



shall keep a fair and full record of all the proceedings of the Board; he shall notify all absent and special members of the transactions of their appointments, and he shall give notice to other members as the Board may require.

61. Whenever required, he shall receive the annual and other reports of the Board. In the absence of the Board, he shall exhibit in detail the operations of the school for the year, their present condition and future prospects and the state of education in the city in comparison with the condition of other schools. He shall be able to suggest improvements and remedy defects.

62. When deemed expedient, he may call occasional meetings of the Teachers and citizens to interchanges of opinion upon matters connected with school discipline and maintenance, in order to create a permanent spirit of co-operation as well as a harmony of action.

63. He shall likewise prepare short reports of the progress of the Board for publication, and shall keep a record of the Board for publication, and shall keep a record of the Board for publication, and shall keep a record of the Board for publication.

64. He shall also act as the Librarian of the Board, and to the receipt and delivery of the books and papers and shall keep a record of the same.

SEVENTH ANNUAL REPORT

OF THE

TRUSTEES OF PUBLIC SCHOOLS

OF THE

CITY OF WASHINGTON,

SEPTEMBER 1, 1851.

OFFICERS AND TRUSTEES.

WALTER LENOX, *Mayor, and ex officio President.*

CHARLES A. DAVIS, *Secretary.*

V. HARBAUGH, *Treasurer.*

TRUSTEES.

From the First District.

ROBERT FARNHAM,

GEORGE I. ABBOT,

J. F. HALIDAY.

From the Second District.

THOMAS DONOHO,

V. HARBAUGH,

P. F. BACON.

From the Third District.

JAMES ADAMS,

J. W. McKIM,

J. M. WALSH.

From the Fourth District.

P. M. PEARSON,

W. B. RANDOLPH,

SAMUEL BYINGTON.

TEACHERS.

FIRST DISTRICT.

FIRST DISTRICT.

SAMUEL KELLY, *Principal of Male Department First District School.*

MRS. S. G. HENSHAW, *Assistant Female " "*

A. LINDSAY, *Principal of Male Primary School.*

MISS ALICE ENGLISH, *Principal of Primary School, No. 1.*

MRS. M. E. RODIER, *" " " " " " " "*

MISS MARY F. NEVINS, *Assistant " " " "*

MISS S. M. WAGGAMAN, *Principal of Primary School, No. 3.*

MISS M. G. WELLS, *Assistant " " " "*

MRS. M. M. EVANS, *Principal of Primary School, No. 4.*

SECOND DISTRICT.

SECOND DISTRICT		
DR. T. WATKINS,	Principal of Male Department	Second District School.
THOMAS M. WILSON,	Assistant	"
MRS. S. P. RANDOLPH,	Assistant Female Department	"
W. W. DEMAINE,	Principal of Male Primary School.	"
MISS HELEN R. STANFORD,	Principal of Primary School,	No. 1.
MISS LUCY H. RANDOLPH,	"	No. 2.
MISS E. A. KING,	"	No. 3.
MRS. R. M. OGDEN,	"	No. 4.
MISS E. V. BILLING,	Assistant	"

THIRD DISTRICT.

JOHN FILL, *Principal of Male Department Third District School.*
J. T. GOLDSMITH, *Assistant*
W. W. McCATHRAN, *Principal of Male Primary School.*
MISS M. E. BULGER, *Principal of Primary School, No. 1.*
MISS F. ELVANS, *Assistant*
MISS C. A. BRADLEY, *Principal of Primary School, No. 2.*
MRS. ELIZA CLARKE, *Assistant*
MRS. C. D. MARTIN, *Principal of Primary School, No. 3.*
MISS JANE MOSS, *Principal of Primary School, No. 4.*

FOURTH DISTRICT.

JOHN E. THOMPSON, *Principal of Male Department Fourth District School.*
 MRS. M. A. HINTON, *Assistant Female Department,* " "
 W. T. EVA, *Principal of Male Primary School.*
 MISS M. R. ANDERSON, *Principal of Primary School, No. 1.*
 MISS MARY P. MIDDLETON, " " *No. 2.*
 MISS M. A. MILBURN, " " *No. 3.*

REPORT OF THE TRUSTEES OF PUBLIC SCHOOLS.

To the Board of Aldermen and

Board of Common Council:

GENTLEMEN: The Trustees of the Public Schools, in submitting their Seventh Annual Report, under the law re-organizing the Public School system of the City of Washington, avail themselves of the occasion to tender their grateful acknowledgments to the members of the two Boards for their ready and liberal co-operation during the year which has just closed.

In addition to the prompt and generous appropriations previously made for the support of the Schools, by the Act of November 22d, 1850, four new Primary Schools were established, and adequate provision made for their support. These schools were designed exclusively for boys, and were intended as a kind of intermediate school between the Primary Schools already established, and the District Schools. These several schools were early filled with pupils, and have been, for several months past, in active and successful operation.

It is with great pleasure that the Trustees state, that there are now in operation twenty-three public schools, as follows, viz:

In the First District—one District, one Male Primary, and four Primary Schools, under the charge of nine teachers—two males, and seven females.

In the Second District, are one District, one Male Primary, and four Primary Schools, under the instruction of nine teachers—three males, and six females.

In the Third District, are six schools—one District, one Male Primary, and four Primary Schools, under the charge of nine teachers—three males, and six females.

In the Fourth District, are five schools—one District, one Male Primary, and three Primary Schools, under the direction of two male, and four female teachers.

Thus it will be seen that the whole number of schools is twenty-three. Several of these are double schools, embracing a large number of pupils, and in several instances, al-

most entirely under the direction of the assistant teacher, entitling them rather to the character of separate and independent schools, than as mere divisions of a school. This is peculiarly the case in District Schools, in first, second, and fourth districts, and to some extent, also, in the third. In the first district, the female department is taught in a different building, at some distance from the male department, and is almost entirely under the supervision of the female assistant. In the second and fourth districts, the case is nearly the same, for although the female departments are under the same roof with the male departments, they are in separate portions of the buildings, and are, to all intents and purposes, under the control of the female assistants, who are held responsible for their progress, &c. In the Fourth District School, as well as in several of the Primary Schools, what is here enumerated as a single school, comprehends in reality two distinct schools. In fact, therefore, the number of Public Schools in this city falls little short of thirty. And it is a matter of unaffected pleasure, that in almost every case, these schools are crowded to overflowing, and numbers are still pressing for admission.

It is a high compliment to the wisdom, the virtue, and the liberality of our citizens, that no voice is heard in opposition to the great scheme of popular education. The confidence of the public is unwavering, and seems to gather strength from year to year, as the benign results of the system are developed.

Nor is it believed to be true, that the establishment of this system of popular education, has operated injuriously upon the more private schools of this city. It may have happened in a few cases where the Public Schools have been established in the immediate neighborhood of a private school, and have become popular, that private schools may have declined. But as a general thing it is otherwise; and our city, in addition to these jewels of her own, and of which she has good cause to be proud, can boast a large number of private schools, with better help and appliances of education, than at any former period of its history.

The Trustees cannot omit the present opportunity to acknowledge the kind interest which has been manifested by several of the teachers of the private seminaries of this city, in behalf of the schools which are under their control. Indeed it is a pleasing reflection that even amongst the pupils of the Academies and Seminaries, the best feelings have been found to exist towards those who are receiving their education in our Public Schools. These schools are no longer regarded

as *Charity Schools* ; and the noble foundation which has been laid by the corporate authorities, united to the acknowledged abilities of those who have been appointed teachers, and the elevated standard of moral and intellectual training every where presented by our Public Schools, have secured for them the highest degree of respect from all classes and conditions.

During the past year 3,317 pupils have been received into the schools, which shows an increase over the previous year of 706. The average attendance during the past year has been 1,755, preceding year 1,397, showing an increased average attendance of 358. Number of pupils in all the schools 2,123, previous year 1,889, increase 234. Number of pupils to each teacher over 64, average daily attendance to each teacher, 50.

The entire cost of the schools for the past year is \$13,543,05, showing an increase over the former year of \$2,023 91; this has been occasioned by the establishment of the four additional Primary Schools, and the necessary supply of furniture, &c., for their use and that of other schools, and the increased salaries of several teachers.

The Trustees do not claim for the schools under their charge the highest degree of perfection of which the system is capable. They perceive defects which at present they have not the means to remedy. The proper graduation of scholars in the several schools would greatly facilitate their improvement, relieve the teachers of a vast amount of labor, and be of immense saving to the concern. It has happened that, until recently in most of the schools there were pupils of every age and in every degree of advancement. It is impossible, while this is the case, for any one teacher to accomplish what might be reasonably expected if but a few grades of scholarship were subjected to his oversight and direction. With the increase of the number of schools, it will not be difficult hereafter to secure a more perfect classification of the pupils, and thus greatly relieve the teachers, while an immense saving will be made in cost of education.

By the establishment of the four Male Primary Schools, the Trustees have been enabled, to some extent, to remedy this defect in the District Schools, which has served to raise the character of these schools.

The examinations, which have just terminated, have, except in a few instances, been highly satisfactory to the Trustees, and it is believed also to others who were present to witness them. They record, with great satisfaction, their high appreciation of the qualifications and moral worth of

those who have been entrusted with the responsibility of training and moulding the minds of the youth of our city. As far as the Trustees have known, they have, in the main, been properly impressed with a sense of the dignity and importance of the work in which they are engaged, and have labored faithfully to fulfill their high trust. Under the law, and the regulations of the Board, the Teachers in the several District and Primary Schools, are elected annually by the Board of Trustees. In this way, they are held to a proper responsibility. An election to this office, at any one time, does not, necessarily, involve the necessity of a re-election. Where evidences of qualification, and the faithful discharge of duty, are furnished, it becomes no less the duty than the pleasure of the Board to continue teachers in the offices to which they have been previously elected.

In the First District, a new school-house, for the accommodation of the District School, male and female departments, is urgently demanded. Another year ought not to pass without witnessing the completion of this much needed work. The Trustees have so often called attention to this point, and have pressed this recommendation so warmly upon the attention of the Councils, that they refer to the subject now with great diffidence. If there could be a lingering doubt, in any quarter, as to the propriety of this measure, the Trustees would cheerfully yield to the judgment and feelings of others; but everywhere, and for years past, this necessity has been universally admitted. Still, however, the work is delayed; and the evils and disadvantages to which the Trustees have called attention, have been increasing.

The Female Department of this school is eligibly situated, having been removed from the crowded and miserable portion of the building in which it was taught for years, to the German Hall, on Eleventh near F street. This, however, involves additional rent. To economize as far as possible, the Male Primary School of this District has been taught in the room formerly occupied by the Female Department of the District School. The Trustees confess their deep mortification, in visiting this school, to find it so utterly unsuited to the purposes to which it has been appropriated. It is impossible for teachers or pupils to succeed in imparting, or receiving proper instruction, in such a place, and under such circumstances. It is, altogether, the merest apology for a school-room and school accommodations that can be conceived of. Scarcely a single convenience exists in connection with this room; and it is lamentable to think that the

best interests of the pupils are placed in jeopardy by the policy which fails to provide for them more suitable accommodations. Nor are the Trustees disposed to apply censure in any quarter in regard to this matter. The Councils have been liberal in their appropriations, and have with the utmost promptitude responded to the recommendations of the Trustees, in almost every measure which has been recommended. It has hitherto been impossible, within the limited time in which this system has been in operation, to remedy every defect, or to supply every deficiency.

In the Third District, provision should be made by which the female pupils of the District School should be separated entirely from the male pupils, and be placed under the instruction of a female teacher. This change is earnestly recommended. It is not meant to dispense with the services of the male assistant in this school. It will be found, upon trial, that with all the females provided for, as suggested, this school will speedily embrace a sufficient number of male pupils to occupy the time and attention of both the teachers now employed. If authority can be given to employ a female teacher, as suggested, and appropriations are made for the salary of such a teacher, and for the rent of a suitable room and the purchase of the necessary furniture, it may supercede, for the present, the necessity of the establishment of any other additional school in this district.

In the Fourth District, the school-house in which the District School is held, ought to be improved by an additional story; giving the lower part to one portion of the school, and the upper part to the other. At present, neither department has sufficient room, and the progress of the pupils is necessarily retarded.

The Trustees must, for the present, forego the pleasure of recommending the establishment of a High School, which is regarded by all as an object of great importance; and which in due time, will, it is no doubt, receive the favorable action of the Councils.

While, however, the Trustees hesitate to recommend this measure, at present, they have a subject which they feel it their duty to bring to the notice of the Councils, which, if approved, will require a considerable expenditure of money, equal perhaps to the ability of this Corporation to make. They refer to the necessity and expediency of erecting, in all the districts, suitable houses for the accommodation of the several Schools. At present, we have only three houses, (if we have even that number,) which are really the property of

the Corporation. For one, (used for many years as a stable,) we are indebted to the liberality of the General Government; and the balance of them are rented houses. Most of these are unsuited for school purposes, being deficient in almost everything requisite for the comfort and well ordering of a school. The Trustees have tried, in vain, to procure other and better buildings for the purpose.

That which seems to the Trustees most desirable of any thing else, at present, is the erection of suitable houses by the Corporation, and to the extent of its present ability, in central positions, with sufficient grounds attached for exercise and recreation, well arranged, with uniform furniture, properly warmed, ventilated, &c. They despair of realizing the utmost good of which this system is capable, until this is done. And it occurs to them that no time ought to be lost in commencing this undertaking. The Trustees are aware that this will involve a heavy expenditure; but if only one such school-house could be erected in each district during the present year, and thus, year by year, others should be added, it would take but a brief period, comparatively, to surmount this barrier to our success. And then, why should it be assumed that the Corporation of this city would, necessarily bear the whole of this burden? Could it not reasonably be expected that the Congress of the United States, in view of our peculiar relation to it, and of its liberal grants heretofore to the different States of this Union for educational purposes, would, by liberal grants and donations, aid us in so great and important a work, involving to such a vast extent the honor, dignity, and glory of the nation?

It is not the province of the Trustees to make an appeal to the National Legislature. That is the appropriate duty of those from whom the Trustees have derived their authority, and to whom they submit this brief exposition of their acts and feelings. They may be allowed to suggest an early and earnest appeal on the part of the constituted authorities of this City, to Congress, in behalf of our Public Schools. It cannot be that the noble struggle in which we have been engaged, has escaped the notice of those who are charged, under the Constitution and the laws, with the high duty of legislating for us on all subjects which come within the limits of that Constitution, and of those laws. They are aware of all; and they know well, to what an extent the character and the interests of the whole people are to be affected by the diffusion of the benefits of education, or its opposite. The appeal cannot fail to be successful.

The Trustees beg leave to refer to the account of the Treasurer herewith connected, marked A, and to the other papers, marked B and C.

From the first named it will be perceived that the balance in his hands at the close of the present year is \$78 12.

The Trustees would call the attention of the Councils to the fact, that there is no Library in our city adapted to the wants of the rising generation, and to which the pupils of public and private schools can have access. This is much to be regretted; and some plan ought to be adopted at an early day to remedy this defect. An annual appropriation for a few years, by the Councils, for the establishment of School Libraries in each of the respective districts, could not fail, under proper regulation, to exert a most salutary influence upon the minds and morals of those whose good is particularly contemplated in this recommendation.

There is another subject of vital interest, which the Trustees desire to bring to the notice of the Councils.

The number of Public Schools has increased rapidly, since the re-organization of the system; and it cannot be otherwise than that a still greater enlargement must be made to meet the entire wants of this community. Every succeeding year other schools will, in all probability, be added to the number now in active operation. It is impossible for the Trustees to devote to these schools all the time and attention which should be bestowed, and which are essential to their healthful and successful operation. A constant supervision, by some individual whose character and qualifications fit him for such engagements, and where his whole time could be devoted to the work, seems to be imperiously demanded. Such an individual, clothed with proper authority from the Councils and the Board of Trustees, and devoted to this work exclusively, could accomplish more toward the enlargement and perfection of the system, the correction of errors and irregularities, the prompt and faithful execution of duty on the part of teachers and pupils, and in securing that uniformity, the want of which is now seriously felt, than can probably be attained by any other mode. The annual salary which would be required for such an officer, would, in the judgment of the Trustees, be the merest trifle, compared with the immense benefits which would likely be secured.

The Trustees therefore recommend to the Councils such an amendment of the organic law, as will authorize the appointment of a "Superintendent of Public Schools," defining his duties, and making a liberal appropriation for his support;

so that the Councils, (or the Board of Trustees, if the appointment should be confided to them,) may be able to command the services of some person eminently fitted for this peculiar work.

Unless something of this kind should be done, it is feared that sooner or later the most serious embarrassments will be experienced. The Trustees have done what they could in the performance of their duty, but it is scarcely to be expected, that they, or any of them, can bestow upon these increasing and enlarging Schools the attention which is necessary to insure their greatest efficiency.

Accompanying this report will be found an estimate for the support of the schools for the present year.

The Trustees recommend, in conclusion, that the salaries of the Female Assistant Teachers, in the several District Schools, be immediately increased to \$300, and that the proper appropriation be made therefor.

To these estimates, and recommendations herewith, the Trustees invite the special attention of the Councils, and pledge to them a continued and hearty co-operation in whatever plans may be adopted to extend the benefits of this system, and to render it perfect and efficient.

In behalf of the Board of Trustees,

WALTER LENOX, *President.*

C. A. DAVIS, *Secretary.*

A.

Statement of moneys received and expended for the support of the Public Schools of the City of Washington, for the current year ending June 30th, 1851:

RECEIPTS.

Amount of Appropriation August 1, 1850.....	\$730 00
" " Sept. 26, 1850.....	10,781 01
" " Nov. 22, 1850.....	2,302 50
" " March 23, 1851.....	280 00

Balance in Treasurer's hand at last report..... \$14,093 51
54 01

\$14,147 52

EXPENDITURES.

	1st District.	2d District.	3d District.	4th District.	Total.
Rent of Primary Schools	283 50	217 50	252 50	155 00	\$908 50
Books, Maps, & Station'y	100 92	77 38	101 12	94 58	374 00
Fuel.....	88 52	97 22	40 74	50 71	277 19
Furniture, Stoves, &c....	135 86	90 40	96 38	153 60	476 24
Contingent Expenses.....	216 26	181 08	102 13	119 28	618 75
Cost of each District.....	\$825 06	\$663 58	\$592 87	\$573 17	

Salaries of Teachers.....	10,071 61
Contingent Expenses of Board of Trustees.....	218 13
Completing Second District School-house.....	134 63
Compensation of Fiscal Agent, for 1850.....	60 00
Purchase of Furniture for First District School	279 00
Salary of the Secretary of Board of Trustees.....	100 00
Rent of Lot of First District School	25 00

Total expenditures..... \$13,543 05
Balance in Treasurer's hands..... 78 12
Balance in Register's hands, being an excess of appropriation*..... 526 35

\$14,147 52

Respectfully submitted,

V. HARBAUGH, *Treasurer.*

The Committee appointed to examine the accounts of the Treasurer, report that they find the same correct, leaving a balance in his hands of seventy-eight dollars and twelve cents, (\$78 12,) and recommend the approval thereof by the Board of Trustees.

WM. B. RANDOLPH,

G. J. ABBOT.

September 17, 1851. Report unanimously adopted by the Board of Trustees.
C. A. DAVIS, *Secretary.*

* This excess has occurred in consequence of the delay in opening the Male Primaries, for want of proper accommodations.

B.

*Estimated expenditures for the support of the Public Schools
of the City of Washington, for the ensuing year ending
June 30, 1852.*

For salaries of four Principal Teachers, at \$800 each.....	\$3,200 00
" " three Principal Assistants, at \$250 each...	750 00
" " two Principal Male Assist's, at \$400 each	800 00
" " four Male Primary Teachers, at \$450 "	1,800 00
" " fifteen Female Primary " at \$250 "	3,750 00
" " five Female Assistants, at \$200 each.....	1,000 00
	<hr/> \$11,300 00

FIRST DISTRICT.

For rent of five Primary Schools.....	\$315 00
Books, Stationery, &c.....	90 00
Fuel	80 00
Contingencies, repairs, &c.....	150 00
	<hr/> \$635 00

SECOND DISTRICT.

For rent of four Primary Schools.....	\$255 00
Books, Stationery, &c.....	90 00
Fuel, and purchase of two Stoves.....	95 00
Contingencies, repairs, &c.....	150 00
Purchase of pair of Globes for Second District School...	25 00
Repairing Furniture of Second District School.....	25 00
	<hr/> \$640 00

THIRD DISTRICT.

For rent of five Primary Schools.....	\$300 00
Books, Stationery, &c.....	90 00
Fuel	70 00
Contingencies, repairs, &c.....	150 00
	<hr/> \$610 00

FOURTH DISTRICT.

For rent of three Primary Schools.....	\$180 00
Books, Stationery, &c.....	75 00
Fuel	60 00
Contingencies, repairs, &c.....	100 00
Repairs to floor of Fourth District School.....	50 00
Repairs of Third Primary School-house, and additional Furniture.....	40 00
	<hr/> \$505 00

BOARD OF TRUSTEES.

For Contingent expenses, Premiums, &c.....	\$150 00
Salary of Secretary.....	100 00
Compensation of Fiscal Agent, for 1851.....	100 00
Rent of Lot for First District School.....	25 00
	<hr/> <hr/> \$14,065 00

Additional appropriations recommended by the Board:

For increase of compensation of the Female Assistants in the District Schools, \$50 each.....	
Two Assistant Teachers in Primary Schools of First and Second Districts, for nine months, from October 1, 1851, to June 30, 1852, at \$200 per annum.....	\$150 00
Purchase of Furniture.....	300 00
Female Assistant in Third District School, nine months, at \$300	100 00
Rent of School Room.....	225 00
Furniture, Books, &c.....	60 00
	125 00
	<hr/>
	<hr/>
	\$960 00

Prepared by order of the Board.

N. B. The estimate of \$11,300 00 has been provided for by the Act of Appropriation of July 31, 1851, for compensation of Teachers in the Public Schools.

V. HARBAUGH, Treasurer.

September, 1851.

Award of Medals and Premiums in the several District and Primary Schools by the Trustees, July, 1851.

FIRST DISTRICT.

FIRST DISTRICT SCHOOL.—*Male Department.*

Medal—First Honor, William Goldsborough.

Premiums—Robert Ferguson, J. P. Powell, W. T. Powell, Joseph Roberts, William Goddard, James Croggan, Charles C. Borland, Edward Sipe, William Gould, William Goldsborough, Walter Simms, Warren White, Charles Anderson, Noble Magee, J. F. Madox, J. B. F. Sothoron.

Female Department.

Medal—1st Honor, Mary E. Gallagher.

Premiums—E. O. Henshaw, Mary Hutchinson, Willey F. Barron, Ann E. Collins, Frances Padgett, Josephine Nott, Annie R. Fowler, Marian Goddard, J. Q. Cantine, Victoria Reese, Amanda Lewis, Emma Berlin, Harriet Spilman, Ann M. Spilman, Mary Grady, Elizabeth Ostermyer, Cornelia Ostermyer, Laura Goddard, Annie Reese, Ellen Lenley, Sophia Ostermyer.

MALE PRIMARY SCHOOL.

Medal—1st Honor, W. D. Lindsay.

Premiums—D. W. Prentiss, C. H. Coburn, W. H. Bates, R. S. V. Talbott, Dennis Magee, Van Buren Triplett, W. H. Moran, James E. Cassidy, J. T. Cassidy, Charles Tillett, Charles Bradley, R. M. Clokey, L. P. Clarke, J. E. Given, William Clampitt.

PRIMARY SCHOOL, No. 1.

Medal—1st Honor, Thornton Clarke.

Premiums—J. E. Gaither, Thomas Riggles, Henry Clay Logan, E. K. Perkins, W. H. Edwards, J. T. Sothoron, J. A. Carwood, S. Hines, C. H. Bartlett, J. C. Boteler, T. F. Harkness, William T. Fowler, T. C. Kelly, Joseph Quantrill, William H. Mosely, Sargent Groves.

PRIMARY SCHOOL, No. 2. *M. E. R.*

Medals—1st Honor, Isabella Edwards, and Sarah E. Rodier.

Premiums—Susan Macaboy, M. Riggles, S. S. Johnson, J. K. Robinson, E. J. Borland, G. Hughes, V. Riggles, E. Magnus, M. J. Miller, C. Groves, M. Mulliken, C. C. Leckron, L. A. Leckron, A. Clampitt, S. Boyd, M. J. Mills, M. Macaboy, S. Triplett, A. E. Hays, M. Ritchie, Amelia Guttensohn, Sarah Elling, Mary E. Boyd, Margaret Miller, M. S. Watson, Frances Hines, Matilda Mulliken, Henrietta Eads, Laura Miller, M. M. Robinson, Mary Triplett, Emma Marshall.

PRIMARY SCHOOL, No. 3.

Medals—1st Honors, Susan Lowe, and Charles Moore.

Premiums—A. Crauford, L. Allen, O. Cranston, J. Lemon, William Roe, Marian Grinnell, E. Atwell, James Lowrey, O. Cranston, S. McGonigle, M. Ferris, M. Williams, John Rutherford, John Cullen, R. Connington, C. Maddox, H. Knebling, M. Sessford, C. J. Birch, A. Noerr, J. Williams.

PRIMARY SCHOOL, No. 4.

Medal—1st Honor, Susan A. Dorsett.

Premiums—Kate Clements, Sarah Reeves, M. V. Anderson, Catharine Powers, Elizabeth Wheeler, M. A. Phelps, Caroline Bartlett, Margeret Godfrey, Emma Lewis, Sarah J. Sterling, Sarah Collins, Kate Dorsett, Maria Anderson, Mary C. Harrison, Sarah Lockey.

Presented by Mrs. General Towson : Work Box—Emma Denham. Books—Sophia Bouvet, Sally Garnett, Kate Henry, Josephine Chadwell.

SECOND DISTRICT.

SECOND DISTRICT SCHOOL.—*Male Department.*

Medals—1st Honors, Edgar P. Cooper, and J. R. Harrington.

Premiums—L. Hopkins, C. Hume, W. Powell, E. W. Woodruff, S. A. Davis, O. B. Bestor, John H. Warwick, R. B. Wright, D. Cooper, Thomas Baird, J. Lavender, Benjamin Gaither, James Carter, Charles Pursell, Samuel Clements, William E. Morgan, J. T. Burch, Alexander Picken, Thomas Littleton, G. Owens, L. Martin, William N. Clokey, S. T. Davis, Thomas Hay, S. McElwee, J. Burch, H. E. Burr, Alexander Terret, W. H. H. Burr.

SECOND DISTRICT SCHOOL.—*Female Department.*

Medal—1st Honor, Francis E. Hoover.

Premiums—Catharine Sothoron, Melinda Brooks, Margaret Henley, Amelia Woodruff, Sarah Ford, Martha Sherwood, Jane C. Clementson, Elizabeth Williamson, Margaret Withers, Laura E. Peddicord, Emily Robinson, Emma Reese, Lavinia McCafferty, Eliza J. Forbes, Emma J. Gooch.

MALE PRIMARY SCHOOL.

Medal—John Clary.

Premiums—Thomas Hagerty, C. E. McElfresh, H. B. Middleton, L. Middleton, James Clary, Edgar Ritchie, G. W. McElfresh, James B. King, C. Thorn, William Harvey, Gabriel Edmonston, Benjamin Scrivener, S. W. Bogan, G. Burch, G. Lambright, J. R. Riggles.

PRIMARY SCHOOL, No. 1.

Medal—Helen Warwick.

Premiums—Margaret Miller, Mary Love, Elizabeth Ford, Martha Stallings, Martha Hollister, Fanny Ferguson, Matilda Ferguson, Elizabeth Padgett, John Douglass, Hannah Mann, Sarah Frazer, Emma Watson, Alexander Douglass, Catharine Smith, Susannah Lewis.

PRIMARY SCHOOL, No. 2.

Medal—1st Honor, Amelia Beach.

Premiums—Sarah H. Howard, James Mankin, Mary A. Clary, Margaret Flenner, Olivia McGill, H. C. Thorn, Laura Harkness, Catharine Werner, Josephine Marr, Virginia Edmonston, Catharine Riggles, Robert I. Randolph, Caroline Ott, Laura Croggan, Mary Ward, John Walker, Marab Thorn.

PRIMARY SCHOOL, No. 3.

Medal—1st Honor, Sarah J. Davison.

Premiums—Catharine M. Douglass, E. Thompson, Harriet E. Bender, M. J. Dougherty, M. E. Wilson, V. S. E. Scott, M. L. J. Reed, Mary Johnson, Anne M. Bede, Maria C. Stevenson, C. M. Duvall, Mary A. Davison, Mary A. Stevenson, M. H. Pickens, R. P. Hoyer, R. W. Parker.

PRIMARY SCHOOL, No. 4.

Medals—1st Honor, Susan S. Kelly, Duncan France.

Premiums—Elizabeth Etchison, Susan S. Kelly, Laura Littleton, Mary A. Greaves, Alice McIntosh, Anne J. Moore, Indiana Hoover, Marry Croggan, Mary Sibley, Lydia E. Choate, Laura V. Brown, Laura S. Boose, Laura Littleton, Maggy M. Billing, Charlotte Summers, Franklin Etchinson, Matthias Hagerty, Joseph Crown, Samuel McCloskey, Frances Grant, Charlotte Merriloet, Rebecca Robinson, Mary Murphy, Charles R. Campbell, Elizabeth Thompson, Milton P. Hoover, Harriet C. Goddard, Lucretia Forbes, Henrietta Crider, Edward D. Moore, Mary Bowen, Amanda Hilton.

THIRD DISTRICT.

THIRD DISTRICT SCHOOL.

Medals—1st Honor, Joseph Morris, and Georgiana Evans.

Premiums—Joseph Cuvillier, George Breslyn, Ann M. Acton, Giles Simms, Sarah Edwards, Sarah Stillings, Maria Stillings, Martha Champion, Thomas Buckley, Rose Cross, Mary Anderson, Thomas Breslyn, Charles Hepburn, John Ponds, Benjamin Van Horn, Israel Cross, William Bean, John Prosperi, Elmon Adams, Isabella F. Acton, Mary St. John, John Vanhorn, Ann Gimes, Samuel Cuvillier, J. H. Dooley, Virginia Adams, Isaac McConnel, Virginia Bartlett, William Altemus, George Nokes.

MALE PRIMARY SCHOOL.

Medal—1st Honor, Charles Pumphrey.

Premiums—John B. Ferguson, Alex. Murray, F. F. McCathran, Charles Tansill, Joseph Nally, James Tansill, John Hall, Robert Evans, Lewis Stephens, James Wheatley, John Foel, Joseph Simms, John Griffith, Richard Lawson, Thaddeus Meade.

PRIMARY SCHOOL, No. 1.

Medals—1st Honors, Geneva Reid, and Susan Pierce.

Premiums—Laura Stanford, Patrick Barry, Henry Hooper, Silas Duly, Mary Myers, John Barry, Cornelia Gladen, Grancis Frye, John Murphy, John Frye, Joseph McCubbin, Sophia Rout, Raphael Bulger, Ellen Higgins, Vincent Bulger, Lawrence Callan, Mary C. Lewis, Hannah Frye, Mary Waters, Charles Frye, Henry Shreiner, Jasper Smith, Thomas Froth, Stanly Shreine, George Wheatley, Sarah McConnell, William Stanford, Patrick Smith, Daniel Cratty, W. Sansburg, Samuel Hooper.

PRIMARY SCHOOL, No. 2.

Medals—1st Honors, Georgiana Holroyd, and Margaret Simonds.

Premiums—Rebecca St. John, Mary Murphy, Anna Little, Mary Dennison, Maria Simonds, Ella Fields, Laura Cook, Alice Shelton, Juliana Van Reswick, Alberta Barber, Georgiana Sanderson, Mary E. Cross, Rebecca Davis, Margaret Scott, Adelaide Marshe, Margaret McCathran, Caroline Teachem, Almonia Dennison, Francis Cook, Mary Murray, Elizabeth Champion, Selina Burgess, Mary Wight, Sarah Meredith, Ellen St. John, Mary Williams, Jane Champion, John Murray, William Berkley, Elizabeth Mayhew.

PRIMARY SCHOOL, No. 3.

Medal—1st Honor, Mary E. Nokes.

Premiums—Mary C. Gates, Sarah E. Burgess, Mary A. Kenedy, Mary A. Scott, Arabella Smith, Georgiana Lewis, Catharine Sanderson, Frances R. Murphy, William M. Clarke, Robert Langley, Robert McKenna, Elizabeth A. Maddox, Mary E. Barnes, Milley N. Nalley, Thomas Keithly.

PRIMARY SCHOOL, No. 4.

Medal—1st Honor, Martha French.

Premiums—James Cook, Virginia Bright, Mary Cook, Elizabeth McGreiney, Josephine Hall, Cecilia, Downey, Alice Bathen, Elizabeth Gordon, Margaret Bryan, Martha Young, Amanda Hall, Mary Davis, Julia Prosperi, Charlotte Robinson, James Wayson.

FOURTH DISTRICT.

FOURTH DISTRICT SCHOOL.—*Male Department.*

Medal—1st Honor, Robert L. Harris.

Premiums—Robert L. Harris, Hamilton K. Gray, Charles B. Pearson, Franklin Byington, Richard Croggon, W. K. Gray, James A. Wise, W. H. West, Robert H. Gunnell, W. C. Hutchings, F. W. Pilling, Alex. Sampson, James E. Towers, Lewis W. Wright, Joseph H. Yates, W. A. Thompson.

FOURTH DISTRICT SCHOOL.—*Female Department.*

Medal—1st Honor, Adelaide M. Harris.

Premiums—Elizabeth E. Ashdown, Mary Jane Cornwall, Mary Ellen Jones, Rebecca Polkinhorn, Adeline Kinsey, Elizabeth Parsons, Mary Ratcliffe, Georgiana Polkinhorn, Sophronia Ashford, Mary Bradley, Hannah E. Polkinhorn, Anne E. Fowler, Elizabeth Harris, Sarah J. Davis, Julia H. Hayes.

MALE PRIMARY.

Medal—1st Honor, Robert Cross.

Premiums—Robert Cross, William Carrol, Franklin Carver, Eugene Dailey, William Norris, Timothy Tourney, Middleton Rugan, James Bagget, Isaiah Ridgeley, James Springman, Andrew Bradley, Michael Doyle, Benton Pursell, Robert Orrison, William Cockrell, Hezekiah Cawood.

PRIMARY SCHOOL, No. 1.

Medal—1st Honor, James West.

Premiums—Almira Wight, Margaret Green, Sarah Orrison, Maria Doyle, Sarah Daly, Mary F. Hall, Anna Tucker, Martha Cornwall, Adeline Eaton, William Cassell, George Hinton, Elizabeth Thompson, Mary Grindell, Rosanna Clements, Isabella Whitmore.

PRIMARY SCHOOL, No. 2.

Medal—1st Honor, Emma Preuss.

Premiums—Virginia Myers, Mary O. Bowen, Sarah J. Vermillion, Samuel Byington, Martha Ratcliffe, Mary Diggle, Albey A. Harris, Clarissa Talbert, Martha Parrison, Asbury Ashford, Laura Bowen, Peter Pearson, Mary W. Pearson, Laura Parsons, Arthur Byington.

PRIMARY SCHOOL, No. 3.

Medal—1st Honor, William Tucker.

Premiums—Martha Reeves, Amelia Hobbs, Isaac Smithson, William Kidwell, Charles Wilson, Joseph Gunnell, Catharine Marders, Hugh McWilliams, Charles Hudson, Josephine Lee, James McWilliams, John Seiler, Emma Preuss, Caroline Paterson, Mary Amydon, Henry Magee.

ANNUAL REPORT
OF THE
TRUSTEES OF PUBLIC SCHOOLS,
OF THE
CITY OF WASHINGTON,
SEPTEMBER, 1852.

REPORT OF THE
BOARD OF
TRUSTEES OF PUBLIC SCHOOLS
CITY OF WASHINGTON
FOR THE YEAR
1892

OFFICERS AND TRUSTEES.

JOHN W. MAURY, *Mayor, and ex officio President.*

CHARLES A. DAVIS, *Secretary.*

V. HARBAUGH, *Treasurer.*

TRUSTEES.

From the First District.

ROBERT FARNHAM,

GEORGE J. ABBOT,

J. F. HALIDAY.

From the Second District.

THOMAS DONOHO,

V. HARBAUGH,

P. F. BACON.

From the Third District.

F. S. WALSH,

Dr. G. M. DOVE,

M. RUSSELL.

From the Fourth District.

P. M. PEARSON,

WM. B. RANDOLPH,

SAMUEL BYINGTON.

FIRST DISTRICT.

SECOND DISTRICT.

THIRD DISTRICT.

FOURTH DISTRICT.

Data in pencil are from
full list of schools with locations
in 1853 Hunter's city directory

REPORT.

*To the Board of Aldermen and
Board of Common Council :*

GENTLEMEN : In the discharge of the duty imposed upon them by the provisions of law, the Trustees of the Public Schools take great pleasure in submitting for your consideration their eighth annual report.

The accompanying paper, marked A, will show the several amounts which have been appropriated during the year for the support of the District and Primary Schools, with the amount expended in each. The accounts and vouchers have been carefully examined by a committee duly appointed for that purpose, and have been found to be correct. The balance remaining in the hands of the Treasurer is found to be \$225 14.

The paper marked B furnishes an estimate of the amount which will be required for the support of the schools for the year ending June 30, 1852.

The Trustees feel no hesitation in saying that the past year has been one of unexampled prosperity in the Public Schools of this city. A frequent attendance at these schools, a vigilant oversight in regard to their management, and a strict scrutiny into the operations of the system, authorise the Trustees to say that if they are not everything which they should be, they exceed greatly in the measure of their benefits anything which could reasonably have been anticipated from their recent organization, and the circumstances by which they have been controlled. For themselves, they are free to say that their highest expectations have so far been fulfilled. They never supposed that a greater number of pupils could have been introduced into the schools, that the public mind could have been more deeply impressed in favor of the system, or that the attainments of the pupils should have exceeded the standard which has been attained in the schools under their charge.

The Trustees esteem it highly fortunate that in the selection of teachers during the past and former years, the choice should have fallen so generally upon persons of acknowledged capacity, of blameless and irreproachable life, and of gentle and

becoming manners; persons manifesting the strongest desire to promote the best interests of the hundreds and thousands who have been committed to their care, and who teach no less by example than by precept the "things which are excellent and of good report." This has been a cherished object with the Trustees from the commencement of their labors, and they have so far happily succeeded. They trust that in future they and their successors may be equally fortunate in this respect.

A strong appeal was made to Congress during the past year in behalf of our Public Schools. A petition signed by about eight thousand of our fellow-citizens, was presented by the pupils of the schools, through distinguished and honored friends of the cause, in both Houses of Congress, invoking their aid. The hope was indulged that the appeal, when all the circumstances of the case were considered, would not be disregarded. No action, however, followed the presentation of the memorial. It must not, however, be forgotten that the past session of Congress, especially its close, was marked by circumstances of a highly exciting character, which cannot again occur for years. It could hardly have been expected that this subject would receive the attention which it solicited in the midst of so many other subjects which were well calculated to exert a preponderating influence upon the mind. It may yet be, at a season of greater calmness and tranquility, that this subject will come up before our National Legislature, and a conviction of the justice and policy of a liberal appropriation for the purposes indicated in the petition may prompt to liberal deeds in our behalf.

We would, however, disguise our own conviction that it would be wrong to rely upon any such prospective action. Such aid may or may not be given. If given at all, it may be delayed for years. The safest and the best plan is, to rely upon the intelligence, the virtue, the liberality, the patriotism of our own citizens to accomplish the work which is before us, unaided by Congress. The burden which we have assumed is already acknowledged to be heavy; and that burden must be speedily increased to meet the pressing demands of our growing community. But none are found complaining of its weight, or shrinking back from the post of duty in view of its probable increase. The good is too palpable to be overlooked; and every succeeding year, and every increase of appropriation for the extension of the system, has added to the number of its friends, and given it a firmer hold upon the sym-

pathy and confidence of the public. In no city of this Union have the demonstrations been more decidedly or emphatically in favor of popular education than amongst ourselves. The proof of this is found in the crowded condition of the schools, the eager anxiety of the waiting hundreds to obtain admittance at the earliest possible moment, the interest manifested by all classes in the examinations and exhibitions, in the commendatory notices of all the public presses of this city, with several in other cities; and, above all, in the conviction which is universally felt and expressed, that this system is working out for our city the most beneficent results.

The examinations which have just closed show that the teachers are well qualified for their important work; have well and faithfully performed their duty, and that the progress of the pupils has equalled our best anticipations.

It is not the purpose of the Trustees, in this report, to present a statement in regard to the condition of each of the schools. In their general features there is little to distinguish them, except in regard to their character as District and Primary Schools, the former being of a higher grade, and embracing, generally, more advanced pupils and of riper years. It is due, however, to several of the Primary Schools, to say that the late examinations disclosed the fact, that in many important branches of study they were not inferior to the best of the District Schools. This is not designed as a reflection upon the District Schools, or those who have charge of them. The Trustees are more than satisfied with the manner in which these have been conducted, and with the progress of the scholars generally. It is, however, to the praise and credit of the other class of schools, that they are progressing forward with such firm and rapid steps in the path of improvement.

In all the schools, the Trustees have been pleased to notice, that the acquaintance of the pupils with their respective studies, seems to be thorough. No attempt has been made to crowd the memory alone. Lessons have not only been *learned* and *repeated*, but the pupils have furnished evidence that those lessons have been understood. In most of the examinations which have just closed, questions have been propounded by the Trustees, and by others, which the pupils could not have anticipated, and which they could not have answered but for an intimate acquaintance with the several branches of study to which these questions pointed.

In Orthography, Reading, Writing, Cyphering, Grammar, Geography, History, Algebra, Linear and Map Drawing,

Phynology, Chronology, &c., many of the pupils were found to have excelled, and will compare favorable, upon these studies, with the pupils of the very best schools of the country. ✓

In addition to these studies (the most of which are prosecuted alike in the Primary and District Schools) in the schools taught by females, many branches of plain and fancy needle work have been taught, and exercises in vocal music have been given by the teachers, adding new interest to the schools, and to the great advantage of the pupils. ✓

The Trustees cannot refrain, in this connection, from adverting to the limited compensation offered to the teachers and assistant teachers in the Primary Schools. Most of these schools embrace from seventy to one hundred and forty scholars. The compensation to the teacher in these cases is \$250, and the assistant teacher \$200 per annum. It cannot be thought that this salary is a sufficient compensation for labors such as they perform. Of the qualifications and character of these teachers the Trustees have already spoken, and it is needless to enlarge upon their just claims to the consideration of the Councils. If the means of the Corporation will justify an increase in their annual compensation, we are satisfied that the Councils will readily acquiesce in the recommendation which is now made, to increase, to a just and reasonable extent, that compensation.

By the reports made to the Trustees, for the month of July, by the respective teachers, it appears that more than two thousand pupils are receiving instruction, at present, in our schools. The following is a more particular statement in regard to the numbers in these several schools:

FIRST DISTRICT.

First District School, (Male Department,)	67
First District School, (Female Department,)	52
Male Primary School	58
Primary School, No. 1	70
Primary School, No. 2	137
Primary School, No. 3	100
Primary School, No. 4	51
	535

SECOND DISTRICT.

Second District School, (Male Department,)	129
Second District School, (Female Department,)	53
Male Primary School	67
Primary School, No. 1	62
Primary School, No. 2	66
Primary School, No. 3	80
Primary School, No. 4	125
	582

THIRD DISTRICT.

Third District School, (Male and Female,)	108
Male Primary School	70
Primary School, No. 1	140
Primary School, No. 2	140
Primary School, No. 3	70
Primary School, No. 4	70

FOURTH DISTRICT.

Fourth District School, (Male Department,)	58
Fourth District School, (Female Department,)	60
Male Primary School	71
Primary School, No. 1	69
Primary School, No. 2	76
Primary School, No. 3	66
	400
Total	2,115

If this statement does not show any considerable increase in the number of pupils over the past year, it must be remembered that it is because all our schools have been filled to their utmost capacity; and it has been found impossible to accommodate a greater number of pupils with the means at the disposal of the Board. With the increased advantages which have been afforded by the liberal action of the Councils, recently, the Trustees will be able to accommodate, during the year just commencing, an increased number of pupils.

There are two subjects of vital importance to the interests of the Schools, to which the Trustees would most earnestly invoke the attention of the Councils.

The first is, *the want of proper School-Houses throughout the city.* To accommodate all the schools—comprehended more than 2,000 pupils—we have, in fact, but three school-houses which are the property, and subject to the disposal of the Corporation. A fourth house is in the possession of the Corporate authorities as a matter of mere favor, and its use may be at any time withdrawn. All the other school-houses are rented by the Trustees. Many of these are insufficient, uncomfortable, and badly located. The Trustees have used their best efforts to secure the best buildings within their respective Districts; but the houses are deficient in almost every instance, in their elements of convenience and comfort, which are so much to be desired in such establishments.

The Trustees express it as their deliberate opinion, that the time has arrived in which the Councils should take some

step to remedy this evil. It is not supposed that the whole evil can be cured in a single year; but, it is respectfully suggested, that a commencement could be made, and year by year our progress in this respect could be onward, until this barrier to our success would be broken down. If but two school-houses could be erected in a single year, and this continued from year to year, we could look forward to a period, not very far distant, when accommodations would be furnished to the extent of our wants. A single building, properly constructed, and at a comparatively small cost, can be made to accommodate two, or even three schools. The outlay in the beginning might seem to be considerable, but once the property of the Corporation, it would be relieved from the payment of rents, which amount to much more than the regular rate of interest on what would be necessary for their construction.

Another consideration ought to have its weight. If our present system is to be continued, (and we have no other thought,) the corporate authorities will be obliged, at no very distant day, to adopt this recommendation. Whenever it is adopted, and the work is undertaken, it will be found necessary to procure central and pleasant positions, and with sufficient grounds attached, not only for the school-house, but for the recreation and exercise of the pupils. It is thought that no time should be lost in the selection of such places. Our city is rapidly filling up; property is almost daily increasing in value; and it will become more and more difficult, and will also be attended by greatly increased cost, to secure such positions as would be considered desirable.

The Trustees do not feel themselves at liberty to recommend any mode by which this desirable object should be attained. Whether such appropriations should be made directly from the General Fund, or whether a small additional tax should be imposed upon our citizens, for this particular purpose, or by some other mode, are questions with which the Councils are much more familiar than the Trustees; and to their better judgment they submit this question, repeating only the expression of their deliberate judgment, that this work should be commenced at once, and be prosecuted from year to year, according to the means at the disposal of the Councils.

The other subject to which the Trustees ask the attention of the Councils, and their early action, is *the appointment of a General Superintendent of the schools*. The schools have greatly increased since the passage of the law under which

the Trustees now act, and which prescribes their duty. That they will continue to increase with every succeeding year, is confidently expected and ardently desired. No friend of our city, or of humanity, would have it otherwise. The Trustees find it impossible to devote to the several schools the time and attention absolutely necessary to their future successful operation, without neglecting their own business and interests. They have been willing, and are still disposed to render whatever service they can, without fee or reward; and are as much as ever disposed to make large sacrifices for the promotion of this noble cause. But they are satisfied that they have not accomplished, and cannot effect, those improvements which could be secured by the services of an intelligent and energetic Superintendent of the schools. Such an officer ought to devote his whole time to this one work. He should visit all the schools, weekly, if possible. He should inquire and make himself familiar with everything connected with Public School instruction; the books best adapted for the purpose; the building and fitting up of school-houses, embracing all the modern improvements. He should exercise a general supervision over all the schools, and be prepared to report to the Trustees, from time to time, whatever might seem calculated to check irregularities, to correct evils, or add to the comfort and advancement of the pupils. It might also be required of him to deliver lectures occasionally to the Schools, on moral or scientific subjects.

The Trustees feel reluctant to enter more fully into the reasons which govern them in recommending to the Councils this important change in the law for the establishment and support of our Public Schools. What they have expressed is the result of careful study, and of considerable experience. They are satisfied that those who have established this system, and who have so promptly, and with so much liberality, responded to every call which has been made in behalf of our Public Schools, will appreciate their motives in making this recommendation, and will adopt early measures to secure this desirable end.

The Trustees desire to express their gratitude to several of our citizens, who have been long known to us as the devoted friends of our Public Schools, for the gift of seven beautiful and costly silver cups, which were bestowed on the most advanced and meritorious pupils at the late public examinations. It would seem to be but an act of justice to these gentlemen that their names should be made public. They are withheld, however, at their own instance.

There is one other subject to which the Trustees invite attention, the inadequacy of the salary allowed the Secretary of the Board. One hundred dollars per annum is not a sufficient remuneration for the varied and important services rendered by him. The Trustees have, on different occasions, urged the increase of his salary; and the recommendation is again earnestly renewed.

The Trustees invite the attention of the Councils to the "*Estimates*" herewith submitted. They embrace the regular expenditures, and some new objects of improvement which are highly desirable in all the instances referred to.

With sincere acknowledgments to the Councils for their deep interest in this cause, and for the liberal support which they have extended to it, the Trustees commend it to the blessing of Almighty God, and the continued support of the community.

JOHN W. MAURY,
Mayor, and ex-officio President.

C. A. DAVIS, *Secretary.*

(A.)

*Statement of the receipts and expenditures for the support of the Public Schools
of the city of Washington, for the current year ending June 30th, 1852.*

RECEIPTS.

Amount of appropriation July 31, 1851.....	\$11,300 00
Do. October 30, 1851.....	2,765 00
Do. May 22, 1852.....	200 00
Amount unexpended at last report.....	78 00
	<hr/>
	\$14,343 12

EXPENDITURES.

FIRST DISTRICT.

For salaries of teachers and assistants.....		\$11,292 03
rent of primary schools.....	315 00	
books and stationery.....	66 13	
fuel and stoves.....	164 09	
contingencies, repairs, furniture, &c.....	107 09	
rent of lot for the first district school.....	25 00	
removing male primary, and primary No. 1.....	47 18	
	<hr/>	724 49

SECOND DISTRICT.

For rent of primary schools.....	\$251 87	
books and stationery.....	71 77	
fuel and stoves.....	102 14	
contingencies, repairs, furniture, &c.....	116 95	
purchase of globes for district school.....	30 00	
repairing furniture in district school.....	25 00	
	<hr/>	597 73

THIRD DISTRICT.

For rent of primary schools.....	\$290 00	
books and stationery.....	41 30	
fuel and stoves.....	99 69	
contingencies, repairs, furniture, &c.....	98 16	
	<hr/>	529 15

FOURTH DISTRICT.

For rent of primary schools.....	\$236 15	
books and stationery.....	39 93	
fuel and stoves.....	104 16	
contingencies, repairs, furniture, &c.....	62 03	
repairing floor of district school.....	34 76	
	<hr/>	477 03

BOARD OF TRUSTEES.

For contingencies, premiums, &c.....	\$197 55	
salary of secretary.....	100 00	
salary of treasurer.....	100 00	
	<hr/>	397 55
Balance of appropriation May 22, 1852, (in hands of Register.).....		100 00
Balance unexpended (in hands of Treasurer).....		225 14
		<hr/>
		\$14,343 12

Respectfully submitted,

V. HARBAUGH, Treasurer.

Examined and approved, September 27, 1852.

WM. B. RANDOLPH.

(B.)

Estimated expenditures for the support of the Public Schools of the city of Washington, for the current year ending June 30, 1852.

* For salaries of the teachers and assistants.....	\$11,650 00
increase of compensation of assistants in district schools.....	150 00
salaries of assistant teachers in second and third districts.....	500 00
purchase of furniture and rent, third district school.....	325 00

FIRST DISTRICT.

For rent of primary school-rooms.....	\$315 00	
books and stationery.....	90 00	
fuel and stoves.....	80 00	
contingencies, repairs, furniture, &c.....	150 00	
rent of lot, first district school.....	25 00	
		660 00

SECOND DISTRICT.

For rent of primary school rooms.....	\$285 00	
books and stationery.....	90 00	
fuel and stoves.....	80 00	
contingencies, repairs, &c.....	183 00	
		638 00
For purchase of furniture for female dep't district school..		175 00

THIRD DISTRICT.

For rent of primary school-rooms.....	300 00	
books and stationery.....	90 00	
fuel and stoves.. ..	80 00	
contingencies, repairs, &c.....	150 00	
		620 00

FOURTH DISTRICT.

For rent of primary school-rooms.....	180 00	
books and stationery.....	60 00	
fuel and stoves.....	80 00	
contingencies, repairs, &c.....	75 00	
		395 00
For repairing roof and ceiling, and painting district school house, and repairing primary school-house, No. 3...		80 00

BOARD OF TRUSTEES.

For printing, premiums, contingencies, &c.....	150 00	
salary of the secretary.....	100 00	
salary of the treasurer.....	100 00	
		350 00
		<u>\$15,543 00</u>

V. HARBAUGH, *Treas. Board Trustees.*

REMARKS.

Primary school, No. 3, is too small, at *present*, for the number of pupils. The sub-board of the district would recommend the enlargement of said school-room, so as to make a double school-room, with an assistant teacher.

* The appropriations of August 5, 1852, and August 26th, have provided for these estimates.

The sub-board would also recommend the adding of an additional story to the fourth district school, so as to give more convenient room for each department, and the design of the district school would be more fully developed. As it is, they would earnestly recommend at the present, that the sub-board be authorized to rent a room in Island Hall for the occupancy of the male department, as it is obvious to all the present room is not sufficiently large for the two schools; and the sub-board feel fully assured that in the end, the advancement of the pupils will be fully commensurate with the small expense incurred.

Estimate of the foregoing recommendations.

Extension of Primary, No. 3.....	\$350 00
Furniture and stationery.....	65 00
Assistant teacher.....	200 00
<hr/>	
For the first year.....	\$615 00
Additional cost in succeeding years for the accommodation of seventy pupils, will be—assistant teacher, \$200; stationery, \$10.....	210 00
Being about \$3 for each pupil.	
Expense of enlarging Primary, No. 3.....	\$415 00
For adding an additional story to district school.....	1,200 00
Furniture and maps.....	275 00
<hr/>	
	1,475 00
<hr/>	
	\$1,890 00
<hr/>	

All of which is respectfully submitted.

P. M. PEARSON,
WM. B. RANDOLPH,
Trustees Fourth District.

ADDRESS
OF
B. B. FRENCH, ESQ.,
DELIVERED
BEFORE THE PUBLIC SCHOOLS
OF THE
CITY OF WASHINGTON,
AUGUST, 1852.

THE
ADDRESS
OF

B. B. FRENCH, ESQ.

DELIVERED

BEFORE THE PUBLIC SCHOOLS

OF THE
CITY OF WASHINGTON
JANUARY 1871

A. M. FRENCH

RECEIVED OF THE DEPT. OF THE PUBLIC SCHOOLS

OFFICE TRUSTEES PUBLIC SCHOOLS, *September 8, 1852.*

SIR: I am instructed by the Board of Trustees of the Public Schools of this city, to tender to you the unanimous thanks of the Board, for the very interesting address delivered by you before the Public Schools at their late annual celebration; and to ask, in their names, a copy of the address, for publication, with the forthcoming annual report.

May I add the expression of my own earnest wish that you may find it convenient to comply with the request of the Board of Trustees?

I am sure that the Public, as well as the pupils and teachers, will be gratified by the perusal of the address.

With great respect, your obedient servant,

C. A. DAVIS, *Secretary.*

B. B. FRENCH, Esq.

WASHINGTON, *September 10, 1852.*

DEAR SIR: I have received your favor of the 8th instant, informing me of the very flattering action of the Board of Trustees of the Public Schools, in relation to the address delivered by me before them, and the teachers and pupils of the First and Third School Districts, and asking a copy for publication.

That address was written in a hurry, with no view whatever to publication; but if, in the opinion of the Trustees, it will do any good in the great cause of Common School education, it is at their service. A copy is herewith sent.

Present to the Board my sincere thanks for their kind expression of opinion, and accept for yourself my acknowledgment of the flattering manner in which you have communicated it to me.

Most truly, your friend and obedient servant,

B. B. FRENCH.

Rev. C. A. DAVIS,

Secretary of the Board of Trustees of the Public Schools.

ADDRESS.

MY YOUNG FRIENDS: After another year spent in the acquisition of knowledge, in your several schools, you again meet together to receive such evidences of your proficiency and improvement as those who have watched your progress through the year have thought proper to award. And, by the partiality of the Trustees, it is made my pleasant duty again to address to you a few remarks.

This a goodly sight, the one now before me, it carries my mind back to the past, and it carries my hopes forward to the future. I remember the fair forms and fair faces of girlhood, and the careless, but happy and cheerful countenances of boyhood, which, many a year ago, were about me, and of which I was one, on occasions like the present, all pressing forward in the path of knowledge, as you now are, all emulous to excel, all ardent in their hopes and aspirations. Many of those fair forms and bright faces, now sleep the sleep that knows no waking; some of them drooped by the wayside, and were laid in early graves, others pressed on to eminence and usefulness, and passed to the spirit world in the midst of their years; others have fought manfully the battle of life, and now, like myself, are striving onward in different portions of the world's wide surface toward the final victory, which death alone awards. This fair scene brings them all up before me, in their youthful loveliness, and memory revels in the illusion that Time has taken a vast stride backward, and I almost believe that I am, once more, a boy.

The time will come, my dear young friends, when you will realized the truth of what I now feel; these pleasant associations of your childhood and youth, will come back upon your minds "like recollected music," and there will be a happiness in the memory "that such things were," which will create a joy of the past, surpassing even those of the present.

This allusion to the past is, I admit, selfish; but it is, nevertheless, to me, a holy and happy feeling. But when my hopes go forward, and anticipation opens, as it were the future, the scene is all your own. You are the actors, and you all "act well your parts." Hope is always sanguine and ardent. She generally paints things brighter than reality, and perhaps my hope in regard to each one of you, may make for you too

bright a future. But I will hope that you may all arrive at manhood and womanhood; that you may be, each one of you, a blessing to the world about you, and that this education, that you are now receiving, may cause you to take positions in life which those who have not these advantages, so liberally bestowed upon you, can never assume. Yes, I will hope this for you, and I want you to be so deeply impressed with this hope of mine, as to insure its ultimate fruition. It is only for each one of you to say "*it shall be so*," and, if life is spared to you it will be. Some of you may think that, after the education you are receiving in these schools is completed, that, having not the pecuniary means to press onward, you can pursue the path of learning no further. This is all an error: no matter what your position in life may be, there will be always time and opportunity to learn; here you acquire the rudiments of an education, you acquire enough to be your own teachers after you leave the Public Schools, and I tell you, you can scarcely be placed in any conceivable circumstances, in this free land, in which, if you desire to quaff from the very bottom of the well of learning, you cannot freely do so.

How many examples there are to induce you to press onward. How many of the most brilliant minds have commenced seeking the light of literature, with prospects far more disheartening than those of any one of you, and have triumphed, and gloriously triumphed.

You have all heard again and again of Benjamin Franklin, the great American Philosopher and Statesman; a man to whom the world owes a debt of gratitude that it can never pay; he who first drew down the lightning from Heaven, and held it, as it were in the hollow of his hand; he to whom kings and princes bowed in reverence, and to whom infant America looked up as one who held her destinies in his keeping. Poverty and deprivation marked his youth, and a few years, at the Public Schools of Boston, fixed the foundation of that education which he, under circumstances the most discouraging, but over which his indomitable will and perseverance triumphed, made such as to be the envy and surprise of all who held intercourse with him.

The education of George Washington was commenced in a Common School, under a teacher who, says the biographer of Washington, "when he had inculcated the mysteries of reading, writing, arithmetic, and keeping accounts, his skill was exhausted and the duties of his vocation were fulfilled."

Beyond these rudiments Washington was compelled to find his way without a guide. Such was the early education of him who afterwards became, by public acclamation, "First in War, first in Peace, and first in the hearts of his Countrymen."

If I mistake not, the great man who so recently departed in our midst, and in token of grief for whose departure the outward emblems of woe are still exhibited about this city, received his education at the Common School. Yes, Henry Clay, the Orator, the Statesman, the Patriot, he who united, in his own person, more of the elements of a great and popular man than any one who has lived in this Republic, started into manhood with the same educational advantages, perhaps with even less than will many of you now present; and on his eloquent words listening Senators have hung as if fascination were in every syllable he uttered. His voice would at any time captivate the masses, and his presence alone seemed always to awake an enthusiasm in all who beheld him, that nothing could suppress.

He died, and a nation's grief attested his greatness, his popularity, and his worth.

Hundreds of instances might be cited of eminent men, whose names have graced the annals of this Republic, whose setting forth upon the journey of active life was marked by no collegiate diploma, and by no other early education than that derived from Common School instruction.

And among all the brilliant galaxy of female intellect, which, embodied, forms the brightest page of American female literature, not one exists, or has existed, whose education did not commence precisely as yours, my fair young friends, has commenced.

With these examples before you, to cheer and excite you onward, you have everything to hope for, and nothing to fear. I do not expect that each one of you is to become a WASHINGTON, or a FRANKLIN, or a CLAY, a SIGOURNEY, a HALE, a WELBY, or a SOUTHWORTH, but let each one of you aspire to become such, and my word for it you will assume positions in after life, that will meet the approbation and the respect of those about you. But, to do this, you must study; it is not enough that you merely attend your schools, drag through the heavy hours of the day, recite your lessons as the parrot does, by note, and, as soon as you are out of school, forget almost that you have been there. As "eternal vigilance is the price of liberty," so constant study and reflection is the price of a good

education. You must know the reason of things; when you take up a subject you must understand it thoroughly, and impress that understanding deeply upon your memory before you pass onward to another, and then you will learn to some purpose. As a very simple and rudimentary illustration, I will remark that it is the easiest thing imaginable for a child to learn to say, "units, tens, hundreds, thousands, tens of thousands, hundreds of thousands, millions," &c. But after he has learned to say it, what does he know more than he did before he said it? Without explanation and study—aye, and sometimes hard study, too—it is to him a mere cuckoo's song. In my brief school-teaching experience, I had often more trouble to make a child understand the numeration table, and apply it, than I afterwards had to explain to the same scholar the most difficult sum in vulgar fractions.

It is not enough to the true seeker after knowledge, to know mere results—he must know the process by which these results were ascertained; and, unless he does, he may spend years at school, and leave it almost as ignorant as he entered.

Make it then, my young friends, a rule of your lives, to seek the reasons for everything you see. You may not find them *all*, but if you seek *all*, you will find many. I trust you have already commenced this process of obtaining knowledge; let it grow with your growth and strengthen with your strength; make it the habit of your lives, and, should you live to the allotted age of man, you will find that you can never be "too old to learn." The true philosopher never takes anything for granted—his eyes may see a thing, but his mind must be satisfied that there is no illusion; he sees the figure made by the magic lantern, but he is not satisfied till he has seen the lantern, the lense, the glass plate, and the painting upon it; and then he seeks to know how the paints are so compounded to be transparent, and how the lights and shades are managed to produce the effect; he must know all the process and its accompaniments before he is satisfied. So, if you tell him that some one number is the square of some other number, he will not take your word, but proceeds to work out the problem himself to find whether you are right. An anecdote is told of the late Stephen Girard, which goes far to illustrate the method of his own mind, and the exactness he required of all whom he employed. He had advertised for a clerk—a number of applicants applied—he gave each of them a very simple proposition in arithmetic; all, except one, answered unhesitatingly; that one took down the proposition in writing-

simple as it was, went through the process in visual figures, and announced the result. "You are the man for me," said Girard, and, if I remember aright, the clerk thus employed remained with Girard during his life.

Perhaps this was carrying exactness a little too far, for it is hardly necessary to set down the figures, to know that 5 times 5 are 25, or that 10 times 10 are a hundred; but Stephen Girard was exact in all things, and in justification of his rigid requirement of minute sums, he said "that he had settled it as a maxim in his own mind, never to *give* or *receive* without an equivalent, in the way of trade; as this species of generosity relaxed the principles of fair dealing, without promoting either industry or benevolence; that if *one cent* was remitted, abated, or overlooked, ten cents might, in time, come to be expected, and if ten cents, why not ten dollars, or a thousand dollars."

Such was the exactness of a man who left millions of dollars when he died; he probably erred on the side of too much exactness, but where one errs that way, thousands err the other; and I would much sooner urge upon you the exactness of Stephen Girard, than the looseness of that merchant who knows not whether he is adding annually to his wealth, or fast approaching the rocks and quicksands of bankruptcy.

Accustom yourselves, then, to take nothing for granted without an examination, make it the constant exercise of your minds to go into the reasons of results; when you see a wheel turning, find out if you can what makes it turn; when you see a complicated piece of machinery in motion, examine it, and trace if possible the operation of the different parts, as they act upon, or relate to each other; you may thus easily discover the laws of motion, and see with what ingenuity the human mind is endowed, while you trace from a motive power through a steady, slow improvement at first, then perhaps one something more rapid and onward, through all sorts and sizes of wheels and cogs and bands, up to the final result; a machine ending in, perhaps, an eccentric movement, more beautiful and exact than that of any living being. There are now in operation, at the public workshops in this city, machines that perform the labor of hundreds of human hands, with a skill and precision truly astonishing—and among them, and perhaps the most ingenious of them all, is that for making and filling percussion caps. Some of you may have seen these machines; a great many of you will see them, doubtless, if you have not, and it is by no means im-

probable that you may, at some future time, have them in charge; and who can say that some one of you, now listening to these remarks, may not invent something that will surpass them all; this is the age of invention, and although the Patent Office is crowded with evidences of American ingenuity, the field of invention seems rather to enlarge their contract, and there is plenty of room for the working of your busy brain, my young friend, whoever you may be; and if, when your machine is invented and in successful operation, you come to me and say, "those remarks of yours, made on the 4th day of August, 1852, put the thoughts into my head, which produced this machine," I shall feel richly rewarded for my labor this day!

I have endeavored, all my life long, to understand the movement and operation of every piece of machinery I have ever seen—sometimes I succeed—sometimes I do not, either for want of time to go into an examination of all the details, or for want of capacity to comprehend them; and perhaps I may amuse you, at my own expense, by telling you what I have often been told of my early curiosity in relation to things in my own possession, which is, that having been presented with some toy when a mere child, my first effort was to cut it in two, for the purpose of ascertaining whether it was hollow. I know not whether this was considered, at the time, a praiseworthy or a mischievous feat, but probably the latter. I look upon it, however, as but an early indication of what I feel rather proud, than otherwise, to confess, of a laudable curiosity to know all that I can know of the things that are presented to my sight; perhaps the tendency of mind displayed at that moment, has ripened onward until it has enabled me to stand, this day, before you in the position I now occupy, and to make this attempt to excite you onward by my own experience. And I should much prefer that a child of mine should break every toy he possesses, in pieces, to find out of what it was made, than that he should exhibit no curiosity.

The same idea has been illustrated by one of the best poets of our country, thus—

"'Tis curiosity—who hath not felt
Its spirit, and before its altar knelt?
In the pleased infant see its power expand,
When first the coral fills his little hand;
Throned in his mother's lap, it dries each tear,
As her sweet legend falls upon his ear;
Next it assails him in his top's strange hum,
Breathes in his whistle, echoes in his drum;

Each gilded toy, that doting love bestows,
 He longs to break and every spring expose.
 Placed by your hearth, with what delight he pores
 O'er the bright pages of his pictured stores;
 How oft he steals upon your graver task,
 Of this to tell you, and of that to ask;
 And when the waving hour to-bedward bids,
 Though gentle sleep sits waiting on his lids,
 How winningly he pleads to gain you o'er,
 That he may read one little story more."

As you pass on in life suffer this laudable curiosity to grow, and you may depend upon it that all along the road-way of existence you will meet with effects arising from causes worthy of your investigation.

I never have felt more pride, as a native of New England, than when I have witnessed an assemblage of the Common Schools of Washington; and I never witnessed a more beautiful sight than that of the assembled scholars of the city in the eastern grounds of the Capitol, when they were assembled, last spring, to present to Congress their memorial. As I stood upon the eastern portico and saw that splendid display of youthful innocence and youthful beauty, arrayed directly in front of the majestic figure of the "Father of his Country," I could not but imagine that the mighty shade of that great and good man was looking down and bestowing upon them his blessing; and I then thought if Congress can withstand this appeal to their liberality, we might almost say with Marc Anthony—

"Oh judgment, thou art fled to
 Brutish beasts, and men have lost their reason."

But they did listen to that beautiful and silent, though deeply affecting appeal, and I hope in due time you shall reap the benefits of it.

Many times within a few years I have seen the scholars of this city assembled in mass; again and again have I seen them as I now see you, and never without feeling an exultation of joy which words cannot express.

Although I now consider my destiny for life identified with Washington; although I have been honored, perhaps beyond my deserts, by her citizens, and respect and love them, and feel the most lively interest in all that concerns their welfare, I cannot forget that I am a New Englander by birth, and I can truly say of that noble portion of this mighty Union,

"Where'er I go, whatever realms I see,
 My heart, untravelled, fondly turns to thee."

And when I see the Common Schools of Washington as they now are, and remember what they were ten or fifteen years ago, my thoughts go back to my New England home, and I think there was the starting point of all this glorious system, now spreading all over the globe.

Twenty-one years ago, in the city of Boston, Edward Everett made use of the following language: "Think of the inestimable good conferred on all succeeding generations by the early settlers of America, who first established the system of Public Schools, where instruction should be furnished *gratis* to all the children in the community. No such thing was before known in the world. There were Schools and Colleges, supported by funds which had been bequeathed by charitable individuals; and in consequence, most of the Common Schools of this kind, in Europe, were regarded as establishments for the poor. So deep rooted is this idea, that, when I have been applied to for information as to our Public Schools, from those parts of the United States where no such system exists, I have frequently found it hard to obtain credit when I have declared that there was nothing disrespectable, in the public opinion here, in sending children to Schools supported at the public charge. The idea of Free Schools for the whole people, when it first crossed the minds of our forefathers, was entirely original; but how much of the prosperity and happiness of their children and posterity has flowed from this living spring of public intelligence!"

At the time this language was used by Mr. Everett, here in this very city the prejudices spoken of by him were felt, and openly expressed; and well do I remember my astonishment at hearing them.

Thanks to such men as Edward Everett, and Horace Mann, and Joseph Henry, and Joseph R. Chandler, and a host of other congenial spirits, the nation has become enlightened on this subject, and it is fast becoming one great garden of education and intelligence, where the weeds of ignorance are fast giving place to a modern Eden, where the tree of knowledge is guarded by no flaming swords, but the fruit of which may be partaken of freely by all, without money and without price, and with the blessing of that God who, for his own wise purposes, once forbade the eating thereof.

Children—I am happy to know that your improvement during the past year has been satisfactory to your teachers, and to those having charge of the Public Schools. I much regret that engagements that I could not possibly forego have

prevented my attendance on your examinations. I have thought of you often, and rejoiced in the good reports that have, day after day, come to my ears respecting you. Go on in the good course, and as men and women you shall most assuredly become ornaments to your day and your generation, and you will, in after days, call sincerely on Heaven to bless the day when Common Schools were established in the city of Washington.

Teachers—I congratulate you on your success in bringing onward these youthful minds. Yours is a life of responsibility, of care, and sometimes, doubtless, of vexation. But when, in after days, you shall see about you intelligent and educated men and women, doing honor to themselves and to those about them, the reflection that you aided in forming and educating those minds will be to you a pleasure that will pay you well for all your present cares and troubles, and “verily I say unto you you will have your reward.”

Gentlemen Trustees—To your untiring and generous efforts in carrying forward this great work of Common School instruction is its success in a great measure to be attributed, and to you the citizens of Washington owe a large debt of gratitude for your exertions.

Public spirit, such as you have constantly exhibited, seldom gets other reward than the self-consciousness of a duty performed. This reward you certainly have, and I believe I may assume to speak here in the name of the whole city, when I say that for the performance of that duty you have the sincere and hearty thanks of every citizen. We are all getting proud of our Public Schools, and would withhold no particle of the honor due to you, gentlemen, who have so freely contributed to this state of Common School education, which renders these Schools worthy of our pride.

From this political centre of a mighty nation, learning should radiate and enlighten the people,

“Fast as the clear and living rays
Go streaming from the sun,”

to enlighten the universe.

We are indebted to New England for the idea of Common Schools—to her are we indebted for a glorious illustration of that idea, and we have at last adopted it fully. Let us now endeavor to surpass even New England, and let this be the great centre where all eyes shall turn for examples of common school education. Think of it gentlemen, Trustees, and

fellow-citizens, and unite in your minds one city, as the place of assemblage of the Congress of an enlightened and mighty nation, as a place containing a liberally endowed institution for "the increase and diffusion of knowledge among men," and of the best system of public schools known in the world! Think of it, too, as your own city, where lie all your interests and affections, and then, if you can, be lukewarm on this great and momentous subject. But I tell you you cannot, for if anything can "create a soul under the ribs of death," the contemplation of these great advantages united can do it.

Congress and the Smithsonian Institution are already here, and by the exertion of yourselves and the blessing of God, the other may soon be added.

Be not weary, gentlemen, in your good work, but go resolutely onward. In the councils of the city, in whose primary control this matter rests there exists a liberal and enlightened feeling, ready, I know, at all proper times to aid and encourage you.

With this spirit of liberality there, and your own efficient action, but a few years more need pass before *every child* in Washington may receive a good education without any pecuniary sacrifice on the part of those most interested.

God grant that that time may speedily arrive, and may His richest blessing rest upon the whole enterprise.

Ext of schools and teachers is in 1853
edition of Hunters city directory

REPORT
OF THE
BOARD OF TRUSTEES OF THE PUBLIC SCHOOLS,
OF THE
CITY OF WASHINGTON,
FOR
THE YEAR ENDING AUGUST 1, 1853.

WASHINGTON, D. C., August 1, 1853.

To the Board of Aldermen and
Board of Common Council:

25? GENTLEMEN: In submitting their report for the year terminating with the present month, in conformity with the provisions of law, and having just completed, after ten weeks of labor, the examination of the thirty-five Schools, under their charge, the Trustees of the Public Schools desire to express to the Councils, and to the public at large, their increased conviction of the importance and value of the system of popular instruction which has been established, and its capabilities to accomplish everything which its founders and friends could reasonably have anticipated.

It has been but a few years since our city numbered only two Public Schools. These, although generally under the direction of competent and faithful instructors, were regarded by most of our citizens as mere *charity schools*, embracing a very small proportion of the youth of our city; subjected to unconquerable prejudices; destitute of proper accommodations and comforts; and in no wise creditable to the intelligence and liberality of our citizens.

It is not to be supposed, however, that these defects were not long perceived, and deeply deplored. The public attention was called frequently to the subject, and plan after plan suggested to remedy these evils. Gradually, the public mind seemed to be prepared for the introduction of a new system. With a unanimity almost unparalleled, and with a liberality worthy of all praise, the corporate authorities, even when oppressed by other heavy burdens, adopted the present system, and assumed the additional responsibility of establishing and maintaining it, to the extent of the public wants, and the resources of the Corporation.

Thus, year after year, the number of schools has been increased; crowds of pupils have presented themselves at their portals, asking admission; public confidence has grown strong; and in a thousand homes of our city the benefits of the system have already been realized.

To the Councils of the city, to gentlemen formerly occupying those positions, as well as to those now honored by the people as their representatives, much of the credit is due for the amount of good which has been accomplished. Reflecting the popular will, with just conceptions as to the true interests and honor of our city, they have not paused in the pathway of duty, but have steadily and firmly prosecuted this scheme of individual and social improvement, as one of commanding interest.

The Trustees state, with pleasure, that in the recent examinations of the schools, conclusive evidence has been furnished, in most instances, of the capacity and fidelity of the Teachers employed, and of the improvement of the pupils. Many of the pupils have attained a high degree of perfection in the several studies pursued by them. Of the precise character of those studies, the Trustees have spoken in their several annual reports to the Councils, and do not deem it necessary again to specify them. They are such as cannot fail to qualify the pupils for most of the active duties and pursuits of life; and constitute, in every instance, at least the *foundation* of a thorough and complete education.

The Trustees are aware that it is a part of the system which has been adopted, and carried partially into execution, to establish schools of a higher grade, as soon as the means of the Corporation will justify the expenditure. They look forward, with deep solicitude, to that event, as one constituting the perfection of the whole scheme. As far as it may be prudent in them, they would urge this point upon the attention of the Councils. They do not express the opinion that now is the proper time for such an enlargement. Their own judgment is decidedly opposed to such a measure at present, unless it could be adopted in connexion with other improvements previously and imperiously demanded. The Trustees refer, specifically, to the erection of suitable buildings for the schools already established, as an object of paramount importance. They submit, herewith, a brief extract from a report made by one of the Female Teachers, to them, in reply to certain interrogatories proposed, as to the size of the room in which the school is taught, the number of pupils, means of ventilation, &c., &c.:

"My school room," (says the Teacher,) "is 30 feet long, 19 feet wide, and 10 feet high, has six windows and one door. It is entirely too small under any circumstances for the number of pupils, but without the means of a proper ventilation it cannot be otherwise than very dele-

terious to health. I am satisfied that my own, and the general health of the school has been greatly impaired, by breathing an atmosphere vitiated as my school room necessarily is, with 70 children in it, and heated with a close stove. None but those who have been shut up for six hours, day after day, in such a room, can have any idea of the weariness and langor both of mind and body, caused by inhaling such an atmosphere. I have said but little to the Trustees, on this subject, heretofore, because I was not aware of the real cause of the excessive lassitude and sickening sensations which I so often experience, and the frequent cause of sick stomach and headache of which the children complain, particularly those of delicate constitution. I am confident that this is the real cause, from comparing my own feelings with what I find are the feelings of others similarly situated, and by the fact that purer atmosphere affords relief, and the same sensations returning when coming again into the close room.

"You will see from my monthly reports that I have lost some time by sickness the past year, and there has been much sickness among the scholars. This want of proper ventilation and the dampness of my school room, I believe to be the principal cause of it all.

"It is not uncommon for the water, when it rains, to come in at the door and run half way across the room. And when the school room was repaired last Fall, (by which you will recollect I lost two weeks time,) in digging around the foundation, a ridge of earth was thrown up on three sides of the house, which causes all the water that falls from the roof to run under the house.

"The blinds to the windows are all close blinds, so that if I close them to keep out the sun, I exclude the air also.

"I have no shade trees in the grounds attached to the school house, which prevents the girls from taking that exercise in the open air, which a due regard to health requires.

"I have made these statements with no disposition to find fault, but simply because I thought the Board ought to be informed of the real condition of the school."

The Trustees are compelled to state that several of the school houses, now occupied are in no better condition than that referred to in the foregoing extract. Efforts have been employed to secure the best rooms which could be obtained, but the Trustees have found it utterly impossible to secure proper buildings for the purpose, and they have been compelled to rent such as could be obtained.

These difficulties must continue until proper buildings are erected at the public expense, and the Trustees are clearly of opinion that this should be done, before any other measure of enlargement or improvement is adopted, and as speedily as the means of the Corporation will allow.

Holding their appointments under the Councils, the Trustees have not felt themselves at liberty to make any appeal to Congress, in behalf of our Public Schools. They are aware that all the interests of the

City which ought to be brought before that body, are in the hands of Committees duly appointed by the Councils. The Trustees cannot doubt that these Committees will do whatever is necessary to engage the attention of Congress, and to secure its aid in behalf of our schools. It is not perceived how Congress can withhold its aid entirely from our Public Schools, while grant after grant has been made in other quarters for schools, seminaries, and colleges. If it will not be considered obtrusive, the Trustees would express the hope, that the Committees before Congress will not allow the interests of our Public Schools to escape their notice, in the multitude of the questions pressed upon their attention.

In the examination of the schools just concluded, the Trustees have been more than ever convinced of the necessity of the employment of a Superintendent of the Public Schools. A better system of discipline, a more uniform and perfect mode of instruction, and a more prompt and constant attendance, could by this means be secured.

The number of pupils in the Public Schools is about the same as that reported last year. This results, mainly, from the fact that most of the schools have for some time past contained their full complement, and the number of pupils cannot be increased to any considerable extent without multiplying the number of schools.

The Trustees present herewith a statement of the receipts and expenditures for the year which has just closed. The account of the Treasurer has been duly examined by a committee of the Board, and all the necessary vouchers have been approved. They submit, also, the estimates for the support of the schools for the present year.

The close of the scholastic year, and the distribution of medals and other testimonials of merit, was improved by meetings of the schools in their respective Districts, and the delivery of interesting addresses by friends of the cause, to whom the Trustees tender their acknowledgments.

The Trustees present to the Board of Aldermen and Board of Common Council their thanks for the confidence reposed in them; and repeat the assurance of their entire willingness to co-operate with them in the efforts to enlarge and perfect the system of Public School education.

Signed by order and in behalf of the Board.

JOHN W. MAURY,

Mayor, and ex-officio President.

C. A. DAVIS, *Secretary.*

A.

*Statement of the Receipts and Expenditures, by the Board of Trustees,
for the support of the Public Schools of the City of Washington, for
the current year ending June 30, 1853.*

RECEIPTS.

Amount of appropriation of August 5, 1852,	\$11,500 00
" " " 26, 1852,	825 00
" " of Oct. 21, 1852,	2,896 00
" " of April 14, 1853,	50 00
Balance of " of May 22, 1852,	100 00
Balance in hand at last report, - - -	225 14
	<hr/>
	\$15,596 14

EXPENDITURES.

For salaries of teachers and assistants, -	\$11,987 09
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First School District.

For rents of primary schools, and lot for district school, - - - - -	\$397 75
For books and stationery, - - - - -	51 21
For fuel and stoves, - - - - -	117 03
For contingent expenses, repairs, &c., - - - - -	244 49
For furniture, - - - - -	95 36
	<hr/>
	905 84

Second School District.

For rents of primary schools, - - - - -	\$302 65
For books and stationery, - - - - -	67 22
For fuel and stoves, - - - - -	115 79
For contingent expenses, repairs, &c., - - - - -	199 68
For furnishing district school, and primary No. 2, - - - - -	226 25
	<hr/>
	911 59

Third School District.

For rent of primary schools, - - - - -	\$315 00
For books and stationery, - - - - -	89 32
For fuel and stoves, - - - - -	76 46
For contingent expenses, repairs, &c., - - - - -	110 70
For furnishing district school, - - - - -	219 84
	<hr/>
	811 32

Amount carried forward - - - - -	\$14,615 84
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Amount brought forward - - - - - \$14,615 84

Fourth School District.

For rents of primary schools, - - -	\$180 00
For books and stationery, - - -	35 47
For fuel and stoves, - - -	60 95
For contingent expenses, repairs, &c., - -	98 14
For furniture - - -	90 55
For repairs of primary No. 3, and district school, - - -	90 03
	<hr/> 555 14

Board of Trustees.

For contingent expenses, premiums, &c., -	\$207 53
For salary of Secretary, - - -	100 00
For salary of Treasurer, - - -	100 00
	<hr/> 407 53
	<hr/> \$15,578 51
Balance unexpended in hand, - - -	17 63
	<hr/> \$15,596 14

WASHINGTON, November, 1853.

The Committee appointed to examine the accounts of the Treasurer, have performed that duty, and compared the entries with the authenticated bills, and find the accounts correct. The within statement is correct of the receipts and expenditures of the Public Schools, for the year ending June 30, 1853.

JAS. F. HALIDAY, }
 PETER F. BACON, } Committee.
 THOS. DONOHO, }

B.

Estimated expenditures for the support of the Public Schools of the City of Washington, for the current year ending June 30, 1854.

*For salaries of teachers and assistants, - \$12,150 00

First School District.

For rents of primary and district schools, -	\$460 00	
For books and stationery, - - - -	60 00	
For fuel and stoves, - - - -	80 00	
For contingencies, repairs, &c., - - -	150 00	
For purchase of furniture, - - - -	175 00	
For repairing first district school house, -	115 00	
		<u>1,040 00</u>

Second School District.

For rents of primary schools, - - - -	\$360 00	
For books and stationery, - - - -	60 00	
For fuel and stoves, - - - -	95 00	
For contingencies, repairs, &c., - - -	165 00	
For repairing fence of enclosure, and new steps,	50 00	
For purchase of furniture - - - -	50 00	
		<u>780 00</u>

Third School District.

For rents of primary schools, - - - -	\$230 00	
For books and stationery, - - - -	70 00	
For fuel and stoves, - - - -	80 00	
For contingencies, repairs, &c., - - -	150 00	
For purchase of furniture for primary No. 1,	150 00	
		<u>680 00</u>

Fourth School District.

For rents of primary schools, - - - -	\$180 00	
For books and stationery, - - - -	50 00	
For fuel and stoves, - - - -	120 00	
For contingencies, repairs, &c., - - -	95 00	
For purchase of furniture and maps for district school, - - - -	290 00	
For repairing incident to alteration of district school, - - - -	40 00	
		<u>775 00</u>

Amount carried forward - - - -	\$15,425 00
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* Provided for by appropriation July 25, 1853.

Amount brought forward - - - - - \$15,425 00

Board of Trustees.

For contingent expenses of printing, premiums,	\$200 00
&c., - - - - -	200 00
For salary of Secretary, - - - - -	200 00
For salary of Treasurer, - - - - -	600 00
<hr/>	<hr/>
Total, - - - - -	\$16,025 00

Respectfully submitted,

V. HARBAUGH,

Treasurer.

November 2, 1853. Approved by the Board of Trustees.

C. A. DAVIS,

Secretary.

THE SUN.

BALTIMORE, SATURDAY, SEPT. 24, 1853.

[Correspondence of the Baltimore Sun]

WASHINGTON, Sept. 23, 1853.

Alms-house—Victims of the Battle—Island Catholic Church—A new Pastor—Georgetown and Alexandria Matters, &c.

Seventy-eight names are recorded on the register of our Alms-house. One-half of that number are in the work-house, reduced by "the bottle" to the lowest state of degradation, they give constant trouble to their keepers. The labors and the penitences of this institution (like those of the penitentiary) are entirely too light, and instead of being places of punishment they are merely houses of recuperation for a renewal of the worst purposes.

The Roman Catholic denomination of Christians on the Island appeared tardy in their operations at first, but have their church edifice up to the third story, and it will really be quite an ornament to that flourishing section of our city.

Rev. Alexander Duncanson has for some weeks been officiating in our Congregational Church with great acceptance. I learn that the church have taken measures to secure him permanently as its pastor.

It is Mrs. Rodier who has just been elected principal of male primary school, first district.)

Georgetown, D. C., Friday Afternoon—Arrived,

ANNUAL REPORT
OF THE
TRUSTEES OF PUBLIC SCHOOLS
OF THE
CITY OF WASHINGTON,
AUGUST, 1854.

OFFICERS AND TRUSTEES.

JOHN T. TOWERS, *Mayor and ex officio President.*

CHARLES A. DAVIS, *Secretary.*

V. HARBAUGH, *Treasurer.*

TRUSTEES.

From the First District.

GEORGE J. ABBOT,

ROBERT FARNHAM,

FLODOARDO HOWARD.

From the Second District.

THOMAS DONOHO,

PETER F. BACON,

V. HARBAUGH.

From the Third District.

F. S. WALSH,

C. P. RUSSELL,

THOMAS ALTEMUS.

From the Fourth District.

WILLIAM B. RANDOLPH,

P. M. PEARSON,

S. YORKE AT LEE.

TEACHERS.

FIRST DISTRICT.

Mr. S. KELLY, <i>Principal Male Department, District School.</i>		
Miss M. A. S. DAVIS, <i>Principal Female</i>	“	
Mrs. M. E. RODIER, <i>Principal Male Primary School.</i>		
Mrs. E. M. KELLY, <i>Assistant</i>	“	
Miss M. G. WELLS, <i>Principal Primary School</i>		No. 1.
Miss A. K. LOWE, “		No. 2.
Mrs. S. E. COALE, <i>Assistant</i> “		“
Miss M. P. MIDDLETON, <i>Principal Primary School</i>		No. 3.
Miss H. R. BAKER, <i>Assistant</i> “		“
Miss C. CAMPBELL, <i>Principal</i> “		No. 4.

SECOND DISTRICT.

Mr. THOMAS M. WILSON, <i>Principal, Male Department, District School.</i>		
Mr. HECTOR GRANT, <i>Assistant</i>	“	“
Mrs. S. P. RANDOLPH, <i>Principal Female</i>	“	“
Mrs. R. M. OGDEN, <i>Principal Male Primary School.</i>		
Miss E. PARSONS, <i>Principal Primary School</i>		No. 1.
Miss L. H. RANDOLPH, <i>Principal</i> “		No. 2.
Miss C. McCarthy, <i>Assistant</i> “		“
Miss F. HENSHAW, <i>Principal</i> “		No. 3.
Miss E. V. BILLING, “ “		No. 4.
Mrs. E. MYERS, <i>Assistant</i> “		“

THIRD DISTRICT.

Mr. JOHN FILL, <i>Principal Male Department, District School.</i>		
Mr. J. T. GOLDSMITH, <i>Assistant</i>	“	“
Mrs. C. D. MARTIN, <i>Principal Female</i>	“	
Mr. W. M. MCCATHRAN, <i>Principal Male Primary School.</i>		
Miss F. ELVANS, <i>Principal Primary School</i>		No. 1.
Miss J. F. ACTON, <i>Assistant</i> “		“
Mrs. M. FREEMAN, <i>Principal</i> “		No. 2.
Miss H. U. HENSHAW, <i>Assist.</i> “		“
Mrs. E. CLARK, <i>Principal</i> “		No. 3.
Miss JANE MOSS, <i>Principal</i> “		No. 4.
Mrs. S. A. D. CONNELL, <i>Principal</i> “		No. 5.

FOURTH DISTRICT.

Mr. J. E. THOMPSON, <i>Principal Male Department, District School.</i>		
Miss M. A. MILBURN, <i>Principal Female</i>	“	“
Mr. S. J. THOMSON, <i>Principal Male Primary.</i>		
Mrs. M. A. SKIDMORE, <i>Principal Primary</i>		No. 1.
Miss M. A. LEE “ “		No. 2.
Miss A. A. ADAMS “ “		No. 3.

SALARIES OF OFFICERS AND TEACHERS.

Secretary of the Board of Trustees.....	\$200
Treasurer	200

Principal Male Teacher of a District School.....	\$900
Principal in Female Department in District School.....	400
Male Assistant in District School.....	500
Male Principal of Male Primary.....	500
Female Principal of do.....	400
Principal of a Primary School.....	350
Assistant in a Primary School.....	300

The Teachers in all the Primary Schools, with the exception of two of the *Male* Primaries, are females.

The services of the Trustees are given gratuitously.

[Correspondence of the Baltimore Sun.]

WASHINGTON, August 20.

**Public Schools and Teachers—Death—Patents
Issued—Land Warrants—Alexandria Matters.**

The board of public school trustees held an adjourned meeting on Wednesday afternoon, when the subject of admission into the schools, on their reopening in September, came up for consideration, and resulted in the following resolve:

"Resolved, That all pupils appearing on the first day, at the commencement of the scholastic year, shall be received by the teacher without a written permit, and that should there thereafter be any vacancy, those previously registered shall be entitled thereto."

The board then went into the election of teachers to fill the vacancies which were left open at the last meeting, and Miss Anna N. Adams was transferred from Primary School No. 4, first district, to be principal of Primary No. 1, fourth district. Miss Mary J. Mills, heretofore assistant in Male Primary, first district, was elected principal of Primary No. 4, first district. Miss Henrietta Slater, heretofore assistant in Primary No. 3, first district, was elected principal of the same. Miss Emily Robinson was elected assistant in primary No. 3, to fill vacancy caused by the promotion of Miss Henrietta Slater. Miss Martha E. Thomson was elected second assistant in primary No. 1, third district, and Miss Lydia E. Chote was elected first assistant in the same. Miss Emma Reed was elected principal of primary No. 4, fourth district. On motion of Mr. AtLee, Mr. Skidmore was again placed upon the list of applicants for reappointment. Miss Artimesia Hall was elected assistant in male primary, first district.

REPORT OF THE TRUSTEES OF PUBLIC SCHOOLS.

WASHINGTON, D. C., August, 1854.

*To the Board of Aldermen and
Board of Common Council :*

GENTLEMEN: In obedience to the provisions of law, the Trustees of the Public Schools submit, with great pleasure, their tenth annual report.

The several District and Primary Schools established under authority of acts of the Councils have been in active operation during the past year. Good order has generally prevailed, and commendable progress has been made by the pupils generally. With few exceptions, the schools have been nearly or quite full, and in some instances the Trustees have been unable to admit applicants, owing to the crowded condition of the school-rooms.

FOURTH DISTRICT SCHOOL-HOUSE.

The improvements to the Fourth District school-house have been completed creditably to those who have had control in the matter, and it may be now regarded as one of the best and most comfortable of the schools of our city. Both the male and female departments are large and commodious, having ample light and means of ventilation. The pupils, for the most part, are provided with Shattuck's improved school desks and chairs, by which their comfort is secured and the danger of physical deformity obviated, to which the pupils in all our schools were subjected in consequence of the ill-contrived seats and benches to which they were formerly confined. Nothing more is wanted to make this school an ornament to the Island and to the city, but the planting of a few trees and bestowing a little labor and care upon the grounds within the enclosure. The Trustees cannot withhold the remark that circumstances have fully shown the wisdom of the policy adopted by a former Mayor of this city and the first President of this Board, Hon. W. W. Seaton, one of the earliest and best friends of Public School education, in purchasing nine or ten years ago a large and well-situated lot on which was erected the present school building. Though regarded at the time by many persons as an extravagant act, and censured accordingly, there is no one now who does not justify and commend it. Considered simply as an investment, such has been the enhancement of real property in this city, the purchase may now be considered as a very advantageous one. The Trustees cannot but regret that a recommendation made twelve years ago by a committee of the Council in a report, to which reference will again be made, in relation to the establishment and support of common and high schools in the city of Washington, was not acceded to, which proposed "to appropriate twenty-eight thousand dollars for the purchase of lots and the erection of seven school-houses." This sum, judiciously expended at that time, would have effected what will now require perhaps double the amount.

NEW SCHOOLS.

Under the provisions of an act of the Councils, a new school was opened in Potomac Chapel, in March last, in the extreme western portion of the city. It has been steadily increasing in numbers and interest, and promises great good to the youth of that particular vicinity. Likewise another, to be designated as Primary No. 5, of the Third District, will be opened on the first Monday in September with a fair prospect of success.

The Primary School which has been kept for a considerable time in the Friends' Meeting-house was transferred, on the resignation of Miss Garrett in March last, to the basement of the Lutheran church, in the Second ward. This was done for the better accommodation of the pupils of the district. The Assistant in Primary School No. 1 was likewise transferred to this school, the room being much larger and better fitted to accommodate a double school than the hall over the Washington Library.

In May last, the Trustees received with great regret the resignation of Miss English, whose school for several years past ranked with the very best schools of its class in the city.

The Female Department of the First District School, which last year was kept in the German Hall on Eleventh street, and afterwards in the vestry of the Baptist church on Tenth street, was not reopened at the commencement of the school term which has just closed, in consequence of the inability of the Trustees to rent a suitable school-room in a convenient locality. It was finally placed under the care of Miss M. A. S. Davis, formerly Principal of Primary No. 2, who was unanimously elected to its charge. Miss A. K. Lowe was promoted to be Principal of Primary School No. 2, *vice* Miss Davis, promoted, and Mrs. S. E. Coale appointed Assistant, *vice* Miss Lowe. In Primary School No. 1, Miss M. G. Wells was promoted to be Principal, *vice* Miss English; and in Primary No. 3, Miss H. Baker, Assistant, *vice* Miss Wells.

Several of the schools have been provided wholly or in part with new seats and desks. Experience has shown the wisdom of procuring the *best* school furniture in the first instance, though at a somewhat higher price than that which is of an inferior quality and soon requires repair or renewal. Pupils will rarely deface a neat and handsome desk, while they have no scruples in cutting, hacking, and breaking to pieces an ordinary one. A small appropriation is asked for the purpose of purchasing additional furniture for schools where it is greatly needed.

EXAMINATIONS.

The annual examinations of the Public Schools have sometimes heretofore occupied the Trustees five afternoons of the week for nearly two months, each school being examined by the whole Board. This year, however, by a division of the labor among the sub-boards, the work was accomplished in about three weeks. The examinations showed commendable zeal, industry, and perseverance on the part of the Teachers in most instances. Where it has been otherwise, suggestions have been made which will probably stimulate to renewed effort. The progress of the pupils has been strongly marked; and, except in a few cases, the standard of former years has been more than reached. In what may be regarded as the rudiments of an English education, some of the pupils in our Public Schools are at least equal in attainments to those who have received their instruction in the best schools of the country. Every year adds to the conviction of the excellency of the system which has been adopted, and furnishes unmistakable evidences of improvement. The Trustees have noticed considerable difference in the character of our schools in respect to order, discipline, proficiency, and improvement of the pupils, and the interest manifested by them in their studies. As a general rule, however, those schools are the best where the Teachers themselves make progress as well as the pupils, where they are interested in their work, and show their interest by visiting other schools to study their modes of operation, by attendance on Teachers' Associations, lectures, and other means of improvement, and by the faithful, enlightened, and conscientious discharge of their responsible duties.

In those portions of our country where the cause of education is best understood and where the best systems of instruction are introduced, educational gatherings for the discussion of topics connected with this subject have been most frequent, and Teachers' Associations and Teachers' Institutes received most attention. Such associations and institutes should receive the co-operation and support of the public generally, and of Teachers in particular. If all the Teachers of our public and private schools could have the opportunity of attending a pro-

perly conducted institute for a single week during the present school year, it is believed that a new impulse would be given to our schools, and that marked progress would be made in the advancement of the cause of education in this city.

HIGH SCHOOL.

It is much to be regretted that the limited means of the Corporation have, so far, prevented the establishment of a High School, which has been for years demanded by the condition of many of our pupils. Such a school, intended for instruction in the higher branches of education, is required for the perfection of the existing system. It has been constantly a cherished object with the friends of popular education in our midst, and its necessity becomes every year more and more apparent. The Trustees renew the expression of their earnest desire that provision be made for the establishment of such a school, whenever, in the judgment of the Councils, the means of the Corporation will justify such an expenditure.

SUPERINTENDENT OF PUBLIC INSTRUCTION.

On former occasions the Trustees, in their annual reports, have recommended to the Councils that provision be made for the employment of a Superintendent of the Public Schools of this city. By the appointment of such an officer the efficiency of the present system would be greatly increased. It is impossible, with the present number of schools, for the Trustees to bestow upon them the attention which is absolutely demanded. They cannot attain to the full measure of their success without the frequent presence and supervision of some person clothed with proper authority to advise and counsel, and who is fitted by education and habit for such a responsible position. The Trustees have devoted to such supervision as much of their time as has been at their disposal; but they are fully satisfied that they have been unable to accomplish, in regard to the whole interests of the cause of education, what could have reasonably been expected from the labors of a competent Superintendent. Nor is it believed by the Trustees that the appointment of such an officer need increase greatly the expenses of the Corporation. One or more of the present officers of the Board, employed at a small salary, might be dispensed with and the duties transferred to such a Superintendent. Moreover, in every thing pertaining to the selection of books, maps, apparatus, &c.; the improvements in the erection of school-houses, school furniture; in securing uniformity in the methods of instruction and exhibiting the best modes of teaching; encouraging regular attendance on the part of Teachers and pupils; advising with the former in cases of difficulty, and in stimulating the latter to increased diligence in study; exciting a deeper interest in the cause of education in the minds of parents and citizens; and by frequent lectures to the pupils on moral and scientific subjects, many needless outlays might be avoided, and an amount of benefit realized which would greatly outweigh the apparent increased expenditure.

It is needless to add that, in the judgment of the Trustees, if such an officer is appointed, the selection should be made from amongst the best men of the country. The salary should be made ample, to meet the reasonable expectations and demands of a man of the very highest order of intellect and scholastic attainments.

It may not be amiss to state, further, that it is believed the benefits of a High School as well as the office of a Superintendent are such as would in a very short time prove to be the most economical part of the public expenditure. The High School should be made the seminary for furnishing Teachers for the Primary Schools, as well as for fitting the youth of our city for any position of usefulness; and for the present at least the Superintendent could be placed, as is sometimes done in other places, at the head of the High School. This will secure greater efficiency and save expense. Thus a school of the very highest order, which might be the pride and ornament of the city, would be offered to the citizens, which would prevent a vast amount of needless expenditure, and at the same time

afford the very best and most economical means of instruction to our youth. Wherever High Schools have been established, as in Baltimore, Philadelphia, Boston, Salem, Lowell, Cincinnati, and especially New York, as well as many other places, they have won the public confidence and support, and attained the highest degree of popularity.

These two subjects are recommended with great solicitude to the favorable consideration and early action of the Councils.

EVENING SCHOOL.

It has been suggested in some quarters, that, in addition to the schools which now exist, some provision should be made for the establishment of Evening Schools, designed for the instruction of apprentices and others whose ages or avocations are such as to prevent their attendance at the schools now established by law.

The thought is at least worthy of serious consideration. Such schools, if established, could only be kept open during a portion of the year, and at the present but few would be required. The Trustees are satisfied that in different portions of the city large numbers of youth may be found who are growing up in ignorance, and who have no opportunity of attending the schools now in operation. To such the establishment of Evening Schools, under proper regulations, might prove highly beneficial. Taken out of the streets, where scenes of temptation are constantly presenting themselves, where associations in vice are so readily formed, under good and wholesome training hundreds might be saved from destruction, and be prepared, even by such limited opportunities and means, to become respected and useful members of society. The Trustees are aware that strong objections may be urged against this measure; and, without committing themselves to an endorsement of the plan, they consider it of sufficient importance to engage the attention of the Councils. If the suggestion should be favorably received, an experiment might at least be made by the establishment of a single school at some central point, and the utility of the measure fairly tested.

NEW SCHOOL-HOUSES.

Many of the school-houses now occupied are altogether unsuited to the purposes to which they are applied, and others of them are obtained at a heavy and increasing annual rent. Some of these houses are small, badly constructed, without sufficient ventilation, and destitute of grounds for the necessary recreation of the pupils; and yet they are the best that the Trustees have been able to secure, as few persons are willing to rent a building for a school which can be used to better advantage.

The accompanying paper (marked A) will show the number of school-houses under rent in the several districts, and the annual cost to the Corporation. It will be seen that this single item forms a large proportion of the expenses of the Public Schools, and it becomes the duty of the Trustees to inform the Councils that they have been notified by the owners of several of the buildings now occupied that the rents must be immediately increased or the property relinquished. The demanded increase is at the rate of at least twenty-five per cent. on the amount now paid. The Trustees see no alternative between the early surrender of the property, the breaking up of large and important schools, or the payment of increased rents, unless the Councils should see proper to apply the only proper remedy, by commencing a systematic plan for the erection of Primary and other School buildings.

In the First District the Trustees have to report that both divisions (male and female) of the District School labor under great disadvantage for the want of suitable school accommodations. Provision ought to be made immediately for the erection of a school-house for the accommodation of this school. The appropriation heretofore made by the Councils for the purpose, not being sufficient for the purchase of the grounds and the erection of a suitable building, has not been drawn from the City treasury, as the Trustees have been unwilling to commence

a work of this character without the means of its completion, and equally unwilling to involve themselves by exceeding the appropriation.

The present system of renting school-rooms is liable to many objections. They can rarely be obtained of sufficient size or in proper localities. Most of those now used are small, inconvenient, and unsuited for school purposes. The difficulty of obtaining accommodations even of this character is increasing every year. The expenses attending the care of them is no small item. As they are not generally provided with places for the storage of fuel, this has to be purchased when wanted at winter prices. A building accommodating two or three hundred pupils can be warmed and taken care of at little more expense than one of the present schools, especially if built with a basement, like the school-house in the Second District, to be occupied by a tenant in return for making fires and taking care of the property. The longer the city delays the erection of school-houses, the more difficult as well as more expensive will it be to obtain suitable lots. The Trustees accordingly renew the recommendation, which was made twelve years ago by the committee of the Common Council, to erect immediately "seven good substantial school-houses of uniform construction and architecture," so far as the nature of the ground and the situation will permit; "each of which shall be of such dimensions as may be deemed necessary for the accommodation of not more than four hundred pupils," one in each ward in the city. "The school-houses which it is proposed to erect should be," in the language of the report, "properly located, so as to afford facilities of approach at all seasons, with sufficient ground for the exercise of the pupils. Great care should be taken in their erection so as to secure all the advantages of the best buildings which have been erected for this object; for which purpose the best plans should be examined and selected. These houses should be built of good and enduring materials, two or more stories in height, sufficiently large to accommodate all who present themselves for admission."

The Trustees regret that any causes should have prevented the passage of the bill drawn in accordance with this report, at a time when lots could have been purchased and buildings erected at much less cost than at present.

VOCAL MUSIC AND DRAWING.

The Trustees would respectfully recommend that an appropriation be made for the employment of a Teacher of vocal music, and also one of drawing, in the District Schools, at a moderate salary. In other cities both these branches are taught with great advantage in the Public Schools.

CLASSIFICATION OF SCHOOLS.

The Public Schools are at present divided into three classes, viz., sixteen Primary Schools, all taught by females; four Male Primary Schools, of which two are taught by males and two by females; and four District Schools.

Formerly all the pupils were collected in two schools, without regard to classification. The best results have attended the adoption of the present system, and, if the recommendations of the Trustees are regarded with favor by the Councils in respect to the establishment of a High School and the erection of new school-houses, it will enable the Trustees to carry still further the process of classification, in placing the very youngest children in what are elsewhere called alphabet schools; and thus the time of the teachers of the Primary Schools could be made more available for elder scholars.

The Trustees have availed themselves of the option given by the Councils of placing the male Primary Schools in charge either of males or females, to appoint females as Principals of this class of schools in the First and Second Districts. In this they have been guided by what they have seen of the success of females in the art of teaching and governing boys.

TREASURER'S ACCOUNTS.

The papers herewith (marked B and BB) are statements of the accounts of the Treasurer, which have been duly audited. These papers will show the whole amount appropriated for the support of the schools during the year, and the various disbursements.

TABULAR STATEMENT.

The papers marked C show the designation of the schools in each District, number and attendance of pupils, &c.

ESTIMATES.

Paper marked D is an estimate of what will be required for the maintenance of the schools for the coming year. It will be perceived that this estimate embraces the increased rent demanded in several instances by the owners of school-houses. The Trustees are not disposed to take undue advantage of the parties from whom these premises have been rented, but they will not be expected to accede to such demands without the proper legal notice. In all cases when such notice has been given, or may be given, they will be obliged either to pay the increased demand or seek accommodation for the schools elsewhere. The estimates for the Third District will also be found to exceed those of last year. This results from the creation of the new school before mentioned.

BOOKS.

The paper marked E contains a list of the books now used in the Public Schools.

PUBLIC ADDRESSES.

The Trustees desire to express their gratitude to those friends of the cause who came forward cheerfully to aid them in the recent examinations and the distribution of premiums, some of whom were kind enough to deliver interesting addresses to the schools at the close of their respective examinations, and others on the occasion of the general distribution of premiums. Especially are the acknowledgments of the Trustees due to the Teachers of two of our best private schools—Messrs. Z. Richards and O. Wight—for the interest they have shown in the improvement of our Public Schools, for the valuable practical information which they have disseminated by their public addresses and lectures, and the assistance they have rendered the Trustees at the annual examinations. Also to the honorable Charles W. Upham, of the House of Representatives, for a very eloquent and appropriate address delivered at the Smithsonian Institution to the pupils of the First District. Without referring by name to several others of our leading and distinguished fellow-citizens to whose kindness the Trustees feel themselves so largely indebted for the aid thus afforded, and for their faithful and long-continued efforts in behalf of the cause of public instruction, they cannot consent to pass over the name of the honorable Joseph R. Chandler, of Pennsylvania, to whom the Trustees are indebted for previous acts of kindness, and who, worn down by confinement and labor in the House of Representatives, at the very close of the session consented to address the schools of the Third District. The Trustees need not say how well he executed the task.

The lessons of instruction spoken by these gentlemen fell upon hundreds of young hearts, and, like the gentle dews or the descending showers, will waken into life the noblest impulses, the best purposes, and the holiest deeds.

To the officers of the Smithsonian Institution and of Odd Fellows' Hall, at the Navy Yard, they are also indebted for the free use of the rooms of both for the exercises of our annual celebrations.

The Trustees, in the execution of the varied and important duties confided to them, have sought to carry out, as far as in their power, the principles upon which the Public Schools of this city have been established. They have been founded for the good of all our fellow-citizens, irrespective of sect or party. No

distinction has been admitted. "The rich and the poor have met together." The Trustees, in the appointment of Teachers, have looked simply to the question of their fitness, and in every other thing pertaining to the management of the schools have excluded every thing like sectarianism. They would deeply lament any change by which these schools should be diverted from their proper object, and converted into sectarian or party channels. Let them ever be, as they have been, like the rich sun-light, the out-pouring fountain, the free unfettered air. The Trustees desire to place upon record the declaration of their unwillingness to mingle with the administration of their duties any questions which are calculated to array one portion of the community against another, and foster the spirit of uncharitableness or strife. They have seen nothing in the history of the past, in regard to the schools of this city, to warrant a departure from the course now indicated. Nor do the Trustees intend to insinuate that those from whom they derive their authority contemplate any such action. The enlightened, patriotic, and liberal policy heretofore pursued by the Councils of this city will form the landmarks to guide future legislators; and the confident expectation is indulged that each succeeding year will furnish new proof of the wisdom of those by whose instrumentality the Public School system has been established and the manifold blessings resulting therefrom.

The Trustees avail themselves of the present occasion to compare the condition of the Public Schools of our city, at the close of the present year, with their condition twelve years ago.

In a report made to the Common Council on the 7th of November, 1842, by Messrs. J. F. Haliday, C. A. Davis, J. T. Towers, John A. Lynch, John E. Neale, and E. W. Clark, it is stated:

"We have at present two schools under the exclusive control of this Corporation, and have made small appropriations to aid in the support of two others. Of the condition of these Public Schools we need not speak at large. With good and competent Teachers, as they have, they fail, necessarily, in the accomplishment of our best wishes. They do not meet the wants of the community, are greatly behind the spirit of the age, and far, very far, from being creditable to the wisdom and liberality of the Metropolis of the Union.

"The houses in which these schools are taught are uncomfortable and inappropriate, the benches and seats (in one of them at least) are of the worst possible construction, and the general arrangements and accommodations denoting rather a place of punishment for offenders than a school of instruction. Your committee, in attending one of these schools, were exceedingly mortified and pained, on asking for the books used by the larger boys in their daily lessons, to have presented to them detached leaves and pages of different books, which the Teacher had frequently to arrange and select, and in this form place in the hands of the pupils. Need we inquire if such a state of things ought to be tolerated? If such a system (if that may be termed system which operates without order and almost without design) should be any longer endured?

"These two schools embrace on an average about one hundred scholars each. But are these all who really need instruction and who are not already embraced in private schools? Surely not. Hundreds upon hundreds are growing up among us destitute of all education, except that which they acquire in the midst of scenes which can scarcely fail to prepare them for the vices and crimes that are multiplied with such frightful rapidity in our country.

"Nor must it be forgotten that these schools (except to a very limited extent) embrace only boys. Where are the sisters of these? Where the hundreds upon hundreds of female children, of ages suitable to receive instruction, who are not found in any school whatever? Are these to be wholly neglected? Are they to be permitted to grow up in ignorance? Is nothing to be done to rescue them from the dangers and the darkness which are about their pathway? The mind shrinks from the contemplation of the picture which these questions must suggest. To those who have minds to conceive and hearts to feel, an appeal in behalf of such cannot be made in vain."

Such was the state of things only twelve years ago in regard to our Public Schools. How different the state of things at the present day! Now we have twenty-four schools, thirty-seven Teachers, and more than two thousand pupils. But one must enter those schools to witness their order, to note their progress, to ascertain the grade of their attainments, to know how greatly they surpass the measure of former times.

The Trustees look upon the picture with mingled emotions of wonder, of gratitude, and thanksgiving. The part which they have performed is an humble one, but they rejoice that they have been able to contribute a single mite in bringing about such a result. They confidently believe, in the language of the report from which they have been gratified in quoting so largely, "that in these schools are taught all the elements of a sound, thorough English education; that whenever and wherever established, they are free from all sectarian and party influence, controlled upon the broadest and most liberal principles, granting exclusive privileges to none, extending equal benefits to all; and that the system will stand as a monument purer than Parian marble, and indestructible as the everlasting hills, of the wisdom of the Councils and the liberality of our people."

To the several Chief Magistrates of our city; to those who have represented the city in the Councils; to an enlightened public sentiment and the benignant smiles of Providence, are we indebted for the good which has been achieved and for the greater good yet in prospect.

The Trustees deem it proper to state that within a few months past the cause of popular education in the country has met with a heavy loss in the death of Josiah Holbrook, esq., an ardent friend of the cause, whose disinterested and laborious efforts for the improvement of the schools of this city and elsewhere will be long and gratefully remembered.

During the year, James F. Haliday, esq., resigned his office as Trustee, in consequence of impaired health and the pressure of other duties. As one of the earliest and best friends of the cause, as one of the wisest and most punctual members of the Board, his resignation was received with unaffected regret, and the hope is indulged that at no distant period he will be able to resume his former position. In obedience to the provisions of law, the Board appointed Dr. Floardo Howard to fill the vacancy thus created.

Samuel Byington, esq., also, having removed from the city, tendered his resignation, and the Board appointed Samuel Yorke At Lee, esq., as his successor. Mr. Byington was also one of the earliest and best friends of the Public Schools. He leaves with him the kindest feelings of the Trustees. These are the only changes which have occurred in the Board during the year.

In the Second District a school-house is greatly needed in the northern portion of the city. To meet the wants of this rapidly increasing portion of our population, an immediate appropriation ought to be made for the purchase of a suitable lot and the erection of a school-house.

The Trustees tender to the Councils their thanks for the prompt and generous manner in which they have responded to the appeals which have been made to them, from time to time, in behalf of our Public Schools.

All of which is respectfully submitted.

JOHN T. TOWERS,
Mayor and ex-officio President.

C. A. DAVIS, *Secretary.*

(A.)—*Houses rented in the several Districts, and rates.*

FIRST DISTRICT.

Potomac Chapel, Primary No. 4, rent per annum.....	\$50 00
Wilson's Hall, do. 2, do.	200 00
Basement Lutheran Church, 3, do.	75 00
Washington Library, 1, do.	60 00
School-house, Female Department, District School.....	60 00
Basement, Union Chapel, Male Primary.....	75 00

Increased rent demanded on the above, \$140.

\$520 00

SECOND DISTRICT.

School-house on G street, Male Primary, rent per annum.....	\$100 00
Basement Ninth street Presbyterian Church, Primary No. 3, rent per annum	60 00
Basement Eighth street Methodist Church, Primary No. 2, rent per annum	75 00
Basement Eighth street Methodist Church, Primary No. 4, rent per annum	75 00

\$310 00

Increased rent demanded, \$90.

THIRD DISTRICT.

House on Maryland avenue, Capitol Hill, Primary No. 5, per annum	\$60 00
House on Maryland avenue, Capitol Hill, Female Department, District School, per annum.....	100 00
Basement Protestant Methodist Church, Primary No. 2, per annum.	100 00
House on Eleventh street east, Primary No. 3, per annum.....	60 00

\$320 00

FOURTH DISTRICT.

House on E street, Male Primary, per annum.....	\$60 00
House on C street, Primary No. 1, do.	60 00
House on H street, do. 2, do.	60 00

\$180 00Making together the sum of..... \$1,330 00

Increased rent demanded, \$230.

(B.)—*Statement of the Receipts and Expenditures by the Board of Trustees for the support of the Public Schools of the city of Washington for the current year, ending June 30th, 1854.*

RECEIPTS.

Amount of appropriation, July 25, 1853, salaries of Teachers.....	\$12,150 00
Amount of appropriation, September 9, 1853, repairing, &c., Third District.....	325 00
Amount of appropriation, December 2, 1853, general expenditures.	3,875 00
Amount of appropriation, March 13, 1854, increase of salaries....	1,700 00
Balance on hand at last report.....	17 63

Total appropriations..... \$18,067 63

EXPENDITURES.

For salaries of Teachers and Assistants..... \$13,238 83

First School District.

For rents of Primary school-houses.....	\$469 57	
For books and stationery.....	91 66	
For fuel and stoves.....	109 31	
For contingent expenses, repairs, &c.....	229 81	
For purchase of furniture.....	200 28	
For repairing First District school-house.....	110 75	1,211 38

Second School District.

For rents of Primary school-houses.....	\$253 75	
For books and stationery.....	73 43	
For fuel and stoves.....	80 92	
For contingent expenses, repairs, &c.....	200 09	
For purchase of furniture.....	65 82	
For repairing enclosures Second District School.....	44 90	718 91

Third School District.

For rents of Primary school-houses.....	\$235 00	
For books and stationery.....	77 34	
For fuel and stoves.....	92 32	
For contingent expenses, repairs, &c.....	100 25	
For purchase of furniture.....	361 61	
For repairing school-house.....	100 00	966 52

Fourth School District.

For rents of Primary school-houses.....	\$180 00	
For books and stationery.....	14 98	
For fuel and stoves.....	153 67	
For contingent expenses, repairs, &c.....	131 34	
For purchase of furniture.....	311 91	
For repairing District school-house and Primary No. 3.	93 08	884 98

Board of Trustees.

For contingent expenses, premiums, &c.....	\$213 26	
For salary of the Secretary.....	200 00	
For salary of the Treasurer.....	200 00	613 26

Total expenditures.....	\$17,633 88
Amount deposited to the credit of the Register.....	333 75
Balance unexpended in the Treasurer's hands.....	100 00

\$18,067 63

(BB.)—*Statement of the Receipts and Expenditures by the Board of Trustees for the compensation of the Teachers of the Public Schools of the city of Washington, from 30th June, 1854, to Oct. 1, 1854.*

RECEIPTS.

Amount received from the Register, by act of appropriation, August 5th, 1854.....	\$3,882 88
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EXPENDITURES.

For compensation of the Teachers for July.....	1,287 35
Do. do. August.....	1,287 35
Do. do. September.....	1,308 18
	<u>\$3,882 88</u>

Respectfully submitted to the Board of Trustees for examination and approval.
V. HARBAUGH, *Treasurer.*

September 15, 1854.

WASHINGTON, September 16, 1854.

The committee appointed to examine the accounts of the Treasurer have performed that duty, and report the same to be authentic and correct, as set forth in the annexed statement of the Receipts and Expenditures, &c., for the year ending 30th June, 1854; and also for the quarter ending September 30, 1854.

Respectfully,

SAMUEL YORKE ATLEE,	} <i>Committee.</i>
THOMAS DONOHO,	
GEORGE J. ABBOT,	
THOMAS ALTEMUS.	

September 22, 1854. The above report was read and unanimously adopted.
C. A. DAVIS, *Secretary.*

MAYOR'S OFFICE, September 25, 1854.

I certify that the amount of receipts, as stated in the above accounts, is correct according to the books of this Corporation.

JAMES T. CLARK, *Bookkeeper.*

Statement C.

same list in
1855 city directory

Designation of Schools.	Location.	Names of teachers.
<i>First District.</i>		
First District School....	Corner of G and 14th streets....	Mr. Samuel Kelly..
" " (female dep't.)	New York ave., near 17th street.	Miss M. A. S. Davis.
Male Primary.....	Basement Union Chapel, 20th st.	Mrs. Rodier & Mrs. Kelly. <i>E. M. M. E.</i>
Primary No. 1.....	Library Room, 11th street, near Pennsylvania avenue.....	Miss Wells. <i>M. G.</i>
Primary No. 2.....	Wilson's Hall, Penn. avenue and and 19th street.....	Miss Lowe and Mrs. Coale. <i>S. E. A. K.</i>
Primary No. 3.....	Basement of Lutheran Church.. <i>St. Pauls 11th St.</i>	Miss Middleton and Miss Baker. <i>Mary P. H. R.</i>
Primary No. 4.....	Potomac Chapel.....	Miss Campbell. <i>C.</i>
<i>Second District.</i>		
Second District School...	<i>n.w. corner Judiciary Square</i> Public School-house, 5th street..	Mr. Wilson. <i>Thomas M. H. C. H.</i>
" " 2d division..	Do. do. ..	Mr. Grant. <i>H. C. H.</i>
" " (female dep't)	Do. do. ..	Mrs. Randolph. <i>Susan P. K. E. C. M.</i>
Male Primary.....	Hall of Benevolent Society, G st.	Mrs. Ogden. <i>K. E. C. M.</i>
Primary No. 1.....	Public School-house, 5th street..	Miss Parsons. <i>Elizabeth</i>
Primary No. 2.....	Basement Methodist Church, 8th street.....	Miss Randolph and Miss McCarty. <i>S. H. K. E.</i>
Primary No. 3.....	Basement 9th st. Presbyt'n Church	Miss Henshaw. <i>Francis L.</i>
Primary No. 4.....	Basement Methodist Church, 8th street.....	Miss Billing & Mrs. Myers. <i>E. E. V.</i>
<i>Third District.</i>		
Third District School...	<i>3d & D SE.</i> Public School-house.....	Mr. Fill. <i>John</i>
" " 2d division	Do. do.	Mr. Goldsmith. <i>J. T.</i>
" " (female dep't)	Do. do.	Mrs. Martin. <i>C. D.</i>
Male Primary	Public School-house, late Odd Fellows' Hall.....	Mr. McCathran. <i>Wm. W.</i>
Primary No. 1.....	Public School-house, late market.	Miss Elvans & Miss Acton. <i>John F. H. C.</i>
Primary No. 2.....	Basement Methodist Protestant Church... <i>near Navy Yard</i>	Mrs. Freeman and Miss Henshaw. <i>Harriet V.</i>
Primary No. 3.....	House on 11th street east.....	Mrs. Clarke. <i>Elyza W.</i>
Primary No. 4.....	Public School-house, late Odd Fellows' Hall.....	Miss Moss. <i>Jane</i>
Primary No. 5.....	Maryland avenue, 2d street east..	Mrs. Connell. <i>S. A. D.</i>
<i>Fourth District.</i>		
Fourth District School..	<i>School Square S.W. (both near N. Ave.)</i> Public School-house.....	Mr. Thompson. <i>John E.</i>
" " (female dep't)	Do. do.	Miss Millburn. <i>Maryland A.</i>
Male Primary.....	On E st., betw. 6th and 7th sts..	Mr. Thomson. <i>S. John</i>
Primary No. 1.....	On C street, near 12th.....	Mrs. Skidmore. <i>M. A.</i>
Primary No. 2.....	On H street, betw. 4½ and 6th sts.	Miss Lee. <i>Mary A.</i>
Primary No. 3.....	Public School-house, on 4½ street. <i>between L and M</i>	Miss Adams. <i>Annie M.</i>

(C.)—Statement compiled from the Monthly Reports of the Teachers of the First District.

	District School, Male Department.		District School, Female Department.		Male Primary, Senior Division.		Male Primary, Junior Division.		Primary, No. 1, Senior Division.		Primary, No. 1, Junior Division.		Primary, No. 2, Senior Division.		Primary, No. 2, Junior Division.		Primary, No. 3, Senior Division.		Primary, No. 3, Junior Division.		Primary, No. 4.		Total.
Sex of Pupils.....	Boys.		Girls.		Boys.		Boys.		Boys and Girls.		Girls.		Girls.		Girls.		Boys and Girls.		Boys and Girls.		Boys and Girls.		
Whole number at the commencement of the term.....	58		29		52		68		36		51		73		59		21		48		36		530
Whole number at the close of the term..	59		47		43		59		58		56		54		73		45		60		51		605
Whole number admitted during the year	97		52		67		114		82		93		92		133		100		71		61		962
Average daily attendance.....	53		26		37		48		34		40		38		40		42		43		29		430
Aggregate number of days of Pupils' attendance.....	12,343		4,511		7,917		8,159		5,675		6,145		8,341		7,932		4,936		4,793		2,798		78,550
Aggregate number of days of Pupils' absence.....	1,956		1,151		2,196		3,929		1,408		1,852		4,329		4,453		350		1,477		1,100		24,201
Number of Pupils transferred.....	.....		.....		.....		.....		12		49		38		12		41		17		.....		169
Number of Pupils suspended.....	2		.....		4		.....		.....		.....		4		4		2		1		.....		18
Per centage of time lost by Pupils' absence.....	.....		.....		.....		.....		.....		.....		.....		.....		.....		.....		.....
Month of best attendance.....	.15 March.		.25 April.		.27 Nov.		.48 Sept.		.24 April.		.30 June.		.51 Nov.		.56 Oct.		.07 April.		.30 April.		.39 April.		.30

REMARKS.—Female Department of District School open only a part of the year. Primary, No. 1, kept as a single school since May, when Miss English resigned; previous to that time it was a double school. Primary, No. 3, opened in February. Primary, No. 4, opened in March.

(C.)—Statement compiled from the Monthly Reports of the Teachers of the Second District.

	District School, Male Department.	District School, Male, Second Depart't.	District School, Female Department.	Male Primary.	Primary, No. 1.	Primary, No. 2, Senior Division.	Primary, No. 2, Junior Division.	Primary, No. 3.	Primary, No. 4, Senior Division.	Primary, No. 4, Junior Division.	Total.
Sex of Pupils.....	Boys.	Boys.	Girls.	Boys.	Boys and Girls.	Boys and Girls.	Boys and Girls.	Boys and Girls.	Boys and Girls.	Boys and Girls.	
Number at the commencement of School term.....	43	45	35	37	65	37	65	48	53	69	497
Number at the close of School term....	48	40	48	43	56	55	63	64	43	58	518
Number entered during the year.....	77	80	72	52	99	73	112	101	93	81	814
Average daily attendance.....	47	41	39	31	55	40	53	47	36	46	435
Aggregate number of days of Pupils' attendance.....	10,186	9,113	8,409	2,104	11,145	8,556	11,887	11,039	7,472	9,850	89,761
Aggregate number of days of Pupils' absence.....	2,351	2,919	2,526	605	2,022	1,038	2,596	1,757	2,835	4,223	22,878
Aggregate number of Pupils transferred.....	.....	12	.....	.....	.....	.....	7	15	9	5	36
Aggregate number of Pupils suspended.	1	.....	.....	.....	17	8	7	1	.....	1	35
Per centage of time lost by Pupils' absence.....	.23	.....	.30	.....	.18	.12	.21	.15	.37	.42	.25
Month of best attendance.....	Sept.	.....	Oct.	June.	Jan.	May.	Oct.	May.	April.	Nov.	

REMARKS.—The Male Primary was re-opened in May. The Junior Male Department of District School was taught by Mr. Burns till March 1st, and by Mr. Cummings the remainder of the school year.

(C.)—Statement compiled from the Monthly Reports of the Teachers of the Third District.

	District School, Principal Department.	District School, Second Department.	District School, Female Department.	Male Primary.	Primary, No. 1, Senior Division.	Primary, No. 2, Senior Division.	Primary, No. 2, Junior Division.	Primary, No. 3.	Primary, No. 4.	Total.
Sex of Pupils.....	Boys.	Boys.	Girls.	Boys.	Boys and Girls.	Boys and Girls.	Boys and Girls.	Boys and Girls.	Boys and Girls.	
Number at the commencement of School term.....	54	35	71	69	70	70	70	70	70	649
Number at the close of School term, July 31st.....	46	50	45	69	70	70	70	70	70	630
Whole number entered during the year	81	92	83	89	142	90	99	85	86	982
Average daily attendance.....	39	38	47	52	62	60	51	62	57	321
Aggregate number of days of Pupils' attendance.....	8,474	8,123	10,672	11,334	13,855	11,885	11,495	12,400	11,671	113,202
Aggregate number of days of Pupils' absence.....	2,459	3,004	2,914	3,603	4,566	4,617	3,425	3,190	3,256	34,735
Number of Pupils transferred.....	13	45	.....	22	.....	38	7	5	9	149
Number of Pupils suspended.....	1	4	1	5	.....	11	1	.....	2	26
Per centage of time lost by Pupils' absence.....	.31	.36	.27	.32	.33	.30	.26	.25	.27	.30
Month of best attendance.....	April.	March	Nov.	Oct.	Oct.	May.	.....	March.	.....

(C.)—Statement compiled from the Monthly Reports of the Teachers of the Fourth District.

	District School, Principal Department.	District School, Female Department.	Male Primary.	Primary, No. 1.	Primary, No. 2.	Primary, No. 3.	Total.
Sex of Pupils.....	Boys.	Girls.	Boys.	Boys & Girls.	Boys & Girls.	Boys & Girls.	
Number at the commencement of School term.....	51	40	62	70	73	76	372
Number at the close of School term, July 31, 1854..	50	56	69	70	67	66	370
Number entered during the year.....	83	69	132	108	67	64	533
Average daily attendance.....	47	43	54	53	51	54	302
Aggregate number of days of Pupils' attendance.....	10,126	9,410	11,301	11,635	10,761	10,853	64,446
Aggregate number of days of Pupils' absence.....	2,981	2,171	3,420	3,541	1,537	1,893	15,481
Number transferred.....	.....	1	18	8	3	12	42
Number suspended.....	10	.....	32	10	6	3	61
Per centage of time lost by Pupils' absence.....	28	.23	.30	.30	.14	.17	.24
Month of best attendance.....	Nov'ber.	March.	Sept'ber.	March.	June.	Nov'ber.	

REMARKS.—Miss Milburn was promoted in place of Mrs. Hinton, resigned. Mr. S. John Thomson appointed in place of Mr. Smith, resigned. Miss Lee appointed in place of Miss Middleton, transferred. And Miss Adams appointed in place of Miss Milburn, promoted; all in the Spring of 1854.

Summary Statement compiled from Teachers' Reports of the Public Schools.

	First District.	Second District.	Third District.	Fourth District.	Total.
Number of Pupils at the commencement of School year.....	530	497	649	372	2,048
Number of Pupils at the close of School year.....	605	518	630	370	2,123
Number of Pupils entered during School year.....	962	814	982	533	3,291
Number of Pupils transferred.....	169	36	149	42	396
Number of Pupils suspended.....	18	35	26	61	140
Number of days of Pupils' attendance.....	78,550	89,761	113,202	64,446	345,959
Number of days of Pupils' absence.....	24,201	22,878	34,735	15,481	97,295
Average daily attendance.....	430	435	521	302	1,488
Per centage of time lost.....	.30	.25	.30	.24	.22
Number of Teachers employed.....	10	10	10	6	36
Average daily attendance on each Teacher.....	43	43.5	52.1	50.2	

REMARKS.—An additional Teacher has been authorized in the Third District, who entered on her duties the first Monday in September. It will be seen from an inspection of this table, that of the several Districts the least amount of time was lost by the Pupils of the Fourth District. The most time was made by the Third District, in which there were four (at the present time five) more Teachers than in the Fourth District. The best average daily attendance was in the Third District. Deducting transfers, the table shows that there were 2,895 different Pupils admitted into the Public Schools last year. The expenditures for all purposes for the Public Schools during the year were \$17,633 88, being at the rate of \$6 09 for each Pupil.

(D.)—*Estimated Expenditures for the support of the Public Schools of the city of Washington for the current year ending June 30, 1855.*

FIRST SCHOOL DISTRICT.

For rent of Primary school-houses.....	\$625	
For books and stationery.....	90	
For fuel and stoves.....	190	
For contingent expenses, repairs, &c.....	250	
For purchasing new furniture.....	330	
For deficiency last year for fuel and contingent expenses.....	50	
	—	\$1,465

SECOND SCHOOL DISTRICT.

For rent of Primary school-houses.....	\$400	
For books, stationery, &c.....	75	
For fuel and stoves.....	120	
For contingent expenses, repairs, &c.....	150	
For purchasing new furniture and maps for Male Primary school..	190	
For new steps, platform, and door at District school-house.....	35	
	—	970

THIRD SCHOOL DISTRICT.

For rent of Primary school-houses.....	\$320	
For books and stationery.....	80	
For fuel and stoves.....	120	
For contingent expenses, repairs, &c.....	130	
	—	650

FOURTH SCHOOL DISTRICT.

For rents of Primary school-houses.....	\$180	
For books and stationery.....	30	
For fuel and stoves.....	110	
For contingent expenses, repairs, &c.....	100	
For purchase of chairs for District school.....	50	
For window blinds for District school-house.....	80	
	—	550

BOARD OF TRUSTEES.

For contingent expenses, premiums, &c.....	\$150	
For salary of Secretary.....	200	
For salary of Treasurer.....	200	
For amount due Gideon & Co., for printing and binding rules and regulations, roll-books, and registers.....	160	
	—	710
		<u>\$4,345</u>

(E.)—*List of Books authorized to be used in the Public Schools of Washington.*

PRIMARY CLASSES.

- Webb's Normal Reader, No. 1.
 Swan's Spelling Books, 1st and 2d.
 READING BOOKS.—Swan's Readers, Nos. 1, 2, and 3.
 Swan's Grammar School Reader, improved edition.
 Oram's Definer.
 WRITING.—Rand's Series, Becker's Series, or Winchester's Series.

ARITHMETIC.—Davies's First Lessons, (mental.)
 Davies's School Arithmetic.
GRAMMAR.—Smith's or Tower's Elements of Grammar.
GEOGRAPHY.—Mitchell's Primary and Intermediate.
HISTORY.—Davenport's History of the United States.
 Olney's History of the United States.
 Goodrich's Pictorial History of the United States.
PHILOSOPHY.—Parker's First Lessons.
 Holbrook's Geometrical Catechism and Drawing Cards.

SUPERIOR CLASSES.

Swan's Second Speller.
 Scholar's Companion.
READING BOOKS.—District School Reader.
 Young Ladies' Reader.
WRITING BOOKS.—Rand's Series, Becker's Series, or Winchester's Series.
ARITHMETIC.—Colburn's First Lessons.
 Davies's Series.
 McCurdy's.
GRAMMAR.—Green's.
HISTORY.—Worcester's Elements.
 Goodrich's Pictorial History of the United States.
 Pinnock's History of Greece, Rome, England, and France.
GEOMETRY—MENSURATION—ALGEBRA.—Davies's Series.
GEOGRAPHY and ATLAS.—Mitchell's.
ASTRONOMY.—Smith's.
 Guy's Astronomy and Keith on the Globes.
PHILOSOPHY.—Parker's.
ANATOMY, PHYSIOLOGY, and HYGIENE.—Cutter's.
BOOKKEEPING.—Winchester's.
 Constitution of the United States by Hickey, by Story.

NOTE.—By direction of the Trustees, selections from the Bible are read in all the Public Schools as an opening exercise.

ANNUAL REPORT
OF THE
TRUSTEES OF PUBLIC SCHOOLS
OF THE
CITY OF WASHINGTON,
OCTOBER, 1855.

OFFICERS OF THE BOARD

JOHN T. TOWERS, President
CHARLES F. WATKINS, Vice-President
THOMAS A. WATKINS, Secretary
GEORGE J. WATKINS, Treasurer

TRUSTEES OF PUBLIC SCHOOLS

J. F. BROWN, Chairman
C. W. BROWN, Vice-Chairman
J. L. BROWN, Secretary
CITY OF WASHINGTON
J. L. BROWN, Treasurer
J. L. BROWN, Auditor
J. L. BROWN, Assessor
J. L. BROWN, Collector

OFFICERS OF THE BOARD.

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JOHN T. TOWERS, *Mayor and ex officio President.*

CHARLES W. DAVIS, *President ex tempore.*

THOMAS J. MAGRUDER, *Treas'r, (Office on D st., bet. 6th & 7th.)*

GEORGE J. ABBOT, *Secretary.*

### TRUSTEES—1855—'56.

#### *First District.*

J. P. DICKINSON,

C. W. BENNETT,

L. R. SMOOT.

#### *Second District.*

T. J. MAGRUDER,

J. F. POLK,

J. H. BRADLEY.

#### *Third District.*

C. W. DAVIS,

J. H. PETERS,

A. S. H. M'KIM.

#### *Fourth District.*

P. M. PEARSON,

S. YORK <sup>E</sup> AT LEE,

T. WHEELER.

*See memorial to Congress, Feb. 1855, bound in back  
Signed by Dickinson, Bennett, Wm. Lord, Peter F. Bacon  
Magruder, Polk, John E. Bates, G. D. Hanson  
Davis, Pearson, At Lee, John Knight*







# REPORT OF THE TRUSTEES OF PUBLIC SCHOOLS.

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WASHINGTON, D. C., October, 1855.

*To the Board of Aldermen and  
Board of Common Council:*

**GENTLEMEN:** It is provided by the fourth section of the act in relation to Public Schools, approved June 3d, 1853, "that the Trustees of the Public Schools shall cause an examination of all the Public Schools to be held in the month of July, on such day or days as they may from time to time appoint, and shall make a written report to the Board of Aldermen and Board of Common Council annually, on or about the first Monday of August, giving a full account of their proceedings for the past year, the condition of the several schools, the number of pupils of each sex, with the studies pursued, and make whatever suggestions from time to time they may conceive proper for the better accomplishment of the objects of the act."

In compliance with these clearly defined and positive requirements of law, the Trustees of the Public Schools submit to the Board of Aldermen and the Board of Common Council their eleventh annual report.

## ORGANIZATION OF THE BOARD OF TRUSTEES.

Soon after being elected in October last, the Board of Trustees was organized by the appointment of Dr. Charles W. Davis President pro tempore, Mr. P. F. Bacon Treasurer, (he having been a member for many years of former Boards,) and Mr. G. J. Abbot Secretary, the last-named gentleman having been a member of the several Boards of Trustees since the re-organization of the Public Schools in 1844, and holding the office of Secretary at the time of his re-appointment by the present Board of Trustees.

## TREASURER'S ACCOUNTS.

The Board is authorized by the act above mentioned "to appoint a Treasurer to make the disbursements for the Public Schools, to keep the accounts and vouchers thereof;" and by the forty-second rule of the Board it is made "his duty to pay all bills that shall be approved by the Board, to keep correct books of his accounts, in which shall be entered an abstract of each account, the name of the payee, the date of such account, the time of its approval and payment, and to afford such information in relation to his accounts as may from time to time be required of him by the Board or any Trustee." The Trustees are gratified in stating that the Treasurer's books have been kept in a neat and methodical manner; an account is opened under each item of the appropriation bill for the support of Public Schools, and also with each school, so that, by inspection, the amounts standing to the credit of every appropriation, the amount disbursed, also the several sums expended by each school and district, and the balance in each case remaining on hand, may be readily ascertained.

Drafts are drawn on the Register of the Corporation only as they are wanted for school expenditures. Particular care has been taken to apply all appropriations to the objects for which they are specifically made; the expenses for such objects in some instances have exceeded the appropriations—in others inconsiderable sums remain unexpended.

The amount remaining in the Treasurer's hands, as shown by report of the Treasurer for 1854, was (\$100) one hundred dollars, (\$333 75) three hundred and thirty-three dollars and seventy-five cents of unexpended appropriations having been returned to the Register by the late Treasurer, Mr. Harbaugh. The total



amount of appropriations for the year ending June 30, 1855, including the unexpended balance, was \$20,516 66; and the total amount of expenditures for all purposes, \$20,487 07, leaving a balance unexpended of \$29 59.

The above amount does not include the sum of \$        appropriated for the opening of two school-houses, one in the 2d district and one in the 3d, which has not been drawn from the Register, the Trustees not having been able during the past year to procure suitable rooms.

It is respectfully suggested to the Councils, that the Trustees hereafter be authorized to apply at the close of the fiscal year any unexpended balances of appropriations for School purposes, to the payment of school-bills for which there has been either no appropriation, or one insufficient to meet the expenditures. It is always difficult to state precisely, at the commencement of the year, the exact amount required for the various items of expenditure for School purposes.

The duties of the Treasurer are quite onerous, and require that he should be readily and constantly accessible, to meet the frequent calls made for the payment of school-bills, by individuals from all parts of the city, who demand more or less of his time and attention every day. His compensation is small, and was fixed at a time when the duties were less arduous and responsible. It may be doubted whether considerable inconvenience would not result from imposing his duties, as it has been suggested, upon the proposed Superintendent, whose time during the day ought chiefly to be taken up in visiting Schools, and who would rarely be in his office to attend to the frequent calls which would be made upon him by parties to whom the city might be indebted.

The paper hereto appended, marked A, is a statement of the accounts of the Treasurer, which have been duly audited. This paper will show the whole amount appropriated for the support of the Schools during the year, and the various disbursements.

#### SECRETARY'S DUTIES.

The Secretary is required, by the rules of the Board, "to have charge of the records of the Board, and all papers directed by them to be kept on file; to keep a fair and full record of all the proceedings of the Board; to notify all stated and special meetings, the instructors of their appointments, and to give such other notices as the Board may require; to prepare, whenever required, the annual and other reports of the Board; in the annual report to exhibit the operations of the Schools during the year, their present condition and future prospects, and include a *tabular statistical statement thereof*; to endeavor, by occasional visits to the Schools, to inform himself of their condition, and thus be able to suggest improvements and the remedy for defects; when deemed expedient, to call occasional meetings of the Teachers and citizens, to interchange opinions upon matters connected with School discipline and instruction, in order to create interest on the subject of public education as well as harmony of action; to prepare short abstracts of the proceedings of the Board for publication, and perform such duties connected with the administration of the Public School system-as may, from time to time, be imposed upon him by the Board of Trustees, and also to act as their Librarian."

To these varied and important trusts, which, as it will be perceived, embrace many of those which properly fall within the province of a Superintendent, the Secretary has devoted as much time and attention as his own employment and engagements would permit. At the monthly meetings of the Board he has presented such topics for the consideration of the Trustees, and for the improvement of the Schools, as were suggested by his visits to them: these have been more than two hundred in number. Much interest has been excited among the Teachers and others by the publication of abstracts of the Teachers' monthly reports, and advantage has resulted therefrom.

#### RESIGNATION AND APPOINTMENT OF TEACHERS.

In January last, the Trustees received, much to their regret, a communication from Miss M. A. S. Davis, resigning the charge of the Female Department of the



First District School, which office she had filled, much to their satisfaction and to the improvement of her pupils. Miss Mary P. Middleton, who had formerly been employed as Teacher of Primary School No. 2, Fourth District, and more recently of Primary School No. 3, First District, was promoted to fill the vacancy. The Board consider it proper here to remark, that, although the School formerly taught by Miss Middleton was on the Island, and more than two miles distant from her own residence in the Northern Liberties, she rarely lost a day during the time she had charge of it, which was nearly three years.

Miss H. R. Baker, an Assistant in Primary School No. 3, was promoted to be Principal, and Miss Jane M. Thompson, whose studies had been specially directed to fit herself for teaching as a profession, was elected an Assistant in the same school.

In April, Mr. Augustus Edson was appointed temporarily to fill the place of Male Assistant in the Second District School, vacated by the departure of Mr. Hector Grant, (the former Assistant,) from the city. Miss Eliza T. Ward, formerly a pupil in the Public Schools, and for several years a medal scholar, was appointed Teacher of the new Primary School No. 5, in the Second District. Greatly to the regret of the Trustees, they were unable to procure a school-room in the northern section of the city, where it is so much wanted, and consequently they have been unable, during the past year, to avail themselves of the liberality of the Councils in making provision for an additional school in that District. Miss Ward, however, was temporarily employed to take charge of Primary School No. 1, during the temporary absence of the Teacher, Miss Parsons, in consequence of sickness. For the same reason they have not opened an additional Primary School, for which an appropriation is made, in the Third District, in which another School is greatly needed; the applications throughout the year for admission into the Schools of this District have been constantly about one hundred more than could be granted.

In May, Miss S. Helen Moore resigned the charge of Primary School No. 5, Third District, which she had taught for some time with much acceptance, and Miss H. U. Henshaw, the Assistant in Primary No. 2, in the same District, was promoted to fill the vacancy thus created; and Miss Elizabeth E. Ashdown, formerly a deserving pupil in the Fourth District School, was appointed to fill the place made vacant by the promotion of Miss Henshaw.

In the early part of July, Miss C. Q. Campbell, who had been the Teacher of Primary School No. 4, First District, from its opening in the spring of 1854, resigned her place in consequence of ill health, occasioned in part, doubtless, by the locality of the school-room. Her pupils and their parents expressed great regret on parting with her. Miss A. V. Bates was temporarily employed as Teacher of the School during the remainder of the year.

In June, the place of Assistant in the Male Primary School, First District, was vacated by the resignation of Mrs. E. M. Kelly, who had discharged the duties of the office very creditably for nearly two years. These embrace, as it is believed, all the changes that have taken place in the corps of Teachers during the year.

An election of Teachers for the ensuing school-year was held on the 10th of the present month; paper marked B contains the names of the individuals appointed.

#### EXAMINATION OF APPLICANTS FOR APPOINTMENTS AS TEACHERS.

It is provided by the thirty-first rule of the Board, that candidates for appointment shall pass such an examination in respect to their qualifications as may be satisfactory to the Board of Trustees.

For the purpose of enabling all persons, who desired it, to have their names brought before the Board, there was an examination of candidates in March last, and a second, more recently, in the early part of the present month. Public notice of these examinations was given by advertisements in several newspapers.



of the city. These examinations, as heretofore, were conducted both by means of oral and written questions. To correct the erroneous idea, which generally prevails, that very limited qualifications are required in the Teachers of the Public Schools, the printed questions which were used at the late examination of Teachers, and also those at the examination of pupils in District Schools, are hereto appended, marked C, D, E, and F. An inspection of the questions will indicate also the grade of scholarship attained by the most advanced pupils, at the present time in our Public Schools.

It gives the Trustees much pleasure to state, after an experience of some years, that the Teachers who received their early training in the *Public Schools*, and especially, where they have enjoyed besides the advantages of tuition in the best private seminaries, here or elsewhere, have shown great aptitude for teaching, and exhibited much practical tact in the management and government of their schools. The Public Schools are thus beginning to return to the community, in overflowing measure, the obligations which they have received from it, by rearing faithful and well-educated Teachers who are bound to this place by the strong ties of early attachment and association, who understand public sentiment and opinion here, and sympathise with it.

The Trustees cannot forbear remarking here, that they soon hope to see the time when the Public School system will be completed by the establishment of a High School, and, in connection with it, a Normal School for the education of Teachers, and a Model School for their training and accomplishment in the difficult art of instruction and government.

#### EXAMINATION OF PUBLIC SCHOOLS.

The Trustees and Secretary devoted much time to the visitation of the Schools throughout the year, having made, in the aggregate, nine hundred and fifty-two visits. They have thus endeavored, by personal inspection and supervision, by hearing the exercises of the pupils, by witnessing the operations of the Teachers, and by frequent conversations with them and constant oversight, to acquaint themselves with the condition of all the Schools. It was determined to devote more than usual attention to a thorough examination of them in the months of June and July; accordingly, twenty-four days were set apart for the examination of the respective Schools.

In addition to these public examinations of the Schools, a part of eight days was devoted in the eight divisions of the District Schools by a sub-committee, to an examination conducted wholly in writing, as is customary in the best Schools elsewhere.

It is but just to the Schools to state, that the pupils, in general, acquitted themselves in a manner that surpassed the reasonable expectations of the Board.

For the purpose, also, of selecting a pupil for a scholarship in Columbian College, presented by the National Medical Faculty, there was a public examination at the Smithsonian Institution on two separate days, orally and in writing, of twenty boys, an equal number being selected from each of the District Schools. There was a similar examination of an equal number of girls. The printed questions which were used as exercises on the occasion are hereto annexed. Much interest was shown in this novel exercise, and the attendance of Teachers, parents of the pupils, and citizens, was large.

After a careful examination, conducted under the direction of a committee of invited gentlemen, aided by Dr. Thomas Miller, Dean of the National Medical College, the scholarship in the Columbian College, which had been presented to the Trustees by the National Medical College, to be given to "the most meritorious and deserving youth in the Public Schools," was awarded to Marion Bradley, a pupil of the Third District School, taught by Mr. J. E. Thompson.

It is but just to many of the pupils and their Teachers to remark, that they acquitted themselves with great credit, and reflected honor on the Schools in which they had been taught.



This examination afforded also an opportunity of comparing the several Schools with each other, and forming a pretty accurate judgment in regard to their respective merits and deficiencies.

The result of the examination of the several Schools was, on the whole, very satisfactory. With a few exceptions, they appeared to be in a good state of discipline, and especial pains had evidently been taken to impart thorough instruction in the rudiments.

The examinations in reading, writing, and arithmetic were especially satisfactory. In the opinion of the Trustees and of gentlemen engaged in teaching Private Schools, who had attended many of the examinations of this and former years, the Public Schools never before appeared to greater advantage. The Teachers, with the exceptions elsewhere noted, had devoted themselves most assiduously to their arduous and responsible duties, often to the serious injury of their health; and the Trustees take especial satisfaction in commending to the favorable regard of the Councils these faithful guardians of the children of the city, and most worthy and meritorious officers of the Corporation.

### PUBLIC ANNIVERSARIES.

At the conclusion of these examinations, which had occupied the Trustees a considerable part of the months of June and July, in the hottest period of summer, there was a distribution of premiums at the Smithsonian Institution to the most deserving pupils, on which occasion interesting addresses were delivered, at the invitation of the Board, by Prof. Alexander Dimitry, Joseph H. Bradley, Esq., Rev. George W. Sampson, and Rev. Byron Sunderland.

Papers marked G and H contain a list of pupils who received prizes, or who were honorably mentioned. The Trustees entertain little doubt as to the expediency, in the present condition of the Public Schools of Washington, of making an annual distribution of premiums. If proper care be exercised by the Teachers and the Trustees in the discharge of this delicate duty, it is believed that much benefit may result from it.

They submit, accordingly, in their estimates an item for the purpose of meeting the expenses thus occasioned, to which they ask respectful attention.

### SALARIES OF ASSISTANT TEACHERS IN THE DISTRICT SCHOOLS.

Provision is made by law for six "Assistants" in the *District Schools*, but for some reason, not apparent to the Trustees, a difference is made in the salaries which they receive. Four of them having heretofore received, each, \$400 per annum, and two of them \$500; and singular as it may seem, the duties of those who receive the smaller salary are far more arduous and responsible than those of the two who have the higher grade of salary.

Each of the four female "Assistants" is, in practice, at the head of a School, of which she has the whole responsibility, and having charge of pupils pursuing studies not differing greatly from those taught in the male department of the same Schools, under the care of the Principal. The male "Assistants" with the higher salary are employed in teaching the mere rudiments; their pupils being far behind those in the Male Primary Schools, and also of those in many of the other Primary Schools.

The Trustees accordingly recommend that the salaries of all the "Assistants" in the District Schools, whether male or female, be the same, each to receive, hereafter, \$500 per annum.

### SALARIES OF TEACHERS OF MALE PRIMARY SCHOOLS.

The same anomaly appears in the salaries given to the Teachers of the Male Primary Schools, two of them heretofore receiving \$500, and the other two \$400, and yet the duties in all of them are of a similar character. One of the female



Teachers, Mrs. Rodier, has one hundred and twenty children under her control, while the others have but sixty each. This lady has had much experience in teaching, and has faithfully discharged her duties. Her School, from year to year, has exhibited regular improvement.

The character of Mrs. Ogden's School, who is the other Female Principal of a Male Primary, is well known and appreciated; she is a skilful and thorough Teacher, possessing singular tact in the management of boys, and exercising over them a controlling moral influence. The Board would consider the loss of her valuable and efficient services as a serious misfortune. The Trustees accordingly recommend that the salaries of the Teachers of the Male Primary Schools, whether male or female, be all made alike, and fixed at \$500 per annum, and, therefore, recommend an additional appropriation for this purpose.

#### AN ADDITIONAL ASSISTANT RECOMMENDED.

It will also be perceived that an estimate is made for an Assistant to be employed in the Male Primary School of the Second District.

If the appropriation should be made by the Councils, sixty additional pupils would be immediately added to this School, thus increasing the responsibility and labor of the Principal Teacher.

In consequence of the large number of applicants now waiting for admission, the Trustees respectfully suggest the favorable consideration of the Board for the proposed appropriation.

This School is kept in the basement of the Church of the Ascension, which is entirely above ground, and is sufficiently large to accommodate sixty more pupils at comparatively small additional expense.

#### TEACHER OF MUSIC.

The Trustees respectfully renew the recommendation, which has heretofore been made, to employ a Teacher of Vocal Music, at a moderate salary, for the purpose of giving thorough instruction in the elements of this science.

#### ENLARGEMENT OF THE SECOND DISTRICT SCHOOL-HOUSE.

An item will be noticed in the estimates to defray the expense of enlarging this building, provided a title can be obtained to the lot on which it is situated, the necessity of which has long been apparent. The health of the Teachers and pupils absolutely require more accommodation, no less than a proper regard to the comfort, discipline, and successful operation of the four departments of the Schools which are taught therein.

The appropriation which is asked for this purpose, and also that for the purchase of additional school furniture, are respectfully presented to the favorable regard of the Councils.

#### NEW SCHOOL-HOUSES AND A HIGH SCHOOL.

The Trustees beg leave respectfully to refer the Councils to their printed report of the 19th March last, in regard to the condition of the School-houses owned or rented by the Corporation; and to the recommendation therein made of commencing immediately the erection of substantial School-houses, in those parts of the city where there is the most urgent need of them. The experience of the past hot summer has forcibly impressed the Trustees with the necessity of providing more suitable accommodations for our Public Schools. The character of the city, no less than the requirements of the Schools, demand far better and more ample accommodations for them than we now possess.

The Trustees feel it incumbent on them to call the attention of the Councils to their remarks, in the report above mentioned, in relation to the proper situation of School-houses, and the kind of buildings best adapted for School purposes. Though there may be some economy in renting basements of churches, or small rooms in private houses, or halls in engine-houses for School apartments, yet



there must be necessarily a loss of health on the part both of pupils and Teachers, and consequently of School time, from the occupation of apartments ill adapted for School purposes in respect to size, ventilation, and location. An engine-house, the Trustees beg leave to remark, is one of the worst places to be used for a Public School. The exercises must often be interrupted by the noise occasioned by fires, or alarms, while the associations connected with the place are not of a character greatly to benefit and improve the pupils. The law properly forbids the running of boys with the engines—a law which has received the sanction and approval of all parties. Is it well, then, to place a company of boys in an engine-house, where their love of excitement will find constant food, and what they must often unavoidably hear and witness will counteract the example and precepts of the Teacher in the school-room.

In view of the great number of applications for admission of pupils into the Public Schools, and the limited accommodations now enjoyed, the Trustees cannot refrain from the expression of their regret that the Councils did not deem it expedient, in accordance with their recommendation, made a few months since, to purchase the Rugby Academy—a building most admirably situated, and which was offered to the Corporation on most accommodating terms.

The experience which the Trustees were compelled to have, during a period of nearly seven weeks, in the hot and confined school-rooms, while employed in the annual examination, confirmed them in the correctness of the views which they had the honor to submit to the Councils. While the building, to which they have referred, would have comfortably accommodated many hundreds of the Primary pupils, as well as both departments of the Second District School, it would have enabled the Trustees, at small expense, to lay the foundation of a High School. A single Teacher only could at first have been employed to take charge of the most advanced pupils now in the Public Schools, and Assistants increased as they might be required.

The high cost of tuition in the Private Schools prohibits many intelligent children of worthy citizens from pursuing studies for which they show a decided aptitude, and they are thus virtually excluded from competition in the race of life for the prizes which fall to the lot of the sons of the more wealthy and highly favored.

In all that their predecessors have said in regard to the importance of establishing a High School, the Trustees cordially concur.

A High School is needed as the complement of the present system, without which it must always be imperfect.

#### SCHOLARSHIPS IN COLUMBIAN COLLEGE.

In the absence of a High School, the Trustees recommend the establishment of four Scholarships in Columbian College, to be given to such deserving pupils as might profit by the opportunity thus afforded of a more extended course of intellectual training.

#### FEMALE SUB-ASSISTANTS.

The Trustees also recommend the formation of a corps of Female Sub-assistants, not exceeding eight in number, to be selected from those who heretofore have been, or are now pupils in the Public Schools. These Sub-assistants would assist the Female Teachers of the District Schools, and, at the same time, pursue their studies under their direction.

In the absence of a Teacher of a Primary School from sickness, which not unfrequently happens, they would take charge of the School for the time being, and thus prevent its being closed, as is now the case.

The formation of such a corps, as well as the establishment of scholarships, would exercise, as it is believed, a healthful influence in the Schools, and gradually train a well-disciplined corps from which selections would be made for Teachers as vacancies might occur. The annual salary of a Sub-assistant, which the Trustees propose, in case the recommendation is carried into effect, is seventy dollars.



## ADMISSION OF PUPILS INTO THE PUBLIC SCHOOLS.

It is provided by the seventh section of the act establishing the Public Schools, that "all white children between the ages of six and sixteen years shall be admitted into the Schools." This provision is modified by a clause in the fourth section, which authorizes the Trustees to "make such by-laws, rules, and regulations for the management of the Schools as they may deem necessary and proper, and the same to alter, amend, or abrogate at pleasure."

The late Mayor, Mr. Seaton, in urging upon the Councils the expediency of establishing a system of public instruction in this city, had in view the period between the ages of *four* and sixteen as "suitable for school instruction." The Councils, however, which passed the School law, fixed the period of admission at the age of *six* years, thereby indicating that our Primary Schools are not to be made infant seminaries, and that the rudiments of learning should be acquired in the best of all places for little children, at home.

When the four Schools established by the act were first opened, they were at once thronged by expectant pupils, and it was found impossible to admit "all" the children of the specified age; additional Teachers have been provided, yet the applications for admission have always exceeded the means of accommodation.

Accordingly, under the authority above referred to, the Trustees have at different times adopted rules limiting the admission of pupils, as, for instance, in not admitting, in those districts where the Schools are full, more than two pupils from a single family, in order that the benefits of the Schools may be more generally diffused. As the law limits the school-age to sixteen, it has been deemed advisable, where there is a conflict of application between those who have reached the age of six without having even learned the alphabet, and those who have almost reached the extreme limit of the school-age, and whose school privileges must soon terminate, to admit the latter in preference to the former, especially as it is well known that it takes about the same time to hear a single pupil repeat the alphabet as required for the recitation of a large class of more advanced pupils.

## TEXT BOOKS.

During the past year, at the request of several of the Teachers who had devoted much attention to the subject, a committee was appointed to revise the list of text books heretofore used in the Public Schools, some of which had been adopted at the foundation of the system, and have continued in use till the present time, though in most well-regulated Schools these have been superseded by improved books.

The Trustees are well aware that the best text books are very inefficient instruments in the hands of incompetent Teachers, while the poorest book, aided by the living voice of an intelligent Teacher, becomes all important. They were desirous, however, of placing in our Schools those books which are recognised, at the present time, as possessing high merit.

The committee, accordingly, availed themselves of the experience of many of our Public and Private School Teachers, and adopted a list, which is hereto appended. It will be perceived that several of the old books are retained, and a number of new ones added to the list. For the purpose of introducing the new books at as low a rate as possible, the Secretary was directed to correspond with the publishers and obtain them on the best terms which he could. After considerable inquiry and correspondence, he succeeded, through the firm of Gray & Ballantyne, in having the books sent here at no expense to the Trustees, and sold to the pupils for about half the usual rates. This arrangement was to last for one month, so as to enable the Teachers, some of whom were newly inducted into office, to have ample time properly to classify their pupils. The enterprising firm who thus took the agency of supplying the Schools with books at a greatly reduced price, did so at much inconvenience, trouble, and expense to themselves and with no return, except the consciousness of doing a public-spirited act, by which many of our citizens, whose means are limited, were saved from a considerable outlay.



1855

## ELECTION OF TEACHERS.

While the Trustees take pleasure in bearing witness to the laborious and faithful manner in which the Teachers, in general, have discharged their important and responsible duties, they deem it due to themselves as well as to the cause of truth, in rendering this account of their "proceedings," to state that, in the execution of the varied and important duties confided to them, they have sought to carry out, as far as in their power, the principles upon which the Public Schools of this city have been established. Founded for the common good of the whole community, irrespective of class, condition, sect, or party, they have endeavored to administer them on broad and well-defined principles, without fear or favor. Whenever a change has taken place by the resignation of the Principal of a School, *as a general rule*, they have promoted some one of the Assistant Teachers, paying a proper regard to the length of time they had respectively served as such, the requirements of the place and its locality, and the qualifications necessary for the place. The only instance, as it is believed, in which they departed from this rule was in the appointment of a Teacher for the new School in the Northern part of the city, for which they selected a young lady, Miss Ward, residing in the neighborhood, who had been for several years the medal scholar of one of our best District Schools, and who had taken unwearied pains to qualify herself for a Teacher's vocation, in accordance with the advice of one of our Trustees, after leaving the Public Schools, by studying for a year in an excellent school in New England, and afterwards entering a Private School in this city. The appointment, too, was understood to be in accordance with the wishes of many of the people in that part of the city where the School was situated.

At the late election, the Trustees deemed it for the interest of the Junior Division of the Male Department of the Second District School to place it in charge of a lady, Mrs. Myers, who had long served, to the satisfaction of the Trustees, as an Assistant; the Teacher elected in 1854 having left the city a few months after his election, and his successor having only temporarily been employed in the School. Their own experience, as well as that of their predecessors, has convinced them that females are best adapted, by nature and habit, for the instruction of mere primary scholars, such as constituted this division of the School.

A similar change was made in the Male Primary of the Third District, which did not compare favorably with those two of the Male Primaries under the care of Female Teachers; accordingly, a lady of high qualifications, Miss Myrick, of much experience in teaching in this city and at the North, was appointed to fill this difficult position.

Although the Teachers hold their offices at the pleasure of the Board, yet they have, in general, from the foundation of the system, been re-elected, whenever they desired it, at the close of the year. The Trustees have rarely exercised, and always with great regret and pain, the power which they thus possess of making changes.

At the last election a new appointment was made in the place of the Teacher of Primary No. 1, Fourth District. The refusal, on the part of the Teacher, to comply with a "request" unanimously made by the Board of Trustees for 1853 and 1854, on all the Teachers, and which had, from the circumstances attending it, the force of a positive instruction, and of a rule adopted by the present Board, presented such a case of insubordination as seemed to demand the rebuke of the Board.\* While the Board will support the Teachers in the exercise of proper discipline in their respective Schools, they will expect, on the other hand, a cheerful and ready compliance with such intimations as may be given by the Trustees, from time to time, in respect to the instruction and discipline and government of their Schools.

The Male Department of the First District School was filled by the promotion of the Teacher of the Male Primary of the Fourth District. While the Trustees feel disposed to give high credit to the late Teacher for the thorough discipline he

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\* See National Intelligencer, July 14, 1854.



maintained among his pupils, yet it has been painfully apparent, for some time past, that the School had fallen below the standard which it had formerly reached, and did not compare favorably with other Schools of the same grade. For these reasons and others which appeared to them sufficiently weighty, they considered it to be their duty to make a change.

### CHANGES IN THE BOARD OF TRUSTEES.

During the past year, the following gentlemen, viz.: Messrs. Dixon, Bates, Knight, J. F. Polk, and G. D. Hanson, resigned their situations as members of the Board, the two latter, chiefly in consequence of removing into other districts. Mr. Polk was re-elected a Trustee in the Second District, and discharged throughout the year the duties of his office. Messrs. Knight and Hanson resigned at the close of the annual examination of the Schools, in which they took much interest and rendered valuable assistance. The vacancies in the Board have been filled by the election of Messrs. McKim, Knight, and L. R. Smoot.

### TABULAR STATEMENTS.

The attention of the Councils is invited to an examination of the Tabular Statements, prepared in accordance with the provisions of law, which exhibit the condition of the several Schools.

A comparison of these tables with those annexed to the report of last year will enable the Councils to judge of their improvement and comparative merit.

By an inspection of the tables, it will be perceived that several of the Schools are entitled to much commendation for the punctuality and regular attendance of the pupils. It will be seen that 2,003 pupils were in the Schools at the commencement of the year, 2,049 at the close, and that 3,536 have been members of the Schools at different times during the year. It will be also noticed that the daily average attendance is larger than during the last year. Less time has been lost in the several Schools, and in the aggregate, though there is still room for much improvement in this respect. The Third District, in which there is a commendable degree of punctuality, lost a fraction more than last year, in consequence of the bad location of one School which was twice removed, and in which there were three different Teachers during the year; circumstances which operated most unfavorably on the School, and on the statistics of the District.

During the year 1853-'4, thirty-three Teachers only were employed the whole time, and three others a part of the time. In 1854-'5, thirty-seven were employed the whole time. This addition, of course, has increased the expenditures. At the present time, October, thirty-nine are employed.

### CONGRESSIONAL AID FOR SCHOOLS.

Soon after entering on their official functions in November last, the attention of the Trustees was called to the importance of asking Congressional aid for the enlargement of our system of Public Schools.

In 1852, a memorial had been presented to Congress signed by more than 8,000 of our citizens asking for such assistance, but the memorial appears never to have attracted any attention, nor was the subject of Congressional interposition pressed upon the attention of Congress.

Before the meeting of Congress in December, 1854, the secretary of the Board had several interviews with the Executive and the Secretary of the Interior, who both manifested much interest in this subject.

A few weeks later the subject was introduced, at the suggestion of the secretary, by Bishop Potter at the meeting of the American Association of the Friends of Education which was held in this city in December of last year, and attracted the favorable consideration of distinguished friends of Public Education assembled from all parts of the United States at the Smithsonian Institution.



A committee of the Trustees had many interviews with the members of the District Committees of the Senate and House, both at the Capitol and at the rooms of members of Congress. They all showed much interest in the proposed plan.

The Secretary of the Interior likewise addressed a communication to the chairman of the Committee on the District, in which he renewed the recommendation which he had previously made in his annual report, and which had been transmitted by the President to Congress with his annual message, to transfer the city lots owned by the Government to the Corporation, so that the proceeds should be applied to School purposes, and not simply to the repairs of the streets.

Col. Force, Mr. Whittlesey, Mr. Wilson, (the late Commissioner of the Land Office,) and Mr. J. M. Moore, the chief clerk of surveys, materially assisted the Trustees in their labors on this subject.

A memorial was presented by General Cass to the Senate, signed by all the Trustees. Several Senators promised to aid, not only by their votes, but by speeches and personal influence, in the passage of the bill, which had been prepared and considered by the Senate Committee.

Such, however, was the anxiety manifested by our citizens, that no possible obstacle should be thrown in the way of the large appropriations for the water-works and other local objects, that it was thought best, at the last moment, not to press the subject of the Schools on the attention of the Senate, at the last session, but to bring forward a well-matured plan in the early part of the next session, and urge it with all the force that could be mustered.

It was stated in the memorial, which was ordered to be printed by Congress, that the funds of the Corporation applicable to purposes of education were quite inadequate to erect a sufficient number of commodious schoolhouses, to supply the wants of the city and furnish them with suitable books and apparatus, employ competent Teachers, and provide for the instruction of all the children of the city, of a suitable age to attend School.

A brief statement was given of what had been done by the Corporation, with their very limited means, towards the establishment of a well-considered system of Public Schools.

The messages and recommendations were referred to of Washington, Jefferson, Madison, and Monroe, and the reports of the Commissioners of the Land Office, recommending donations of land and other appropriations for educational purposes.

The following extracts are from the memorial to which reference is made above: "Grants of land for the endowment of Schools and Colleges have been frequently made by Congress, and no measure has been more uniformly cherished than the promotion of education among the masses in the new States and Territories."

"In the ordinance of Congress on the 20th of May, 1785, for ascertaining the mode of disposing of lands in the Western Territory, it was ordained that 'there shall be reserved the lot No. 16 of every township for the maintenance of Public Schools within the said township.' This was sanctioned in an act passed on the 23d of July, 1787, granting 'powers to the Board of Treasury to contract for the sale of Western Territory, as follows: the lot No. 16 in each township, or fractional part of a township, to be given perpetually for the purposes contained in said ordinance.' The United States military tract, the Connecticut reserve, and the military reservation, were large tracts of country, and not included within the acts granting each sixteenth section for the use of Schools within the township. Congress, notwithstanding, by an act approved on the 3d of March, 1803, granted other lands for the use of Schools."

"The original proprietors of the Connecticut reserve held by a grant from the State of Connecticut, whose title was derived, as it was claimed, from Charles the Second. As the United States owned no part of the Connecticut reserve, they selected lands in the United States military tract, and added them for the use of Schools in the Connecticut reserve; and when it was found that these selections did not amount in the quantity of acres to one thirty-sixth part of said re-

+ For a entire copy of this memorial  
see the end of this volume



serve, Congress, by another act, dated June 19, 1834, made up said deficiency by selections from the unsold lands of the United States in the State of Ohio.

"The principle has thus been established of appropriating lands for Schools, and, to a given amount, even in those parts of the United States in which there are no public lands, or not sufficient in amount to equal in quantity one thirty-sixth section. The magnificent grant of lands for Schools to the new States and Territories, both on the Atlantic and Pacific sides of the Rocky mountains, according to an estimate obtained from the General Land Office, amounts to the enormous aggregate of 65,436,572 acres; and estimating the same at the minimum price of \$1 25 per acre, this land grant would represent an aggregate value of \$82,309,301 25. In addition to this unprecedented contribution to the cause of Common Schools, the Government has not been unmindful of the necessity of endowing colleges and universities, in the same States and Territories; and additional and special grants of townships, two or more in each State, have been made for such higher seminaries of learning. Such townships consist of 23,040 acres each; and estimating such special grants at double the minimum value, (and which in some cases may be considerably under their value,) they each would be worth in money \$47,600. Many of the States have been allowed two special townships, which may be estimated as above at \$95,200, and representing so much money advanced by the Government towards the endowment of colleges and universities, in addition to the liberal donation for Common Schools.

"Besides this large Educational fund created by the wise forecast of the General Government, each of the western States, like those of the east, possesses within itself the means of increasing such capital to whatever extent it may be hereafter thought necessary. No such resources are to be found in this city and District, which are without adequate means to establish and support a comprehensive system of popular education. The taxation needed for the construction and improvement of the streets of Washington, and to meet numerous other expenses incidental to it as the metropolis of the nation, and not common to other cities, is very great, and the citizens have taxed themselves to the highest limit allowed by law, in order to bear their proportion of the expenses of the municipal government. It will be remembered that the original proprietors of the land on which the city of Washington is laid out, conveyed the whole of it to the Government, for the purpose of establishing thereon a National city, by whom the plan was formed, the dimensions of the streets determined, without regard to the interest, convenience, or will of the inhabitants, on whom have been entailed very heavy burdens in the execution of a plan calculated for the magnificent capital of a great nation. The streets and avenues are from 100 to 160 feet wide, and, in the aggregate, 264 miles in length. The inhabitants have themselves paid at least \$700,000 in opening, grading, and improving them, which sum is about double the amount expended by the Government on the streets and avenues of the city; a few only, viz.: Pennsylvania avenue, New Jersey avenue, Louisiana avenue, Four-and-a-half and Seventh streets have been in part improved by the General Government. The Corporation has laid down more than 3,000,000 superficial feet of brick pavement, about 25,000 feet of flag footways, erected numerous bridges and culverts, expended large sums for the support of the poor and infirm, and also for Public Schools, &c., which will amount, in addition to the sum above mentioned, to at least \$2,500,000.

"Although the Government of the United States has made liberal expenditures within the District of Columbia, it will be remembered that it pays no taxes, and it is therefore no more than proper that it should contribute something towards the support of the police and watch of the city, and the lighting and paving of the streets which pass around its own property, and which amounts to nearly as much as the private property. Had it paid taxes, it is stated on competent authority, the aggregate would have amounted to more than \$2,500,000.

"By an agreement made on the 30th March, 1791, between nineteen of the original proprietors of the land on which Washington is situated, and the commissioners appointed on behalf of the United States, the *whole* area for the capital



of the confederated States, amounting to seven thousand one hundred and thirty-four acres, was conveyed to the President of the United States, to be laid off for a federal city, at his pleasure, for the nominal sum of five shillings. One thousand five hundred and eight acres only were returned to the proprietors, which was about one-fifth part of the amount deeded to the United States. It thus appears that the United States acquired nearly four-fifths of the land on which the city stands, without having given therefor any pecuniary consideration. It was the understanding of parties, at the time the deed of cession was made, that the streets given to the United States, and claimed by them as their exclusive property, to open and close at their own pleasure, and which claim has been sustained by a grave decision of the Supreme Court, would be improved and paid for by the United States. This understanding is clearly recognised by the whole tenor and action of the Government prior to the year 1802, up to which period the Government exercised exclusive control over the city. During the administration of Jefferson, it is stated, on high authority, streets were opened, bridges erected, and sidewalks paved and paid for out of the United States Treasury. Since the year 1848, under the construction given to the 12th and 13th sections of the act approved 17th May, 1848, the proceeds arising from the sale of public lots within the city have been again applicable to the opening and improving of the public streets. It was stated, in a report to the United States Senate, made by Mr. Southard, in the year 1835, 'that it appears by the records in the office of the Commissioner of Public Buildings, that there had been received from the sale of the building lots \$741,024 45.' To this must be added the amount of sales up to the present time, which will considerably increase the amount.

"Besides this large sum, which has been received from the sale of city lots by the Government, there have been given away by Congress, at different periods, to various charitable and literary institutions, city lots, the value of which was estimated at the time the donations were severally made, at \$70,000, of which two colleges, controlled chiefly by two religious denominations, and situated without the limits of the Corporation, received \$50,000.

"While so much has been done by Congress for popular education in the new States and Territories, and even in the District of Columbia, for the higher institutions of learning, the common schools of the city, which are the people's colleges, and in which every individual is directly or indirectly interested, have received from the Government no aid whatever."

It was further suggested, in the memorial of the Trustees, that if it were "deemed incompatible with the public interest to make a grant of public land, in conformity with the recommendations which have been referred to for 'educational purposes' within this city and District, that out of the amount received into the public treasury of the United States, from the aggregate proceeds of the sales heretofore made of city lots, by the General Government, one-fourth part thereof—namely, two hundred thousand dollars—shall be regarded as a trust fund, set apart and loaned to the United States Treasury, of which the interest only, at the rate of six per cent. per annum, shall be paid to the corporate authorities of this city, to be expended by them solely for the purpose of supporting Public Schools within the city of Washington. This suggestion, it is believed, is in strict accordance with the principle established by the second section of the act approved 10th August, 1848, establishing the Smithsonian Institution."\*

The Trustees have thus thought it proper to present in their report to the Councils a full statement of their proceedings in reference to the proposed appropriation by Congress for the support of Public Schools, since they consider the subject of paramount importance, and because they entertain a full conviction that if a well-matured plan be brought to the attention of the two Houses at the approaching session of Congress by the city authorities, and urged with proper care and attention, it will not fail to be favorably considered.

\*NOTE.—Many interesting facts in regard to the city of Washington may be found in Varnum's History of Washington, and various reports made to the Senate and House by committees of Congress.



In conclusion, the Trustees urgently recommend to the continued and fostering care of the Councils our infant system of Public School education.

In the language of an eloquent divine, Rev. Dr. Dewey, formerly of our city, who took a deep interest in the education of children, "we go to the foundation of society, we take hold of the roots of the world, when we apply ourselves to the care and education of the young. We plead not merely for the comfort and order of our maturer life—though they are arguments—but we plead for the young themselves. They are put helpless into our hands; and they demand our culture—our care. Theirs is an unprotected state; and we are their guardians. They are *children*—with natures tender, susceptible, liable to go wrong, and doomed, if they go wrong, to unutterable sorrows during unknown years to come; and those natures cry out to us for guidance and restraint. They know no *better*—if they are not taught better—than to go astray. There is not a plea on earth so piteous and touching as that cry of neglected childhood, saying: 'Take care of us—watch over us—keep and guard us from the evils that *we* know not of, but that *ye* know—save us from the dark and sorrowful years—teach us betimes what is good—teach us obedience, teach us truth and wisdom; lead us in the way in which we should go.'"

All of which is respectfully submitted.

JNO. T. TOWERS,

*Mayor and ex-officio President.*

GEORGE J. ABBOT, *Secretary.*







WASHINGTON, October 5, 1855.

The committee appointed to examine the accounts of the Treasurer have performed that duty, and report the same to be authentic and correct, as set forth in the annexed statement of the Receipts and Expenditures, &c., for the year ending 30th June, 1855.

Respectfully,

T. J. MAGRUDER,  
JNO. P. DICKINSON, } Committee.  
P. M. PEARSON.

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REGISTER'S OFFICE, September 20, 1855.

I certify that the amount of Receipts, as stated in the within accounts, are correct, according to the books of this Corporation.

SAM'L E. DOUGLASS, Register.



(A.)—*Statement of Receipts and Expenditures by the Board of Trustees for the support of the Public Schools of the city of Washington, for the year ending June 30th, 1855.*

RECEIPTS.

|                                                                   |                    |
|-------------------------------------------------------------------|--------------------|
| Amount of appropriation, August 5, 1854, salaries of Teachers...  | \$15,741 66        |
| Amount received from late Treasurer.....                          | 100 00             |
| Amount of appropriation, October 26, 1854, rent of school-houses. | 1,525 00           |
| “ “ “ furniture.....                                              | 840 00             |
| “ “ “ fuel and stoves.....                                        | 470 00             |
| “ “ “ books and stationery.                                       | 275 00             |
| “ “ “ deficiency, 1st District                                    | 50 00              |
| “ “ “ new steps, &c., 2d “                                        | 35 00              |
| “ “ “ chairs & window shutters, 4th District...                   | 130 00             |
| “ “ “ contingencies, &c.....                                      | 640 00             |
| “ “ “ Gideon & Co.....                                            | 160 00             |
| “ “ “ Rewards, printing, &c.                                      | 150 00             |
| “ “ “ Treasurer.....                                              | 200 00             |
| “ “ “ Secretary.....                                              | 200 00             |
| Total appropriations.....                                         | <u>\$20,516 66</u> |

EXPENDITURES.

|                                                                                                                             |                    |
|-----------------------------------------------------------------------------------------------------------------------------|--------------------|
| For salaries of Teachers and Assistants, expended by the late Board.....                                                    | \$5,191 06         |
| For salaries of Teachers and Assistants, during the first four months of the present school year, by the present Board..... | 10,467 28          |
| For salary of Mrs. S. W. Moore, (temporarily employed)                                                                      | 37 50              |
|                                                                                                                             | <u>\$15,695 84</u> |

First District.

|                                         |                 |
|-----------------------------------------|-----------------|
| For rents of Primary school-houses..... | \$641 00        |
| For fuel and stoves.....                | 189 39          |
| For books and stationery.....           | 51 25           |
| For purchase of furniture.....          | 347 42          |
| For deficiency.....                     | 52 50           |
| For contingencies.....                  | 223 28          |
|                                         | <u>1,504 84</u> |

Second District.

|                                         |                 |
|-----------------------------------------|-----------------|
| For rents of Primary school-houses..... | \$355 83        |
| For books and stationery.....           | 76 24           |
| For fuel and stoves.....                | 141 54          |
| Furniture and maps.....                 | 288 39          |
| For contingencies.....                  | 253 78          |
|                                         | <u>1,115 78</u> |

Third District.

|                                                      |               |
|------------------------------------------------------|---------------|
| For rents of Primary school-houses.....              | \$320 00      |
| For books, &c.....                                   | 117 62        |
| For purchase of maps, expended by the late Board.... | 22 00         |
| For purchase of furniture.....                       | 180 99        |
| For fuel and stoves.....                             | 88 59         |
| For contingencies.....                               | 151 77        |
|                                                      | <u>880 97</u> |



*Fourth District.*

|                                         |          |          |
|-----------------------------------------|----------|----------|
| For rents of Primary school-houses..... | \$180 00 |          |
| For books and stationery.....           | 24 13    |          |
| For fuel and stoves.....                | 114 56   |          |
| For contingencies.....                  | 144 91   |          |
| For chairs and window-shutters.....     | 122 07   |          |
|                                         | <hr/>    | \$585 67 |

*Board of Trustees.*

|                                                         |          |                    |
|---------------------------------------------------------|----------|--------------------|
| For contingent expenses, &c.....                        | \$143 97 |                    |
| For Gideon & Co., special appropriation for printing... | 160 00   |                    |
| For salary of Secretary.....                            | 200 00   |                    |
| For salary of Treasurer.....                            | 200 00   |                    |
|                                                         | <hr/>    | 703 97             |
| Balance unexpended in the hands of the Treasurer.....   |          | 29 59              |
|                                                         |          | <hr/>              |
|                                                         |          | <u>\$20,516 66</u> |

Respectfully submitted to the Board of Trustees for examination and approval.

September 18, 1855.

PETER F. BACON, *Treasurer.*



(B.)

*Names of the Teachers for the year 1855-'56.*

| Names.                        | Schools.                    | Location of School-houses.                                | Date of first appointm't. |
|-------------------------------|-----------------------------|-----------------------------------------------------------|---------------------------|
| <b>FIRST DISTRICT.</b>        |                             |                                                           |                           |
| S. John Thomson..             | Princip'l, 1st Dist. School | Public School-house, corner of G and 14th streets.....    | 1854                      |
| Mary P. Middleton.            | Ass't do. Female Dep't.     | Wilson's Hall, corner of Pennsylvania av. and 19th street | 1851                      |
| <i>Mrs.</i> M. E. Rodier..... | Principal, Male Primary     | Union Chapel, 20th, between Penn. avenue and H street     | 1849                      |
| Lucy E. Moore....             | Assistant, do.              | Union Chapel, 20th, between Penn. avenue and H street     | 1855                      |
| Geraldine Wells....           | Principal, Primary No. 1    | Wash'ton City Library, 11th, between Penn. av. and C st.  | 1851                      |
| Adeline H. Lowe..             | Principal, Primary No. 2    | Wilson's Hall, corner of 19th street and Penn. avenue...  | 1851                      |
| A. V. Bates.....              | Assistant, Primary No. 2    | Wilson's Hall, corner of 19th street and Penn. avenue...  | 1855                      |
| <i>Miss</i> H. R. Baker.....  | Principal, Primary No. 3    | Lutheran Church, corner of H and 11th streets.....        | 1854                      |
| Jane N. Thompson.             | Assistant, Primary No. 3    | Lutheran Church, corner of H and 11th streets.....        | 1855                      |
| <i>Mrs.</i> S. E. Coale.....  | Principal, Primary No. 4    | Public School-house.....                                  | 1853                      |
| <b>SECOND DISTRICT.</b>       |                             |                                                           |                           |
| Thomas M. Wilson              | Principal, 2d Dist. School  | Pub. School-house, Judiciary Square.....                  | 1851                      |
| Susan P. Randolph.            | Ass't do. Female Dep't.     | Pub. School-house, Judiciary Square.....                  | 1845                      |
| Emily Myers.....              | Ass't do. Male Dep't...     | Pub. School-house, Judiciary Square.....                  | 1854                      |
| Rebecca M. Ogden..            | Principal, Male Primary     | Church of the Ascension, H, between 9th and 10th streets  | 18                        |
| Elizabeth Parsons..           | Principal, Primary No. 1    | Pub. School-house, Judiciary Square.....                  | 1852                      |
| Emily V. Billing...           | Principal, Primary No. 2    | Methodist Church South, 8th street.....                   | 18                        |
| Ellen Hawkins.....            | Assistant, Primary No. 2    | Methodist Church South, 8th street.....                   | 1855                      |
| Frances L. Henshaw            | Principal, Primary No. 3    | Fourth Presbyterian Church, 9th street.....               | 18                        |
| Lucy H. Randolph.             | Principal, Primary No. 4    | Methodist Church South, 8th street.....                   | 1845                      |
| Kate McCarthy....             | Assistant, Primary No. 4    | Methodist Church South, 8th street.....                   | 18                        |
| Eliza Titus Ward..            | Principal, Primary No. 5    | House, Q st., bet. 6th and 7th                            | 1855                      |



# Names of Teachers—Continued.

| Names.                  | Schools.                    | Location of School-houses.                             | Date of first appointment. |
|-------------------------|-----------------------------|--------------------------------------------------------|----------------------------|
| <b>THIRD DISTRICT.</b>  |                             |                                                        |                            |
| John Fill.....          | Principal, 3d Dist. School  | Public School-house.....                               | 1849                       |
| Wm. W. McCathran        | Assistant do. Male Dep't    | Public School-house.....                               | 18                         |
| Mary A. Myrick...       | Ass't do. Female Dep't.     | .....                                                  | 1855                       |
| C. D. Martin.....       | Principal, Male Primary     | Public School-house.....                               | 1849                       |
| Frances Elvans....      | Principal, Primary No. 1    | Public School-house.....                               | 18                         |
| Isabella F. Acton...    | Assistant, Primary No. 1    | Do.....                                                | 18                         |
| Laura Hilton.....       | Principal, Primary No. 2    | Basement, Protestant Methodist Church.....             | 1855                       |
| .....                   | Assistant, Primary No. 2    | Basement, Protestant Methodist Church.....             | 1849                       |
| Eliza W. Clarke...      | Principal, Primary No. 3    | House, 11th street East.....                           | 1849                       |
| Jane G. Moss.....       | Principal, Primary No. 4    | Public School-house.....                               | 1849                       |
| Harriet U. Henshaw      | Principal, Primary No. 5    | House.....                                             | 1854                       |
| M. Freeman.....         | Principal, Primary No. 6    | House.....                                             | 18                         |
| <b>FOURTH DISTRICT.</b> |                             |                                                        |                            |
| John E. Thompson.       | Princip'l, 4th Dist. School | Public School-house, 6th, between D and E streets..... | 1848                       |
| Margaret A. Milburn     | Ass't do. Female Dep't.     | Public School-house, 6th, between D and E streets..... | 1849                       |
| Augustus Edson...       | Principal, Male Primary     | House, E, between 6th and 7th streets.....             | 1855                       |
| Annie M. Adams...       | Principal, Primary No. 1    | House, 4½, between G and H streets.....                | 1854                       |
| Mary A. Lee.....        | Principal, Primary No. 2    | House, G, between 4½ and 6th streets.....              | 1854                       |
| Eliz'th E. Ashdown      | Principal, Primary No. 3    | House, Maryland avenue and 10th street.....            | 1855                       |

## SALARIES OF TEACHERS AND OFFICERS OF THE BOARD.

|                                              |       |
|----------------------------------------------|-------|
| Principal Teacher of District School.....    | \$900 |
| Male Assistant " ".....                      | 500   |
| Female Assistant " ".....                    | 400   |
| Male Principal of Male Primary School.....   | 500   |
| Female Principal of Male Primary School..... | 400   |
| Principal of a Primary School.....           | 350   |
| Assistant in Primary School.....             | 300   |
| Treasurer.....                               | 200   |
| Secretary.....                               | 200   |

No compensation is provided for the Trustees.



(C.)

EXERCISES OF THE EXAMINATION  
OF

*A Select Class of Pupils of the Public Schools, at the Smithsonian Institution, July 30, 1855.*

EXERCISES IN WRITING.

GRAMMAR.

1. What is language?
2. Define spoken and written language.
3. What is a letter?
4. How many kinds of letters are there?
5. When are capital letters used?
6. What is a word?
7. What is a simple word, with an example?
8. What is a compound word, with an example?
9. What is a radical word, with an example?
10. Give examples of prefixes and suffixes.
11. What is a phrase?
12. Construct a simple sentence.
13. Construct a compound sentence.
14. Name the principal elements of a sentence.
15. What is grammar?
16. Construct a sentence containing the different parts of speech.

ARITHMETIC.

17. Write in figures, fifty-five millions nine hundred and seven.
18. One hundred billions one hundred millions one thousand and one hundred.
19. Ninety-three millions five hundred and one.
20. Express in Roman numerals, 1855.
21. Write in words, 2,020,210,003,004.
22. What is four sevenths of eleven thirteenths of ninety-one and one-third?
23. From six and three-quarter twentieths take two-and-a-half twelfths.
24. If  $\frac{3}{8}$  of a yard cost \$2 78, what will one yard cost?
25. If  $3\frac{1}{2}$  bushels of wheat cost \$2 $\frac{3}{4}$ , what will two bushels cost?
26. Reduce .0375 to a vulgar fraction.
27. From ten take three millionths.
28. If .65 of a pound of sugar cost \$.08125, how many pounds can be bought for \$100?
29. What per cent. is 3.5 of 35?
30. What per cent. of \$25 is \$3 50?
31. What is the value of 48 shares of bank stock at  $5\frac{1}{2}$  per cent. advance, par value \$100 a share?
32. What is the interest of \$1,786 90 from June 20th, 1845, to July 20th, 1858, at 6 per cent. per annum?
33. If 200 men can build 125 rods of railroad in 30 days, how many men would it require to build 25 miles in 80 days?
34. What is the cube of six thirteenths?
35. What is the cube root of 46656?
36. A room is 45 feet square; how far is it from one corner diagonally to the opposite?
37. A room 25 feet by 40 is to be covered by carpet  $\frac{3}{4}$  of a yard wide, how many yards will it take?
38. How many bricks, each measuring 80 cubic inches, will it take to build a wall 30 feet long, 10 inches thick, and 8 feet high?



## ALGEBRA.

39. Add  $\frac{a+b}{a-b}$  and  $\frac{a-b}{a+b}$   
 40. Given  $8x + 5y = 68$   
 $12x + 7y = 100$ , to find the value of  $x$  and  $y$ .

## GEOGRAPHY.

41. Bound Virginia.  
 42. Bound France.

## HISTORY.

43. By what nations, where, and what times, were the principal settlements made in what is now the United States?

## (D.)

## EXAMINATION QUESTIONS FOR DISTRICT SCHOOLS, JULY, 1855.

Write the name of your school and district; also the name of the ward and street, the number of the house in which you live; and sign your name, and give your age.

Write the answers to the following questions, prefixing to each a number corresponding to the question:

1. What is the difference in the meaning of the words *teach* and *learn*?
2. What is the difference between *require* and *request*?
3. What is the difference between *inscribe*, *subscribe*, and *superscribe*?
4. What is a prefix, and what a suffix? Give two examples of each.
5. Analyze and parse the following sentence:  
 "Childhood is the bough, where slumbered  
 Birds and blossoms many-numbered;—  
 Age; that bough with snows encumbered."
6. What is geography, and what is the use of studying it?
7. Define the difference between the natural and the political divisions of the globe.
8. What are the races of men?
9. What are the stages of society?
10. What are the different forms of government? and name an instance of each.
11. Describe the Ohio river, from its source to its mouth, naming the States bordering upon it, and the principal cities located upon it, and state any other information which you may have in regard to it.
12. Give the same information in regard to the Rhine.
13. How many square yards in the new triangular school lot in the Northern Liberties, supposing the sides to be respectively 60, 90, and 140 feet?
14. How many values have figures, and give an example?
15. Illustrate the value of the 0 at the right of a number; also the effect of cutting off a 0 from the right of a number.
16. Divide one hundred and twenty-five and nine ten-thousandths by six and fifty-four ten-thousandths.
17. A man can build a house in twenty-seven and two-fifths days, he works but eleven and one-third days, how much of the house does he build? What will one hundred and thirty-seven barrels of flour cost at six and six-sevenths dollars a barrel—the answer to be in dollars and cents?
18. How many bricks each 8 in. long, 4 in. wide, and 2 in. thick, are required to build a wall 180 feet long, 6 feet 6 inches high, and three bricks wide, no allowance being made for mortar?



19. \$350. Washington, May 1st, 1836.  
For value received, I promise to pay John Smith, or order, three hundred and fifty dollars, with interest at 6 per cent. S. JOHNSON.  
Dec. 25, 1836, there was endorsed \$50; June 30, 1837, \$5; Aug. 22, 1838, \$15; June 4, 1839, \$100. How much was due April 5, 1840?
20. Correct the following sentences:  
I had as lief stay.  
I had ought to go.  
It had like to have been worse.  
I had rather remain.  
He had better return.
21. Give an explanation of a lunar and solar eclipse; illustrate both by drawings.
22. State what you know in regard to the air you breathe, its properties, the elements of which it is composed, &c.
23. Find the value of  $x$  and  $y$  in the following equations:
24.  $5x - 3y = 18$ ,  
 $7x + 2y = 50$ .
25. Give a brief account of the government of the country in which you live.
26. State what you know in regard to the production and propagation of plants.

(E.)

## ORDER OF EXERCISES

*At the Anniversary of the pupils of the First and Second District Public Schools, Smithsonian Institution, Washington, D. C., July 30, 1855.*

By a vote of the Board of Trustees, Medals, Premiums, and Diplomas will be distributed as follows:

One Silver Medal to the best scholar; in awarding this prize, conduct, punctuality, improvement, and proficiency are all taken into consideration.

Five Premiums to those pupils whose *conduct* has been most exemplary.

Five Premiums to those pupils who have made such improvement and proficiency in study as may entitle them to be thus honorably noticed.

A Premium to every pupil who has been punctually present every day throughout the school year.

The names of those pupils, not exceeding five, who have been most punctual in their attendance and faithful in the performance of their school duties, will be honorably mentioned, having been absent from school during the year not over five days.

In each department of the District school, Five Diplomas will be awarded to deserving pupils; in each male Primary, four; and in each Primary, three, in addition to the premiums above named.

Eight copies of Meyer's *Universum* have been placed in the hands of the Trustees, by one of the earliest and best friends of the public schools, for presentation "to the most meritorious pupils in each of the district schools." For this prize, the name of one pupil from the male and one from the female department are reported.

Music by the Band.

Prayer by Rev. Mr. Dashiels.

Address by Prof. Dimitry.

Music by the Band.

Song by the pupils of Primary, No. 1.



## DISTRIBUTION OF PREMIUMS:

*First District School.**Male Department.*

Medal to James Sotheron.  
 Meyer's Universum to the Most Meritorious pupil—Hanson E. Weaver.  
 Premiums for Exemplary Conduct—James E. Given, E. Ourand, E. Schall,  
 Alonzo Weaver, P. McCauley.  
 Premiums for Improvement—W. T. Grover, W. Schall, C. Burch, W. Ott,  
 L. Sotheron.  
 Diplomas to J. T. Sotheron, W. Schall, E. Schall, H. Weaver, E. Ourand.  
 Song by pupils of Primary School, No. 2.

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*Female Department.*

Medal to Fannie A. Middleton.  
 Meyer's Universum to Sarah V. Triplett.  
 Premiums for Good Conduct—to Misses M. A. Macaboy, M. J. Miller, C. E.  
 Bouvet, H. J. Spilman, M. V. Anderson.  
 Premiums for Improvement and Proficiency—to Misses A. M. McIntosh, M.  
 F. Macaboy, L. A. Leckron, A. J. Deremer, S. M. Matson, M. A. Triplett.  
 Diplomas for Deportment—to Misses A. E. Hagerty, M. V. Goodyear, A. M.  
 Spilman. For Improvement—to Misses J. F. Middleton, E. M. Towers.  
 Premiums for Punctuality—to Miss E. E. Tucker, not having missed a single  
 day during the year.  
 Honorably Mentioned—Miss M. F. Macaboy, having lost but one day, L. A.  
 Leckron, two days, L. E. Martin, five days.

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Music by the Band.

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*Male Primary School.*

Medal for Superior Merit—to Thos. F. Harkness.  
 Premiums for Good Conduct—to J. L. Adams, J. A. Daw, G. D. Spellman,  
 J. T. Spellman, T. Riggles.  
 Premiums for Improvement and Proficiency—to J. L. Adams, C. L. Little,  
 E. H. Brown, O. P. Little, G. F. Graham.  
 Premium for Punctuality—to J. R. Quinter.  
 Diplomas—to W. L. Rider, J. W. Moss, S. T. Graham, W. H. Fearson.  
 Honorably Mentioned—W. L. Rider, J. W. Moss, S. T. Graham, W. H.  
 Fearson, J. E. Gaither.

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*Junior Department.*

Medal for Superior Merit—to William Bruff.  
 Premiums for Good Conduct—to W. Quinter, A. Sioussa, J. Baird, J. Hughes,  
 R. Sinclair.  
 Premiums for Improvement and Proficiency—to W. Harkness, W. Riggles,  
 G. Little, G. Evans, P. Kelly; Diplomas—to N. Adams, G. Permelion, A.  
 Whildin.  
 Honorably Mentioned—J. Crussy, M. Adams, A. Whildin, G. Permelion,  
 J. Curry.

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Song by pupils of Primary School No. 3.



*Primary School No. 1.*

Medal for General Merit—to Columbia Maddox.

Premiums for Improvement—to C. L. Fowler, L. B. Allen, J. E. Sessford, S. Cook, M. K. Kelly.

Premiums for Correct Deportment—to C. Fowler, L. B. Allen, C. Esselburgge, J. Hilbus, C. Breemer.

Diplomas to Deserving Pupils—Annie Schiebler, M. J. Allen, S. Parkhirst.

Honorably mentioned for Punctuality—J. E. Sessford, Joanne Hilbus, M. Kelly.

*Primary School No. 2.*

Medal for Superior Merit—to Mary E. Boyd.

Premiums for Exemplary Conduct—to E. J. Borland, S. E. A. Rodier, T. F. Poor, S. A. Ellin, C. Frank.

For Proficiency—to Ann E. Hays, M. M. Smallwood, E. F. Morgan, M. Riggles, M. McGlue.

Premiums for Punctuality—to Catherine V. Riggles, who has not lost a day from school for *four years*.

Diplomas to Deserving Pupils—L. V. Browne, M. A. Gray, E. Miller.

Honorably mentioned for Punctuality—Mary Worth, J. S. Parris, A. Gallen-son, M. Walker.

*Junior Department.*

Medal for Superior Merit—to Sarah Morgan.

Premiums for Exemplary Deportment—to J. Boyd, A. T. Frank, J. Dean, M. Haight, M. M. Riggles.

Premiums for Proficiency—to M. Turton, S. C. Goodyear, L. Thompson, M. Brown, M. Mellington.

Premium for Punctuality—H. Tucker.

Diplomas to Deserving Pupils—M. E. Richards, E. Kelly, A. Reed.

Song by Female Department of First District School.

*Primary School No. 3.*

Medal for General Merit—to Hannah Cunningham.

Premiums for Correct Deportment—to M. J. Carr, L. V. Plant, L. Clark, W. H. Fill, C. H. Coburn.

Premiums for Proficiency in Study—to L. Shedd, M. V. Contnor, L. Creager, F. Hill, F. Smith.

Diplomas to Deserving Pupils—to H. J. Free, W. Donn, G. King.

Premiums for Punctuality—to J. J. Skirving, J. E. Goddard.

Honorably Mentioned—R. H. Goddard, J. Hines, R. Doyle.

*Junior Department.*

Medal for Superior Merit—Miss Sarah E. Goddard.

Premiums for Exemplary Conduct—A. Fowler, H. C. Coburn, M. Cramsy, A. Boss, M. Sotheron.

Premiums for Improvement—V. Drew, J. R. W. Gray, M. Lindsay, A. McGonigel, A. Stewart.

Diplomas to Deserving Pupils—A. Lepreux, W. Tracy Beatty, Ella Donoho.

Song by the pupils of Primary School No. 2.



*Primary School, No. 4.*

Medal for Superior Merit—to Elizabeth Griffin.  
 Premium for Good Conduct—to S. Collins, W. Hubert, J. Anderson, E. Griffin,  
 R. Banister.

For Improvement—V. Herbert, A. Banister, A. Cumberland, A. Collins, W.  
 Hubert. Diplomas to Alice Athi, M. J. Collins, J. Collins.

Music by the Band.

—  
 Address by Mr. Bradley.

—  
 Music by the Band.

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 DISTRIBUTION OF PREMIUMS TO PUPILS OF  
*Second District School.*

*Male Department.*

Medal for Greatest Proficiency and Exemplary Conduct—J. C. Douglas.  
 Meyer's Universum to the Most Meritorious pupil—J. N. Magee.  
 Premiums for Exemplary Conduct—to J. W. Falconer, A. B. Scrivner, S. H.  
 Might, S. W. Ingersol, J. N. C. Campbell.  
 Premiums for Proficiency and Improvement—R. B. Wright, W. D. Lindsay,  
 F. Etchenson, J. Toland, R. Etchenson.  
 Diplomas for Punctuality—to T. L. Wade, S. B. Clements, J. T. Ford, W. N.  
 Dalton, H. Thorn.  
 Honorably Mentioned—J. T. McKean, D. Davidson, J. W. Wise, J. Berk-  
 head, S. A. Davis.

*Junior Department.*

Medal—Julius A. Kaiser.  
 Premiums for Good Conduct—Joseph K. Wright, A. A. Bacon, H. J. Buete,  
 J. A. Clarke, G. W. Fraser.  
 Premiums for Improvement—D. L. Hazard, J. M. Davis, T. F. McKean, A.  
 L. Reed, S. C. Burns.  
 Premiums for Punctuality—to G. W. Lewis, J. A. T. Wade.  
 Diplomas to Deserving Pupils—T. H. Davidson, J. H. Ritter, H. Iddins.  
 Song by the pupils of Primary No. 1.

*Female Department.*

Medal to Margaret J. Colclazer.  
 Meyer's Universum to the most meritorious pupil.  
 Premium for Punctuality—to Elizabeth W. Ford.  
 Premiums for Correct Deportment—to Misses E. H. Philips, S. Lewis, M. J.  
 Seifert, E. Beardsley, and M. E. Fowble.  
 Premiums for Improvement—to M. J. Iddens, L. A. Harkness, M. S. Keck,  
 C. F. Hazard, and M. A. Bacon.  
 Diplomas—to R. Robinson, M. A. Clary, E. Sage, M. E. Flenner, and L. V.  
 Littleton.

Song by the pupils of Primary No. 2.



*Male Primary School.*

Medal for Superior Merit—to James K. Moore.

Premiums for Good Conduct—to J. T. Pomeroy, C. Zimmerman, W. Pomeroy, J. C. Rowland, and E. Owens.

Premiums for Improvement and Proficiency—to J. Hollige, E. Myers, H. F. King, J. E. Douglas, and H. W. Rawlings.

Diploma for Improvement in Writing and Arithmetic—to J. E. Douglas.

For Improvement—to N. J. Smith.

Good Conduct—to Birkhead.

General Improvement—G. T. Wade.

Honorably Mentioned for Punctuality—J. A. Williams and G. T. Wade.

Song by pupils of Primary No. 3.

*Primary No. 1.*

Medal for Superior Merit—to C. Prather.

Premiums for Exemplary Conduct—to J. Maguire, E. Angel, L. Prather, M. Turner, and C. Thorn.

Premiums for Improvement—to K. Hopkins, S. Bacon, J. Polkinghorn, J. Pywell, and A. Pywell.

Premium for Punctuality—to John Maguire.

Diplomas—to C. McConnell, M. Mullen, and M. Smite.

Honorably Mentioned—N. Todd, C. Bacon, J. Bacon, and C. Buete.

Song by the pupils of Primary No. 4.

*Primary No. 2.*

Medal for Superior Merit—to Susan Flenner.

Premium for Punctuality—to L. Fowble.

Premiums for Correct Deportment—to S. J. Ingersoll, V. Langley, R. Weaver, M. V. Howard, and M. Schligel.

Premiums for Improvement—to A. Stone, R. Harrison, U. Hubert, T. McCarthy, and E. Flenner.

Diplomas—to M. Hastecamp, F. Pope, and C. Garner.

*Junior Department.*

Medal for Superior Merit—to Edward M. Lane.

Premiums for Good Conduct—to M. Green, M. C. Stone, L. Wallingsford, L. Fowble, and J. Croggan.

Premiums for Improvement—to E. O. Connor, A. Hutchins, R. O. Connor, J. Talty, and T. Humphrey.

Diplomas—to Deserving Pupils—M. Moulder, G. Hutchins, and G. A. Dalton.

Honorably Mentioned—S. Fowble, J. Becker, G. Farquhar, and F. Farquhar.

Song by the pupils of Female Department of District School.

*Primary No. 3.*

Medal for Superior Merit—to Catharine Werner.

Premiums for Good Conduct—to V. Morand, M. Morand, H. Conner, M. Sellman, M. Baker.

Premiums for Punctual Attendance—to J. Monacy, L. Keenan.

Premiums for Improvement—to E. O'Brien, M. Deviers, L. Deviers, J. McCutchen, R. O'Brien.

Diplomas to Deserving Pupils—H. Magruder, J. Beasley, G. Beasley.

Song by pupils of the Male Primary No. 4.



*Primary No. 4.*

Medal for General Merit—to C. A. Meullat.  
 Premiums for Good Conduct—to E. Hutchinson, M. E. Crane, M. P. Hoover,  
 H. Greer, M. A. Moore.  
 Premiums for Improvement—to E. E. Hough, M. Hoffman, M. L. Moore,  
 W. Herbert, L. Robinson.  
 Premium for Punctuality—to E. F. Redman.  
 Diplomas—to G. F. Ballinger, C. Brown, E. Forbes.  
 Honorably Mentioned—H. T. Lawrence, E. J. R. Woodruff, W. Herbert.

*Junior Department.*

Medal for General Merit—to Mary B. Moore.  
 Premiums for Good Conduct—to C. Witheraw, M. V. Adams, F. Gordon, J.  
 Doyle, C. Williams.  
 Premiums for Improvement—to D. Duvall, M. A. Lowrey, M. Clarke, E.  
 Campbell, and S. Hogg.  
 Premiums to Arthur Hoover—Catherine Herbert, and G. Hoffman.  
 Diplomas to Deserving Pupils—V. Eagleston, S. Diggs, and E. Essex.  
 Honorably Mentioned—C. Herbert, H. Magruder, R. Brown, and W. Hurot.  
 Benediction by Rev. Mr. Sampson.

Music by the Band.

(F.)

## ORDER OF EXERCISES

*At the Anniversary of the pupils of the Third and Fourth Dis-  
 trict Public Schools, Smithsonian Institution, Washington,  
 D. C., July 31st, 1855.*

Music by the Band.

Prayer.

Address by Rev. B. Sunderland.

Music by the Band.

Song by the pupils of Female Department.

## DISTRIBUTION OF PREMIUMS.

*Third District School.*

*Senior Male Department.—Mr. JOHN FILL, Teacher.*

The Silver Medal to Madison Davis.  
 Meyer's Universum to Madison Davis.  
 Premiums for Exemplary Conduct to Madison Davis, J. Tuell, W. H. Scott,  
 G. Lewis, and J. Smith.  
 Premiums for Improvement and Proficiency to J. Callaghan, J. W. Custis, F.  
 McCathran, J. M. Hedrick, and C. Mead.  
 Honorably Mentioned—John Tuell, having lost but two days.  
 Diplomas to J. Kelly, W. E. Poulson, P. Smith, J. Callaghan, and J. Tuell.



*Junior Male Department.—Mr. J. T. GOLDSMITH, Assistant Teacher.*

The Silver Medal to James M. Fowler.

Premiums for Exemplary Conduct to J. Birch, J. Donohoo, J. Berry, F. O. Peters, and H. Meyers.

Diplomas to Deserving Pupils—John Birch, J. Barrett, J. Donohoo, B. Gates, and J. Fowler.

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*Female Department.—Mrs. C. D. MARTIN, Principal.*

The Silver Medal to Rebecca St. John.

Meyer's Universum to Margaret E. Simonds.

Premiums for Exemplary Conduct to Martha E. Thompson, Catharine Cook, Mary Jacobs, Virginia R. Hall, and Margaret Felger.

Premiums for Improvement and Proficiency—Alice Mills, Mary J. Hall, Francis J. Murphy, Georgiana Lewis, and Ann M. Patterson.

Diplomas to Deserving Pupils—S. Holroyd, C. Dixon, S. Davis, M. E. Pickett, and M. Gates.

Honorably Mentioned—Margaret E. Simonds, having lost but two days.

Music by the Band.

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*Male Primary School.—Mr. W. M. McCATHRAN, Teacher.*

The Silver Medal to J. M. Simms.

Premiums for Exemplary Conduct to G. Burgess, J. Anderson, E. Lewis, J. Murray, and R. M. Kenney.

Premiums for Improvement and Proficiency to J. Jenkins, J. L. McFarland, J. C. Carter, J. T. Clarke, and E. Castell.

Diplomas to Deserving Pupils—W. Suit, J. Woodfield, J. Shepherd, and T. Bean.

Song by Female Department of the District School.

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*Primary School No. 1—Senior Department.—Miss F. ELVANS, Teacher.*

The Silver Medal to Robert H. Mitchel.

Premiums for Exemplary Conduct to H. Main, A. Higgins, C. A. Sage, M. A. Hill, and E. J. Cook.

Premiums for Improvement—M. C. Taylor, C. J. Erb, A. E. Mockebbee, C. A. Hunt, and S. A. Bradley.

Diplomas to A. R. Cook, E. V. Bates, and J. Missermus.

Honorably Mentioned—C. Dodge, having lost but two days, and W. A. Dodge, three days.

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*Junior Department.—Miss J. F. ACTON, Assistant.*

The Silver Medal to Milton Meads.

Premiums for Exemplary Conduct to J. Ward, M. Vanse, M. V. Collins, E. Collins, and C. Hurley.

Premiums for Improvement and Proficiency—E. J. Stanford, M. P. Burch, S. Archer, P. Higgins, and W. E. Ward.

Diplomas to Deserving Pupils—G. Porter, J. McGuigan, and M. Sanderson.

Song by the Pupils of Primary No. 1.

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*Primary School No. 2.—Mrs. M. FREEMAN, Teacher.*

The Silver Medal to Mary A. Ankard.

Premiums for Exemplary Conduct to M. Bartlett, M. Simonds, E. Berry, E. Band, and E. Gates.



Premiums for Improvement and Proficiency to M. Edelen, M. J. Casteel, E. Gibbons, S. Myers, and G. A. Jones.

Diplomas to H. Jacobs, J. Beach, and F. Acton.

Honorably Mentioned—J. Walsh, having been absent two days, and J. Gates, five days.

*Junior Department.—Miss E. E. ASHDOWN, Assistant Teacher.*

The Silver Medal to Wallace Barron.

Premiums for Good Conduct to A. Van Reswick, M. Presley, H. Gates, L. Brady, and E. Willis.

Premiums for Improvement and Proficiency to J. W. Buckley, F. McDaniel, E. Fugitt, C. Bean, and A. Shaffer.

Diplomas to Deserving Pupils—A. W. Wilkinson, M. Dougherty, and N. Fowler.

Honorably Mentioned—W. Beach, having lost but one day, J. Woodward, four days, and J. Bright, four and a half days.

Song by the Pupils of Primary School No. 2.

*Primary School No. 3.—Mrs. E. CLARK, Teacher.*

The Silver Medal to Amanda D. Sanderson.

Premiums for Exemplary Conduct to Mary E. Quigley, S. F. Lewis, E. B. Glasgow, E. Bladen, and R. McFarland.

Premiums for Improvement to C. Greenfield, M. C. Bright, C. Elvans, M. J. Langley, and O. Jackson.

Diplomas to M. E. Pegg and W. Kennedy.

Honorably Mentioned—C. McKenney.

*Primary School No. 4.—Miss Moss, Teacher.*

The Silver Medal to Miss Alice Griffiths.

Premiums for Exemplary Deportment to M. M. Gelzendanner, J. Bright, R. Aplegate, M. Howe, and M. Evans.

Premiums for Improvement and Proficiency—A. R. Hardy, C. Gelzendanner, H. Thompson, C. Venable, and R. A. Cook.

Premium for Punctuality to William Wrench, having been punctually present every day through the year.

Diplomas to Deserving Pupils—M. Robinson, J. Harbin, and H. Marks.

Song by the pupils of Primary School No. 3.

*Primary School No. 5.—Miss H. N. HENSHAW, Teacher.*

The Silver Medal to Patrick McNamore.

Premiums for Exemplary Conduct—H. Neal, E. King, M. Conner, R. Bealer, and W. Baleman.

Premiums for Improvement—M. D. Neal, P. Kanehan, M. A. McGraw, and M. Barrett.

Diplomas to W. Kalb, J. Kalb, and J. Oglestine.

Song by the pupils of Primary School No. 4.

Music by the Band.



DISTRIBUTION OF PREMIUMS TO PUPILS OF  
*Fourth District School.*

*Male Department.*

The Silver Medal to F. Marion Bradley.

Meyer's Universum to R. C. Croggon.

Premium for Regular Attendance to James H. Magee, "who has not been absent a single session for two years."

Premiums for Exemplary Conduct—H. S. Petty, T. Towney, J. J. Cook, E. J. Lynch, and H. J. Strobel.

Premiums for Improvement and Proficiency to L. W. Wright, P. W. Pearson, A. J. Bradley, W. G. Bird, and W. Ashdown.

Honorably Mentioned for "Good Conduct and Regular Attendance"—J. Cooper, S. A. Emery, W. D. Halliday, and G. A. Hinton. Also for good Attendance and Punctuality, P. W. Pearson and H. J. Strobel, who have lost each only four and half days since September last; also S. A. Emery lost half a day, and W. H. Lusby one day.

1st Diploma to F. W. Ritter, "for Excellent Reading."

2d " to A. V. Gray, "Improvement in Writing."

3d " to W. A. Cassell, "Good Conduct and Application."

4th " to W. H. Butler, "Improvement in Arithmetic."

5th " to G. A. Hinton, "Neat and Correct Writing."

*Female Department—4th District School.—Miss M. A. MILBURN, Teacher.*

Medal to Sarah E. Eckloff.

Meyer's Universum "to the most meritorious Pupil," Miss Mary E. Amidon.

Premiums for Exemplary Conduct—Geneva Reed, A. A. Hercus, B. Beitzell, Louisa Lee, M. Rabbitt.

Premiums for Improvement and Proficiency to Mary Pearson, S. Barnhouse, S. Stewart, V. Harbaugh, and L. Thomas.

Premium to Sarah Eckloff, "who has been punctually present every day during the year."

Diplomas to Deserving Pupils—C. Cranston, A. Greenwell, Mary Pullin, Mary Brumfield, and V. Jones.

Honorably Mentioned—Mary Amidon, Alice Hercus, Virginia Harbaugh, and V. Jones.

Music by the Band.

Music by the pupils of Female Department, Fourth District.

*Male Primary School—S. J. THOMPSON, Teacher.*

The Silver Medal to George Strobel.

Premiums for Exemplary Conduct to T. Adams, L. Bird, L. Compton, W. Dye, and J. Lewis.

Premiums for Improvement and Proficiency to J. Jacobs, W. Lynch, C. Reese, E. Reilly, and C. Wright.

Premiums for Punctuality—L. Brahler, E. Brahler, and C. Hughes, having been "present every day."

Diplomas to Deserving Pupils—W. Dye, W. Greenwell, E. Lacy, and F. Osborne.

Honorably Mentioned—Charles Hughes, having lost but one day; L. Bird and J. Rabbit, two and a half days; J. Lewis, four and a half days; C. Hinton, five days.

Song by the pupils of Primary No. 1.



*Primary No. 1—Mrs. M. A. SKIDMORE, Teacher.*

Medal to Mary Ellen Scott.

Premiums for Good Conduct to J. White, A. Scott, K. Palmer, R. Johnson, and W. Tuomey.

Premiums for Improvement to S. Robinson, V. Ford, W. Eustace, T. Mortimer, and T. Simmons.

Diplomas to Deserving Pupils—E. Cranston, W. Knight, and M. Palmer.

Song by the Pupils of Primary No. 1.

*Primary School No. 2.*

The Silver Medal to M. E. Thompson.

Premiums for Good Conduct to C. Gladden, E. Cooper, W. Hazard, J. Ellis, C. Black, and M. Barnhouse.

Premiums for Improvement and Proficiency—S. Wade, L. Barnhouse, M. Arnold, K. Petty, and E. Ashdown.

Diplomas to M. O'Brien and V. Deschard.

Honorably Mentioned—Lavinia Barnhouse, having lost but one day; Mary Thompson, four days.

Song by the pupils of Primary No. 2.

*Primary School No. 3.*

The Silver Medal to Josephine Lee.

Premiums for Correct Deportment to J. Lowry, M. Branzell, M. Kidwell, L. Lenone, and N. Allen.

Premiums for Improvement to L. Wilson, E. Warwick, A. Ferguson, A. Garner, and G. Harris.

Diplomas to Deserving Pupils—W. Mitchell, J. Bush, and M. King.

Honorably Mentioned—Henry White and Viola Hawes, having lost but two days, and M. Teasdale, three days.

Song by the pupils of Primary No. 3.

Music by the Band.

Announcement of the name of the successful competitor for the highest honor, open to all the male pupils of the Public Schools, namely: a Scholarship in the Columbian College, the gift of the Medical Faculty of the National College.

Music by the Band.

BENEDICTION.



(G.)—Tabular Statement compiled from the Reports of the Teachers of the First District.

|                                                           | District School, Male Department. | District School, Female Department. | Male Primary, Senior Division. | Male Primary, Junior Division. | Primary, No. 1. | Primary, No. 2, Senior Division. | Primary, No. 2, Junior Division. | Primary, No. 3, Senior Division. | Primary, No. 3, Junior Division. | Primary, No. 4. | Total. |
|-----------------------------------------------------------|-----------------------------------|-------------------------------------|--------------------------------|--------------------------------|-----------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------|--------|
| Sex of Pupils.....                                        | Boys.                             | Girls.                              | Boys.                          | Boys.                          | Girls.          | Girls.                           | Girls.                           | Boys and Girls.                  | Boys and Girls.                  | Boys and Girls. |        |
| Number of Pupils at the beginning of the school year..... | 44                                | 32                                  | 46                             | 54                             | 60              | 46                               | 60                               | 52                               | 47                               | 37              | 478    |
| Number of Pupils at the close of the school year.....     | 48                                | 26                                  | 42                             | 57                             | 55              | 50                               | 50                               | 47                               | 47                               | 31              | 453    |
| Number of Pupils admitted during the year.....            | 74                                | 42                                  | 67                             | 114                            | 92              | 130                              | 101                              | 92                               | 104                              | 52              | 866    |
| Number of Pupils withdrawn during the year.....           | 26                                | 16                                  | 25                             | 57                             | 37              | -                                | -                                | -                                | -                                | 21              | 323    |
| Number of Pupils transferred to other Public Schools..... | 0                                 | 0                                   | 0                              | 8                              | -               | 0                                | 6                                | -                                | 18                               | -               | 32     |
| Number of Pupils suspended.....                           | 2                                 | 0                                   | 1                              | 0                              | 1               | 8                                | 25                               | 13                               | 6                                | 6               | 62     |
| Average No. of Pupils in daily attendance                 | 41                                | 25                                  | 37                             | 40                             | 41              | 42                               | 36                               | 45                               | 45                               | 22              | 354    |
| Aggregate No. of days of Pupils' attendance.....          | 8,632                             | 5,207                               | 8,235                          | 8,652                          | 9,126           | 9,098                            | 8,070                            | 11,423                           | 9,074                            | 4,286           | 81,803 |
| Aggregate No. of days of Pupils' absence                  | 1,346                             | 911                                 | 2,327                          | 3,427                          | 2,811           | 2,764                            | 3,788                            | 1,018                            | 1,910                            | 2,252           | 22,554 |
| Percentage of time lost by Pupils' absence                | .15                               | .10                                 | .29                            | .39                            | .27             | .30                              | .46                              | .08                              | .21                              | .52             | .26    |
| No. of Pupils present at the examination                  | 41                                | 24                                  | 39                             | 41                             | 49              | 42                               | 35                               | 50                               | 47                               | 18              | 366    |
| Number of Pupils absent at the examination.....           | 7                                 | 2                                   | 8                              | 18                             | 5               | 16                               | 30                               | 2                                | 4                                | 16              | 108    |
| Month of best attendance .....                            | June.                             | June.                               | Dec.                           | Dec.                           | Nov.            | May.                             | Nov.                             | Sept.                            | Apr. and Nov.                    | Jan.            |        |



(H.)—Tabular Statement compiled from the Monthly and other Reports of the Teachers of the Second District.

|                                                           | District School, Male Department, Senior Division. | District School, Male Department, Junior Division. | District School, Female Department. | Male Primary School. | Primary, No. 1. | Primary, No. 2, Senior Division. | Primary, No. 2, Junior Division. | Primary, No. 3. | Primary, No. 4, Senior Division. | Primary, No. 4, Junior Division. | Primary, No. 5. | Total. |
|-----------------------------------------------------------|----------------------------------------------------|----------------------------------------------------|-------------------------------------|----------------------|-----------------|----------------------------------|----------------------------------|-----------------|----------------------------------|----------------------------------|-----------------|--------|
| Sex of Pupils.....                                        | Boys.                                              | Boys.                                              | Girls.                              | Boys.                | Boys and Girls. | Boys and Girls.                  | Boys and Girls.                  | Boys and Girls. | Boys and Girls.                  | Boys and Girls.                  |                 |        |
| Number of Pupils at the beginning of the School year..... | 40                                                 | 51                                                 | 19                                  | 27                   | 56              | 45                               | 34                               | 41              | 48                               | 36                               |                 | 397    |
| Number at the close of School year.                       | 53                                                 | 51                                                 | 60                                  | 51                   | 53              | 51                               | 62                               | 72              | 32                               | 55                               |                 | 540    |
| Number admitted during the year..                         | 93                                                 | -                                                  | 79                                  | 66                   | 100             | 86                               | 99                               | 90              | 68                               | 91                               |                 | 772    |
| Number withdrawn during the year                          | 39                                                 | -                                                  | 19                                  | 15                   | 34              | 35                               | 25                               | 12              | 28                               | 13                               |                 | 220    |
| Number transferred during the year                        | 0                                                  | 0                                                  | 0                                   | 0                    | 12              | -                                | 4                                | 6               | 6                                | 17                               |                 | 45     |
| Number suspended during the year.                         | 1                                                  | 0                                                  | 0                                   | 0                    | 1               | -                                | 8                                | 0               | 2                                | 6                                |                 | 18     |
| Number present at the examination                         | 45                                                 | 43                                                 | 33                                  | 51                   | 48              | 50                               | 64                               | 59              | 37                               | 52                               | Not opened.     | 482    |
| Number absent at the examination                          | 5                                                  | 8                                                  | 6                                   | 1                    | 7               | 5                                | 6                                | 14              | 6                                | 6                                |                 | 64     |
| Average number in daily attendance                        | 47                                                 | 43                                                 | 29                                  | 41                   | 41              | 39                               | 56                               | 45              | 32                               | 47                               |                 | 400    |
| Aggregate number of days attendance                       | 9,913                                              | 8,999                                              | 6,240                               | 8,995                | 9,798           | 8,349                            | 12,261                           | 9,574           | 7,007                            | 10,338                           |                 | 90,474 |
| Aggregate number of days absence.                         | 1,819                                              | 3,099                                              | 1,340                               | 1,220                | 1,187           | 2,107                            | 2,654                            | 2,149           | 2,018                            | 2,355                            |                 | 19,948 |
| Per centage of time lost by absence.                      | .18                                                | .34                                                | .21                                 | .13                  | .12             | .25                              | .21                              | .22             | .28                              | .22                              |                 | .20    |
| Month of best attendance.....                             | Jan'y                                              | Oct'r                                              | Oct'r                               | Nov.                 | April.          | May.                             | April.                           | May.            | Sept.                            | Oct.                             |                 |        |

REMARKS.—The Male Primary School was closed for several weeks, in consequence of the destruction of the School-house by fire. The New Primary School, No. 5, was not opened in consequence of the inability of the Trustees to obtain a room.



(I.)—*Tabular Statement compiled from the Monthly and other Reports of the Teachers of the Third District.*

|                                                    | District School, Male Department, Senior Division. | District School, Male Department, Junior Division. | District School, Female Department. | Male Primary School. | Primary, No. 1, Senior Division. | Primary, No. 1, Junior Division. | Primary, No. 2, Senior Division. | Primary, No. 2, Junior Division. | Primary, No. 3. | Primary, No. 4. | Primary, No. 5. | Total.  |
|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|-------------------------------------|----------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------|-----------------|-----------------|---------|
| Sex of Pupils.....                                 | Boys.                                              | Boys.                                              | Girls.                              | Boys.                | Boys and Girls.                  | Boys and Girls.                  | Boys and Girls.                  | Boys and Girls.                  | Boys and Girls. | Boys and Girls. | Boys and Girls. |         |
| Number of Pupils at the beginning of the year..... | 66                                                 | 76                                                 | 64                                  | 69                   | 70                               | 70                               | 70                               | 70                               | 70              | 70              | 43              | 770     |
| Number at the close of the year.....               | 46                                                 | 36                                                 | 59                                  | 63                   | 70                               | 70                               | 69                               | 69                               | 70              | 70              | 70              | 677     |
| No. admitted during the year                       | 97                                                 | 115                                                | 89                                  | 129                  | 134                              | 114                              | 107                              | 126                              | 110             | 110             | 136             | 1,267   |
| No. withdrawn during the year                      | 48                                                 | 33                                                 | 35                                  | 14                   | 49                               | 24                               | 32                               | 28                               | 23              | 19              | 53              | 356     |
| No. transferred during the year                    | -                                                  | 30                                                 | 0                                   | 23                   | 2                                | 9                                | 9                                | 17                               | 17              | 16              | 2               | 125     |
| No. suspended during the year                      | 3                                                  | 16                                                 | 1                                   | 19                   | 13                               | 11                               | 8                                | 12                               | -               | 5               | 11              | 99      |
| No. present at the examination                     | 42                                                 | 34                                                 | 52                                  | 53                   | 66                               | 66                               | 53                               | 53                               | 66              | 68              | 62              | 615     |
| No. absent at the examination                      | 4                                                  | 13                                                 | 5                                   | 12                   | 4                                | 4                                | 16                               | 17                               | 4               | 2               | 8               | 89      |
| Average No. in daily attendance                    | 39                                                 | 42                                                 | 48                                  | 46                   | 56                               | 59                               | 56                               | 56                               | 57              | 56              | 43              | 558     |
| Aggregate of days in attendance                    | 8,827                                              | 9,669                                              | 9,743                               | 10,002               | 12,390                           | 12,399                           | 12,591                           | 12,488                           | 12,030          | 12,656          | 8,743           | 122,338 |
| Aggregate of days of absence                       | 2,624                                              | 2,833                                              | 2,709                               | 3,581                | 4,044                            | 3,770                            | 3,730                            | 3,800                            | 3,126           | 3,287           | 4,394           | 37,898  |
| P. c'tage of time lost by Pupils                   | .20                                                | .28                                                | .27                                 | .35                  | .32                              | .22                              | .21                              | .30                              | .25             | .25             | .50             | .31     |
| Month of best attendance....                       | Oct.                                               | Feb.                                               | Sept.                               | Feb.                 | June.                            | June.                            | Jan.                             | June.                            | Jan.            | Nov.            | April.          |         |

REMARKS.—The new Primary School, No. 6, has not been opened, in consequence of the inability of the Trustees to obtain School accommodations.



(J.)—*Tabular Statement compiled from the Monthly and other Reports of the Teachers of the Fourth District.*

|                                                     | District School, Male Department. | District School, Female Department. | Male Primary. | Primary, No. 1.  | Primary, No. 2.  | Primary, No. 3.  | Total. |
|-----------------------------------------------------|-----------------------------------|-------------------------------------|---------------|------------------|------------------|------------------|--------|
| Sex of Pupils.....                                  | Boys. 55                          | Girls. 39                           | Boys. 56      | Boys & Girls. 70 | Boys & Girls. 72 | Boys & Girls. 66 | 358    |
| Number of Pupils at the beginning of the year.....  | 54                                | 58                                  | 55            | 68               | 71               | 70               | 376    |
| Number at the close of the year.....                | 82                                | 88                                  | 136           | 120              | 102              | 103              | 631    |
| Number admitted during the year.....                | 28                                | 22                                  | 32            | 59               | 22               | 26               | 189    |
| Number withdrawn during the year.....               | 0                                 | 0                                   | 13            | 3                | 3                | 5                | 24     |
| Number transferred during the year.....             | 8                                 | 7                                   | 34            | 0                | 4                | 2                | 55     |
| Number suspended during the year.....               | 52                                | 52                                  | 54            | -                | 62               | 68               |        |
| Number present at the examination.....              | 2                                 | 6                                   | 4             | -                | 7                | 2                |        |
| Number absent at the examination.....               | 49                                | 45                                  | 49            | 54               | 57               | 60               | 314    |
| Average number Pupils in daily attendance.....      | 10,655                            | 9,921                               | 10,545        | 11,931           | 12,669           | 12,106           | 67,827 |
| Aggregate number of days of Pupils' attendance..... | 2,271                             | 2,123                               | 2,443         | 2,888            | 2,478            | 3,000            | 15,203 |
| Aggregate number of days of Pupils' absence.....    | .21                               | .21                                 | .23           | .27              | .19              | .25              | .22    |
| Per centage of time lost by the Pupils.....         | Febr'y.                           | April.                              | Sept'ber.     | -                | Sept. & Jan.     | May.             |        |
| Month of best attendance.....                       |                                   |                                     |               |                  |                  |                  |        |



(K.)—Summary Statement compiled from the foregoing Tables for the year 1854-'5.

|                                                     | First District. | Second District. | Third District. | Fourth District. | Total.  |
|-----------------------------------------------------|-----------------|------------------|-----------------|------------------|---------|
| Number of Pupils at the beginning of the year.....  | 478             | 397              | 770             | 358              | 2,003   |
| Number of Pupils at the close of the year.....      | 453             | 540              | 677             | 376              | 2,049   |
| Number of Pupils admitted during the year.....      | 866             | 772              | 1,267           | 631              | 3,536   |
| Number of Pupils withdrawn during the year.....     | 323             | 220              | 332             | 189              | 1,064   |
| Number of Pupils transferred during the year.....   | 32              | 45               | 116             | 24               | 217     |
| Number of Pupils suspended during the year.....     | 62              | 18               | 88              | 55               | 223     |
| Number of Pupils present at the examination.....    | 366             | 482              | 615             |                  |         |
| Number of Pupils absent at the examination.....     | 108             | 64               | 89              |                  |         |
| Average number of Pupils in daily attendance.....   | 352             | 400              | 615             | 314              | 1,681   |
| Aggregate number of days of Pupils' attendance..... | 81,803          | 90,474           | 122,338         | 67,827           | 362,442 |
| Aggregate number of days of Pupils' absence.....    | 22,554          | 19,948           | 37,898          | 15,203           | 95,605  |
| Per centage of time lost by the Pupils.....         | .26             | .20              | .31             | .22              | .26     |
| Number of Teachers employed.....                    | 10              | 10               | 11              | 6                | 37      |
| Average daily attendance on each Teacher.....       | 35.4            | 40               | 50.7            | 52.3             | 45      |



For the purpose of comparison, a Summary Statement of the condition of the Schools for the year 1853-'4 is here introduced.

(L.)—*Summary Statement compiled from Teachers' Reports of the Public Schools for the year 1853-'4.*

|                                                          | First District. | Second District. | Third District. | Fourth District. | Total.  |
|----------------------------------------------------------|-----------------|------------------|-----------------|------------------|---------|
| Number of Pupils at the commencement of School year..... | 530             | 497              | 649             | 372              | 2,048   |
| Number of Pupils at the close of School year.....        | 605             | 518              | 630             | 370              | 2,123   |
| Number of Pupils entered during School year.....         | 962             | 814              | 982             | 533              | 3,291   |
| Number of Pupils transferred.....                        | 169             | 36               | 149             | 42               | 396     |
| Number of Pupils suspended.....                          | 18              | 35               | 26              | 61               | 140     |
| Number of days of Pupils' attendance.....                | 78,550          | 89,761           | 113,202         | 64,446           | 345,959 |
| Number of days of Pupils' absence.....                   | 24,201          | 22,878           | 34,735          | 15,481           | 97,295  |
| Average daily attendance.....                            | 430             | 435              | 521             | 302              | 1,488   |
| Per centage of time lost.....                            | .30             | .25              | .30             | .24              | .28     |
| Number of Teachers employed.....                         | 10              | 10               | 10              | 6                | 36      |
| Average daily attendance on each Teacher.....            | 43              | 43.5             | 52.1            | 50.2             | 47      |



(M.)—Table showing the comparative results of the operations of the Schools for the last two years.

|                                                      | 1853-'4. | 1854-'5. |
|------------------------------------------------------|----------|----------|
| Number of Pupils at the commencement of the year.... | 2,048    | 2,003    |
| Number of Pupils at the close of the year.....       | 2,123    | 2,049    |
| Number of Pupils entered during the year.....        | 3,291    | 3,536    |
| Number of Pupils transferred.....                    | 396      | 217      |
| Number of Pupils suspended.....                      | 140      | 223      |
| Number of Pupils withdrawn.....                      | 632      | 1,064    |
| Aggregate number of days' attendance.....            | 345,959  | 362,442  |
| Aggregate number of days' absence.....               | 97,295   | 95,605   |
| Average daily attendance.....                        | 1,488    | 1,681    |
| Average daily attendance on each Teacher.....        | 47       | 45       |
| Per centage of time lost by the Pupils.....          | .28      | .26      |
| Number of Teachers employed.....                     | *36      | 37       |

|                                                                                                          | 1853-'4. | 1854-'5. |
|----------------------------------------------------------------------------------------------------------|----------|----------|
| Cost of teaching each Pupil who may have been for any period a member of the School during the year..... | \$5 35   | \$5 82   |

\* Thirty-three Teachers only were employed in 1853-'4 the whole year, and three Teachers a part of the year.

A memorial on the condition of school houses by Sec. Abbot to the Boards of Aldermen and common Council is bound at the end of this vol. instead of among the pages of 1855. as also should be the memorial to Congress in 1855.



(N.) *List of Books authorized to be used in the Public Schools of Washington.*

**PRIMARY CLASSES.**

Holy Bible.  
 Price's Speller.  
 Swan's Exercises in Spelling.  
 Swan's Readers.  
 Colburn's Mental Arithmetic.  
 Perkins's Primary and Practical Arithmetics.  
 Cornell's Primary and Intermediate Geographies.  
 Parley's First Book of History.  
 Holbrook's Geometrical Catechism.  
 Hill's Geometry.  
 Payson and Dunten's Writing Books.  
 Appleton's Hand Book of Anglo-Saxon Root Words.  
 Worcester's Dictionary.

**DISTRICT SCHOOLS.**

Holy Bible.  
 Payson and Dunten's Writing Books.  
 Swan's Second Speller.  
 Appleton's Hand Book of Anglo-Saxon Derivatives.  
 Appleton's Engrafted Words.  
 Scholar's Companion.  
 Parker's Readers.  
 Young Ladies' Reader.  
 Davies' Intellectual Arithmetic.  
 Perkins's Practical Arithmetic.  
 Bullion's Grammar.  
 Green's Analysis.  
 Cornell's Geography.  
 Worcester's History.  
 Davies' Algebra.  
   Do. Geometry.  
   Do. Mensuration.  
 Smith's Astronomy.  
 Parker's Philosophy.  
 Peterson's Familiar Science.  
 Shurtleff's Governmental Instructor.  
 Hickey's Constitution of the United States.  
 Cutter's Physiology.  
 Worcester's Dictionary.



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TWELFTH  
ANNUAL REPORT  
OF THE  
TRUSTEES OF PUBLIC SCHOOLS  
OF THE  
CITY OF WASHINGTON,  
AUGUST, 1856.

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REPORT OF THE

COMMISSIONERS OF THE DISTRICT OF COLUMBIA

TWENTY

ANNUAL REPORT

OF THE

TRUSTEES OF PUBLIC SCHOOLS

OF THE

CITY OF WASHINGTON

1897-1898



# MAYOR'S COMMUNICATION

TRANSMITTING

## REPORT OF TRUSTEES OF PUBLIC SCHOOLS.

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MAYOR'S OFFICE, WASHINGTON, *September 29, 1856.*

To the BOARD OF ALDERMEN  
AND BOARD OF COMMON COUNCIL.

GENTLEMEN: I herewith transmit the twelfth annual report of the Trustees of the Public Schools, and respectfully invite your attention to the suggestion to make all the disbursements for the support of the Schools pass through the hands of the Treasurer of the Board of Trustees, or otherwise through the hands of the Register of the city; the former course, in my judgment, is preferable, as the Treasurer is better acquainted with the whole School system, and it is much simpler for each teacher to draw his or her pay on the check of the Treasurer, than to have to get the Register's warrant for each month's pay; there are many other reasons in favor of this course, and I have no doubt but that each gentleman will for himself perceive the propriety of adopting it. The necessity of requiring the Treasurer to give bond is so manifest as to need no recommendation from me, and I only allude to it that your attention may the more distinctly be called to it.

Very respectfully, yours,

W. B. MAGRUDER, *Mayor.*

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IN BOARD OF ALDERMEN, *September 29, 1856.*

Read and referred to Committee on Public Schools, and 200 copies of the report ordered to be printed.

E. J. MIDDLETON, *Sec'y.*

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IN COMMON COUNCIL, *September 29, 1856.*

Referred to Committee on Public Schools, and 500 copies of the report ordered to be printed in pamphlet form.

C. F. LOWREY, *Sec'y.*







## OFFICERS OF THE BOARD.

AUGUST, 1856.

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WILLIAM B. MAGRUDER, *Mayor, and ex officio President.*

CHARLES W. DAVIS, *President pro tempore.*

THOMAS J. MAGRUDER, *Treasurer, (Office on D st., between 6th and 7th.)*

GEORGE J. ABBOT, *Secretary.*

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### TRUSTEES—1855-'56.

J. P. DICKINSON,

*First District.*  
C. W. BENNETT,

*J. B. Morgan*  
L. R. SMOOT.

T. J. MAGRUDER,

*Second District.*  
J. F. POLK,

J. H. BRADLEY.

C. W. DAVIS,

*Third District.*  
J. H. PETERS,

S. A. H. M'KIM.\*

P. M. PEARSON,

*Fourth District.*  
S. YORKE AT LEE,

T. WHEELER.

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\* Elected Secretary in place of G. J. Abbot, resigned, August 31st.







# TWELFTH ANNUAL REPORT

## OF THE

### TRUSTEES OF PUBLIC SCHOOLS.

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WASHINGTON, D. C., August, 1856.

*To the Board of Aldermen and  
Board of Common Council:*

GENTLEMEN: In conformity with the provisions of law, the Trustees of Public Schools submit for your consideration their annual report.

#### EXPENDITURES.

The accompanying paper, marked A, exhibits the several amounts which have been appropriated, during the year, for the support of the Public Schools, and also the expenditures which have been made for the same purpose. The total amount appropriated for the year 1855-'56, including a small balance on hand at the close of the year 1854-'55, as stated in the Treasurer's report for that year, was \$22,854 06, and the amount expended was \$22,483 58, leaving a balance unexpended of \$370 48 in the hands of the Treasurer. This does not include the cost of the Western Presbyterian Church, in which Primary School No. 4, First District, is now kept. The purchase-money for this property, and one or two other School bills, were paid at the Register's office.

It may here be remarked, that disbursements for the support of the Public Schools should either all be made at the Register's office, or all by the Treasurer of the Board; otherwise, there must be a discrepancy between the statements of the expenditures annually transmitted to the Council by the Register of the Corporation, and the statement of the Treasurer of the Board; the last named officer only reporting the several sums which have been paid by himself, and which, of course, do not necessarily include all the expenditures which have been made for school purposes.

The expenditures now amount to almost \$25,000 annually, and, doubtless, will soon be doubled. It is respectfully suggested that provision be made by law for the regulation of the duties of the Treasurer of the Public Schools, and for the manner in which he shall receive from the Corporation the sums appropriated for their support; and also that he be required to give a bond for the proper performance of his duties. The accounts and vouchers of the Treasurer have been carefully examined by a committee appointed for that purpose, who have reported that they have found "the accounts of the Treasurer to be authentic and correct, as set forth in the statement of the receipts and expenditures for the year ending 30th June, 1856."

The paper marked B furnishes an estimate of the amount which will be required for the support of the Schools for the year ending June 30th, 1857. The items introduced into this estimate are those only which are authorized by the provisions of existing laws.

#### ORGANIZATION OF THE SCHOOLS.

There are at present four District Schools, corresponding to what in other cities are called Grammar Schools, taught by four male principal teachers, one male



assistant, and five female assistants; four of the latter have charge of the female departments, in which the course of study is the same as in the male departments. There are also four Male Primary (or intermediate) Schools, taught by two male and two female teachers, and one female assistant; the number of Primary Schools is eighteen, taught by eighteen principal and six assistant teachers. The number of teachers now employed by the Board is thirty-nine; the number of Pupils in the several Schools at the beginning of the year was 2,229; the number at the close, 1,948. The whole number who have been admitted into the Schools during the year, and have enjoyed for longer or shorter periods their advantages, is 3,427.

The classification of the Schools might be improved, and their expenses diminished, if the Corporation either owned or could hire buildings of large size, corresponding to the modern-built school-houses in other cities.

Since the publication of the last annual report there has been no change in the Board of Trustees; the only changes among the Teachers have been the appointment of Miss Mary A. Brush, as Assistant Teacher, *pro tempore*, in Primary School No. 2, Third District, in place of Miss L. R. Hilton, promoted to be Principal of the same School; of Miss M. J. Mills in place of Miss Lucy E. Moore, who was compelled to resign her situation as Assistant in the Male Primary School, in the First District, in consequence of serious indisposition, which was aggravated, in the opinion of her physician, by the dampness of the room in which the School is kept; of Miss Richie, appointed Assistant in Primary No. 3, in the First District, in place of Miss J. M. Thompson, who was promoted to be Principal of the same School, in the place of Miss Baker, whose resignation was accepted in July last; and of Mr. H. Henshaw, appointed to be Principal of Male Primary, in the Third District, in place of Mrs. C. D. Martin.

At the election of Teachers for the year 1856-'7, which was held on the 13th of the present month, Miss Rebecca St. John, recently a worthy pupil of the Third District School, having passed a satisfactory examination, was appointed an Assistant in Primary School No. 2, Third District. The additional Primary School in this District, authorized by an act of the Councils, was opened on the 8th of October last, under the care of Miss Catharine A. Bradley, who formerly taught with great acceptance Primary School No. 2. The failure of her health, however, did not permit her to teach the School many weeks, and it was placed temporarily in charge of Miss St. John and Miss Simonds, two pupils of the Third District School. After the resignation of Miss Bradley, in February last, Mrs. M. Freeman was transferred to this School.

In the First District, the vacancy in Primary No. 4, occasioned by the resignation of Mrs. S. E. Coale, was filled by the appointment of Miss L. E. Moore, whose health had become sufficiently restored to enable her to resume her School duties.

### EXAMINATIONS.

The annual examination of the Schools was held in conformity with law in July last. The Primary Schools were examined by a single Trustee; the Male Primaries by the Sub-boards of the several Districts; and the District Schools by the whole Board. The examination commenced on the 7th of July, and was continued every School-day till the 21st of the same month.

On the 22d there was an examination at the Smithsonian Institution of a select class of five boys from each of the District Schools, and on the 23d of a class of five girls from the female departments of the same Schools. These examinations were conducted orally by the Teachers of the several Schools, and by means of written exercises by the Trustees. These examinations, as well as those of the several Schools, in the opinion of the Trustees, and of invited visitors, were highly creditable, and showed that there had been assiduous application and faithful attention to their duties on the part of the Teachers, and a respectable degree of improvement and proficiency on the part of the Pupils.



The Trustees are satisfied that there has been a gradual advancement in the Schools from year to year; the several studies are better and more thoroughly taught than formerly; especially is this the case with Arithmetic, Grammar, and Geography. In these branches, it is believed, the Schools compare favorably with any Schools of the same grade in the country. The mode of teaching orthography has been such as to secure generally great accuracy in this important branch; and the meaning of words has been successfully impressed upon the minds of the children by constant exercises in the analysis of words, and the construction and analysis of sentences.

In the District Schools some attention has been given to Algebra, Astronomy, and Philosophy, and the Constitution of the United States. These studies, however, more properly belong to the curriculum of a High School; it is to be hoped the means of the Corporation will soon enable them to establish such an institution, and thus complete our excellent system of Public School instruction.

Many of the Teachers have been employed several years by the Board, having been annually re-elected. The Corporation has thus enjoyed the advantages resulting from the experience which such Teachers have acquired in the art of teaching and governing. The Trustees have much satisfaction in stating, that they have witnessed, from year to year, constant improvement both in respect to the acquisitions which these teachers have made, and their modes of discipline and teaching; especially is this the case with those who read the Periodicals devoted to the interests of Schools and Teachers, and other works on popular education; and who, besides, are constant attendants upon the meetings of "The Association of Teachers" of this city. These meetings have been well attended both by the Public and Private School teachers. By lectures and discussions, much information has been communicated touching the best modes of teaching and government; the most approved text books; the classification of schools and pupils; and many other topics connected with the profession of the Teacher; the result of which is seen in the harmony existing between the teachers of the best Public and Private Schools in the city, and their hearty co-operation in all that relates to the interests of education in the city and District.

The Trustees have been gratified to witness the increasing respect with which the profession of teaching is regarded in this community. This is believed to be due, in part, to the high qualifications which teachers now are required to possess, both intellectual and moral; and also to the fact that teaching is now not simply a stepping-stone to some other employment, but has become the business of life, and adopted as a profession by men and women of refined taste and large and varied acquirements. "There is no office," says Channing, "higher than that of a teacher of youth, for there is nothing on earth so precious as the mind, soul, and character of the child. No office should be regarded with greater respect."

The doctrine of inspiration is, "first apostles, then teachers;" with this understanding of the profession, the Trustees have sought, and appointed teachers in whom they could place the utmost confidence, and to whom they might commit, as they have done, the instruction of their own children. They have required not only intellectual ability, but the possession of high moral qualifications. In their instructions to them, they have remembered the maxim introduced into the earliest law of the Corporation, passed in 1805, on the subject of education, "that there is an inseparable connection between the education of youth and the prevalence of pure morals." This has been the key to all subsequent legislation here on the subject. Carefully excluding from the Schools every thing which might be regarded as having a sectarian or partisan character, the Trustees have kept in view the broad foundation on which our Public School system is established—to provide instruction for the people without distinction of class, sect, or party. Christianity, which is a part of the law of the land, has been recognised by the morning reading by the teachers, without note or comment, of a portion of the Bible. Direct religious instruction has been discountenanced; though it can-



not be forgotten that both parents and teachers are constantly exerting upon the children under their care an indirect moral influence, in direct proportion to the purity and elevation of their own characters. It has been well remarked, that "the great principles of religious morality are the same in all Christian sects; teachers may have, and ought to have their own individual opinions, and may therefore belong to one sect or another, according to the dictates of their own consciences; but the judicious teacher may instruct for years without his scholars knowing to what sect he belongs. He need not know at what churches they are taught to worship on the Lord's day, and may yet be helping them all to attain that Christian character upon which all their religious teachers insist. The young who are thus brought together and thus treated are saved from wrong prejudices, by their intercourse with each other; and they learn the great practical lesson, that opinions may differ among those whose religious principles are the same."

With these preliminary remarks, the Trustees here beg leave respectfully to submit the following reports of the Examining Committees in regard to each of the Public Schools:

### FIRST DISTRICT SCHOOL.

#### MALE DEPARTMENT.

*S. John Thompson, Teacher.*

This school has been one year in charge of Mr. Thompson, and has made creditable improvement. The discipline is good and the instruction thorough. Much attention has been given to the analysis of words, and the pupils showed great facility in resolving them into their elements—giving the definition of the roots, and the modifications made in the meaning by suffixes and prefixes. The classes in Reading, Geography, Grammar, Arithmetic, and the Constitution of the United States, appeared to good advantage.

The Teacher has been regular in the performance of his duties, and faithful in his instructions.

The condition of the school building is well known; and the Trustees again renew the recommendation which has been heretofore often made by their predecessors, that a more eligible site be chosen for this school, and a new building be erected.

Number of pupils at the beginning of the year, 29; at the close, 43; whole number admitted, 88; average attendance, 41; time lost, .16; present at the examination, 36.

#### FEMALE DEPARTMENT.

*Miss Mary P. Middleton, Teacher.*

This department of the school is kept at the corner of 19th street and Pennsylvania avenue. The room is an excellent one; pleasant and well ventilated. It is to be regretted, however, that a more central position in the District cannot be found. This difficulty cannot well be obviated until a new building is erected; the distance of the two departments of the school from each other, and the inconvenient localities in which they are situated, furnish an additional argument for the erection of a new District School-house.

There were present at the examination a large representation from the Board of Trustees, many of the Teachers of the Public Schools, and a large number of the parents and friends of the pupils. The examination was creditable alike to the Teacher and the pupils. The classes in mental Arithmetic had been thoroughly drilled, and showed great facility in the performance and explanation of difficult operations.

In other studies a good degree of proficiency had been attained.

Several of the compositions of the pupils were read, and plain and ornamental specimens of Needle-work exhibited. The discipline of the school is in the highest degree satisfactory.

Number of pupils at the beginning of the year, 33; at the close, 33; admitted, 53; daily average attendance, 30; time lost, .14; present at the examination, 32.



## MALE PRIMARY SCHOOL.

## SENIOR DIVISION.

*Mrs. M. E. Rodier, Teacher.*

Tabular Statement, presented by the Teacher, of the condition of Male Primary School, Senior Division, First District, for the year ending July, 1856.

|                                                             |                     |
|-------------------------------------------------------------|---------------------|
| Number of pupils at the beginning of the School year.....   | 65                  |
| Number at the close of the School year.....                 | 28                  |
| Number admitted during the year.....                        | 84                  |
| Number withdrawn during the year.....                       | 21                  |
| Number dropped during the year.....                         | 10                  |
| Number transferred during the year.....                     | 23                  |
| Number suspended during the year.....                       | 2                   |
| Number present at the examination.....                      | 27                  |
| Number absent at the examination.....                       | 1                   |
| Average number in daily attendance.....                     | 31 $\frac{1}{4}$    |
| Aggregate number of days' attendance.....                   | 6.905               |
| Aggregate number of days' absence.....                      | 1.212 $\frac{1}{2}$ |
| Per centage of time lost by absence.....                    | .17                 |
| Month of best attendance.....                               | Jan'y.              |
| Number of pupils present every session during the year..... | 0                   |

It will be seen from the above statement, reports the Teacher, that the School has been subjected to many changes, calculated to embarrass and retard its progress. It was opened in September, under favorable circumstances, nearly all our former pupils again uniting with us.

On the 5th of the month, the first Class was transferred to the District School, and one class taken from the Junior Department. In December another Class was sent away, and one taken from Miss Moore, the Assistant, to equalize our numbers.

In October, the "new rule" relating to punctuality of attendance was enforced; by which measure the School sustained a loss of 24 pupils. Each succeeding month other pupils were dropped, and among them some of my brightest boys. A few left the neighborhood, and others have gone to work, thereby greatly diminishing my numbers. At the same time, the majority of those that entered the School consisted of small children, unprepared to enter the First Department.

The past winter was unusually severe, rendering it difficult to get to School, and to keep comfortable while there. This interfered with the regular School duties, and somewhat retarded the progress of the pupils, as some withdrew temporarily, entering again on the approach of favorable weather.

It would seem strange, notwithstanding such discouragements, that the last six or seven months have been among the most pleasant of my life as a teacher. My pupils show their love for me by a ready obedience, and respect for my wishes while out of my sight. They receive instruction with deference, and show by their conduct that they are influenced thereby. No pains have been spared to instil into their minds those principles which, acted upon, will make them upright, honest men, and should they profit by the lessons given, I shall be repaid for all my toil.

It has been my first wish to gain the love and respect of my pupils, and to give satisfaction to the Board.



JUNIOR DEPARTMENT.  
Miss M. J. Mills, Assistant.

Tabular Statement:

|                                                             |                     |
|-------------------------------------------------------------|---------------------|
| Number of pupils at the beginning of the School year.....   | 68                  |
| Number at the close of the School year.....                 | 44                  |
| Number admitted during the year.....                        | 105                 |
| Number transferred during the year.....                     | 21                  |
| Number withdrawn during the year.....                       | 21                  |
| Number dropped for non-attendance.....                      | 19                  |
| Number suspended during the year.....                       | 0                   |
| Number present at the examination.....                      | 34                  |
| Average number in daily attendance.....                     | 36 $\frac{3}{5}$    |
| Aggregate number of days' attendance.....                   | 8.052               |
| Aggregate number of days' absence.....                      | 2.132 $\frac{1}{2}$ |
| Per centage of time lost by absence.....                    | .26                 |
| Month of best attendance.....                               | Sept'r.             |
| Number of pupils present every session during the year..... | 0                   |
| Number absent at the examination.....                       | 10                  |

The examination being postponed from Wednesday until Thursday morning, caused more to be absent than otherwise would have been from the examination.

This School was taught until the middle of May by Miss L. E. Moore, who was compelled to resign her place, in consequence of indisposition.

It may be well doubted whether the location is favorable for health; the frequency of attacks of chills and fevers among the children is probably due to the dampness of the locality.

PRIMARY SCHOOL, No. 1.

Miss M. G. Wells, Teacher.

This School was examined by Mr. Smoot and the Secretary. The discipline of the School is excellent, and the Pupils appeared to have made good progress in their studies. Miss Wells has been for a considerable period in charge of the School, which manifests, from year to year, a good degree of improvement.

Number of pupils at the beginning of the year, 55; at the close, 45; admitted, 105; time lost, .20.

PRIMARY SCHOOL No. 2.

Miss A. H. Lowe, Principal.—Miss A. V. Bates, Assistant.

This School, as reported by Mr. Dickinson, is, in its appearance and character, highly attractive and interesting. It is composed entirely of girls, most of whom are very young, and presents at all times a degree of neatness and order highly praiseworthy. The relation between the pupils and their respective teachers is characterized by becoming familiarity and respect, and a wholesome discipline is maintained rather by affection than fear. During the past year the progress of the pupils has been very good, and the thoroughness of their instruction, as shown at the late examination, furnishes gratifying proof of a faithful and commendable discharge of duty on the part of their teachers.

At the commencement of the year, there were in Senior Division, 56 pupils, at the close, 40; admitted, 79; time lost, .22. One pupil was present every session who has not been absent from School a single day for five years.

In the Junior Department, there were at the commencement of the year, 54 pupils; at the close, 57; average attendance, 31; time lost, .31.



## PRIMARY SCHOOL No. 3.

*Miss Jane M. Thompson, Teacher.—Miss ——— Richie, Assistant.*

This School has, till recently, been kept in the basement of the German Lutheran church on the corner of Eleventh and H streets. The room, however, is small, and otherwise objectionable. A few months since one division of the School was removed to the basement of the Church of the Ascension, where the accommodations are much better. A few weeks prior to the close of the year, Miss Baker, the former Teacher of the School, resigned her situation, and Miss J. M. Thompson, the late Assistant, was promoted to the charge of the School, and Miss ——— Richie elected Assistant. The examination, which was conducted by Mr. Bennett, was quite satisfactory, considering the short time the Teachers have been employed in the School.

## PRIMARY SCHOOL NO. 4.

*Mrs. S. E. Coale, Teacher.*

In the early part of the year this School was kept in the Potomac Chapel. After the purchase of the Western Presbyterian Church edifice by the Corporation, it was removed to that building.

The School has never been full, owing, in part, doubtless, to the fact that the building is not situated in a thickly populated locality, and the frequent change of School teachers, rendered necessary by their illness or resignation; no less than five different teachers having been employed during the last fourteen months.

The respected teacher of the School received from the Board of Trustees a temporary leave of absence for several months, in the hope that by relief from duty her health and strength might be so far renovated as to enable her to resume her duties with satisfaction to herself and the Trustees.

These hopes have not been realized, and the Trustees have consequently accepted her resignation.

The number of pupils at the commencement of the year was 27; at the close, 41; whole number entered, 83.

## SECOND DISTRICT SCHOOL.

SENIOR DIVISION—MALE DEPARTMENT.

*T. M. Wilson, Teacher.*

The examination of this School took place on one of the hottest days of the season, consequently there was a smaller number present than usual of the friends of the pupils. The examination, however, was creditable to the School. It was noticed that there was a marked improvement since the last year in reading, a branch of study too much neglected, and in which, in most of the Schools, there is great room for improvement.

In Arithmetic the pupils appeared to advantage, working out difficult operations with great facility, and in Geography they were not surpassed by those of any other School. The Trustees have noticed with regret that the beautiful area which at much expense was enclosed in 1845 for the use of this School, with the sanction of the then President of the United States, has been greatly limited by the erection therein of the public workshops. The assurances which were received from the Government, induced the City Councils to expend about six thousand dollars in the erection and furnishing of this School edifice. If the recommendation to remove this building, which has been made to Congress by the Commissioner of Public Buildings, be carried into effect, much loss as well as great inconvenience will be experienced. The removal of this School-house, which must inevitably take place, sooner or later, shows the necessity resting on the



Corporation of selecting and purchasing suitable School-sites, now that lots can be obtained at reasonable rates, and commencing a systematic plan for the erection, annually, of one or more School-houses.

The number of pupils at the commencement of the year was 41; at the close, 37; admitted, 88; withdrawn, 43; average daily attendance, 46; time lost, .15.

#### JUNIOR DIVISION—MALE DEPARTMENT.

*Mrs. Emily Myers, Teacher.*

It was stated in the last annual report of the Trustees, that this division of the School, which, prior to September last, had been in charge of a male teacher, was intrusted "to Mrs. Emily Myers, who had long served to the satisfaction of the Trustees as an assistant in a Primary School," and the remark was made that "their own experience, as well as that of their predecessors, convinced them that females are best adapted by nature and habit for the instruction of Male Primary scholars, such as constituted this division of the School." The experiment which was then made has been eminently successful. (The Junior Department was never in a more satisfactory condition than it now is; the attendance, considering the severity of the past winter, has been good throughout the year, the discipline is excellent, and the improvement of the pupils satisfactory. The Teacher, without resorting to severity, finds no difficulty in the government of the School.)

The annual examination, which was conducted by the Secretary, was well attended by the parents and friends of the pupils. Addresses were made at the close by Mr. Jefferson, of the City Council, Mr. Magruder, Mr. Richards, of the Union Academy, Mr. Thompson, of the Fourth District School, and the Secretary, all of whom highly commended its appearance, and expressed great satisfaction with the improvement that was seen, and which testified to the assiduity and faithfulness of the Teacher.

The number of pupils at the beginning of the year was 32; at the close, 52; admitted during the year, 86; withdrawn, 20; transferred, 11; suspended, 3; present at the examination, 50; absent, 3; average attendance,  $49\frac{1}{2}$ ; time lost, only ten-hundredths; two pupils present every session during the year.

#### FEMALE DEPARTMENT.

*Mrs. Susan P. Randolph, Teacher.*

This department of the District School has been for eleven successive years under the charge of Mrs. Randolph. The younger Teachers of the Public Schools may well congratulate themselves, if, after an equal period of service, they can exhibit equally successful results of their teaching. One of her pupils is now in charge of a Public School in this city; another, Miss Peddicord, who received from President Fillmore a few years ago, at the annual celebration of the Schools at the Capitol, the highest honor awarded by the Trustees to the best female pupil in the Public Schools, is a successful Teacher in Illinois. Others are now the heads of families here and elsewhere, who show in their own character and example the far-spreading and far-reaching influence exerted by the power of a single mind devoted to faithful and assiduous teaching.

The examination of the School was creditable.

Number of pupils at the commencement of the year, 58; at the close, 41; admitted, 84; daily attendance, 45; time lost, .07.

#### MALE PRIMARY SCHOOL.

*Mrs. R. M. Ogden, Teacher.*

This School was examined by the Secretary, aided by Mr. Richards, of the Union Academy, and Messrs. Magruder and Bigelow. It continues to sustain the high character which it has always maintained. The discipline is excellent,



habits of strict obedience are inculcated, and perfect order maintained. Whatever is taught is thoroughly learned; careful attention is given to all the elementary studies, so that pupils who enter the District School from this School are prepared to make rapid progress. A superficial observer, in visiting the School, cannot fail to observe, that, however the pupils are employed, their whole minds are engaged, thus the important habit of fixed attention is secured.

Mrs. Ogden has taught for many years, and with great ability, and devoted herself most assiduously, to the entire satisfaction of parents and trustees, to the welfare of those committed to her charge.

It is believed that the interests of the Public Schools would be greatly promoted by enlarging this School so as to make it a double School; a young Teacher could be under no better training than as an Assistant here, where she would daily witness the best modes of discipline and instruction, the results of long experience and careful study of the art of teaching.

Number of pupils at the beginning of the year, 60; at the close, 54; admitted, 78; present at the examination, 52; average daily attendance, 42; time lost, .11.

### PRIMARY SCHOOL No. 1.

*Miss E. Parsons, Teacher.*

The examination of this School, conducted by Mr. Magruder, took place on Monday, July 7th, commencing at 3 o'clock. The School formerly consisted of boys and girls, but, at the beginning of the last School term, it was thought best by the sub-Board to transfer the boys to the junior department of the District School and to Primary School No. 3. This change has evidently been of great advantage; the improvement of the School has been a source of encouragement during the year to the Teacher and sub-Board. The examination in all the studies was satisfactory, especially in that of Geography, in which the pupils excelled. The classification of the School was also satisfactory; the discipline good; the general character of the examination will compare favorably with any of the Primary Schools in the District. The School apartment is well adapted for a Primary School, though it is small and subject to the inconvenience of the passing to and fro of the pupils of the female department of the Second District School. Several pieces of needle-work were exhibited, which showed a degree of industry on the part of young pupils which was quite creditable to them.

The number of pupils at the beginning of the year was 60; at the close, 56; whole number admitted, 91; present at the examination, 47; average daily attendance, 43; time lost, .17.

### PRIMARY SCHOOL, No. 2.

SENIOR DEPARTMENT.

*Miss Lucy H. Randolph, Teacher.*

In consequence of the sickness of Mr. Polk, this School was examined by Mr. Magruder, aided by Mr. T. M. Wilson, Principal of the District School, and Mr. McCutchen. In the opinion of these gentlemen, the several Classes passed an excellent examination in all their studies. The discipline of the School has improved during the year, and the Pupils have made good progress in their studies.

The number of pupils at the beginning of the year was 52; at the close, 51; admitted, 86; present at the examination, 48; 1 pupil present every session; time lost, nine-hundredths; average daily attendance, 44. The regular attendance of the pupils is creditable to them and to their Teacher.

JUNIOR DIVISION.

*Miss Kate McCarthy, Assistant.*

This School was examined by Mr. Magruder, assisted by Mr. T. M. Wilson and Mr. McCutchen. The duty had been assigned to Mr. Polk, who was pre-



vented by sickness from performing it. These gentlemen report the School to be in excellent condition; the several Classes appeared well in their respective studies, and the discipline of the School is good. The Teacher of this department of the School has been several years in the employment of the Board, and has always discharged her duties with entire fidelity.

Number of pupils at the commencement of the year, 60; at the close, 50; admitted, 109; present at the examination, 47; average daily attendance, 50; percentage of time lost, fifteen-hundredths.

The School-room is kept in the basement of the Methodist Episcopal Church South, and, in consequence of its dampness, is one of the most unsuitable places for School purposes. This was undoubtedly the cause of much sickness among the pupils. New furniture is much needed.

### PRIMARY SCHOOL, No. 3.

*Miss Frances L. Henshaw, Teacher.*

Examined by Mr. Bradley.

In consequence of occupations which he could not control, Mr. Bradley was unable to conduct the examinations of the several Schools to which he was assigned, with a single exception. He did examine, however, the School under the charge of Miss F. L. Henshaw, in the Fourth Presbyterian Church, and reports that he spent about two hours there, greatly to his own satisfaction. He was much gratified with the order and cleanliness, as well as the quiet, yet efficient discipline which was exhibited in the School. The pupils acquitted themselves with credit, answering with promptness, and generally with accuracy, the various questions which were put to them.

Number of pupils at the commencement of the year, 62; at the close, 60; whole number admitted, 103; average daily attendance, 47; time lost, .16. One pupil present every session.

### PRIMARY SCHOOL, No. 4.

*Miss Emily Billing, Teacher.*

This School was examined by Mr. Magruder, aided by Messrs. O. C. Wight, R. T. Taylor, the Secretary, and Mr. McCutchen. The high character which this School has always sustained attracted a large attendance of the parents and friends of the pupils, who seemed highly delighted with the exercises, and the success which crowned the efforts of the Teacher. The order which pervaded the School and the propriety of conduct of the pupils were especially gratifying. Thorough instruction had been given in the sounds of the letters; Spelling, orally and by written exercises; Arithmetic and Geography. The Classes in mental Arithmetic, as usual, appeared admirably. The writing-books of the pupils showed that they had been taught by system, and had generally made good proficiency. Careful attention has been given in this School to the manners of the pupils; they are kept from falling into ungraceful attitudes and unhealthy positions. In all their movements quietness is observed, and excellent discipline maintained, apparently without an effort on the part of the Teacher.

Number of pupils at the beginning of the year, 54; at the close, 39; admitted, 99; present at the examination, 39; average daily attendance, 43; percentage of time lost, .15. The attendance during the last one or two months was not so good as in the earlier part of the year.

### PRIMARY SCHOOL, No. 4.

*Miss E. L. Hawkins, Assistant.*

The examination of this School was conducted by Mr. Magruder. The young lady in charge of it was elected at the beginning of the year, and, considering the



limited period which she has taught, the improvement made by the pupils in their studies has been good. The School appears to have been well taught. The location of the School is a pleasant one, though the room, being situated in the basement of a church, and partly below the surface of the ground, like the adjoining room, in which Primary School No. 2 is taught, must, like that, be regarded as unfavorable for the health of the children.

The number of pupils at the beginning of the year was 73; at the close, 53; admitted, 128; average daily attendance, 47; time lost, .19.

#### PRIMARY SCHOOL No. 5.

*Miss E. Titus Ward, Teacher.*

This School was examined by Mr. Magruder on Wednesday, July 9th, commencing at 3½ o'clock. This is a new School, and was organized at the commencement of the Scholastic year. In consequence of the smallness of the room and the crowded state of the School, it has labored under many disadvantages. Owing to the extreme heat and the unhealthy atmosphere of the school-room when crowded with pupils, it was thought best by the sub-Board in June last to remove the School to the second story of the Northern Liberties' Engine-house, in which there is a cool and pleasant room, and one sufficiently large to accommodate the pupils. Though the sub-Board took the responsibility of removing the School to this place, they concur entirely with the Board of Trustees that it is not a suitable location for the purpose, and as soon as they can find a room adapted to the wants of pupils they will procure it, and remove the school accordingly. At the commencement of the term but four or five out of some sixty pupils could read, and few had ever been to a School before. But at the examination it was found that, with the exception of only five or six, they could not only read, but the first and second classes excelled in all their studies. The classification of the pupils was satisfactory; discipline excellent. The general character of the examination was creditable to the energy and faithfulness of the Teacher, who was herself for many years a worthy pupil of the Public Schools.

Number of pupils at the commencement of the School, 44; at the close, 54; admitted during the year, 105; present at the examination, 52; average daily attendance, 41; per centage of time lost, twenty-two hundredths.

#### THIRD DISTRICT SCHOOL.

SENIOR MALE DEPARTMENT.

*Mr. John Fill, Teacher.*

At the late examination the Trustees were pleased to find that the character of this School for thorough training was sustained. This department, as stated by the sub-Board, labors under a very great disadvantage, from the circumstance that as soon as the pupils attain the age of thirteen or fourteen years they are removed from School and put to trades, so that they may earn a living for themselves and be of service to their parents. The boys are not allowed, in the section of the city in which this School is situated, to remain long enough in the District School to obtain those advantages which their Teacher is so capable of imparting to them. The pupils of this School presented, at their yearly examination, most beautiful specimens of penmanship; the maps and charts draughted by them merited and received warm approbation. Arithmetic, Algebra, and Geometry, together with the more common branches of education, are well taught; and the pupils show that the Teacher's labors are not in vain.

Number of pupils at the commencement of the year, 45; at the close, 35; whole number admitted, 94; average daily attendance, 30; time lost, .22.



## JUNIOR MALE DEPARTMENT.

*Mr. William McCathran, Assistant Teacher.*

The sub-Board of the district reports that this department of the School is kept in the same room with the senior department, much to the inconvenience of both divisions of the School, the room not being too large for one School. The progress of the pupils, as reported by the sub-Board in this department, is not so marked as the Trustees could desire. They cannot say how much the disadvantage above mentioned may have tended to retard its advancement.

This department was formerly under the charge of Mr. Thos. Y. Goldsmith; at the election of Teachers in August, 1855, Mr. McCathran was taken from the Male Primary and placed in charge. As it takes time to bring any School to the position it should occupy, and great industry and zeal on the part of the Teacher are required, it is to be hoped that by granting the former to the Teacher, and by the exhibition of the latter by the Teacher himself, this School may be made in another year what all the Trustees would like to see it, namely, a good School.

Number of pupils at the beginning of the year, 43; at the close, 54; admitted, 85; average daily attendance, 52; time lost, .19.

## FEMALE DEPARTMENT.

*Miss M. Adelaide Mirick, Teacher.*

The Trustees have sought, during the year, to raise this School to the same standard as that occupied by similar Schools in the other Districts; and they have reason to think, very considerable advancement has been made, and that the School now will compare more favorably with others than at any previous examination. At the examination the pupils did not appear to as much advantage, as reported by the sub-Board, as on ordinary occasions. In consequence of the extreme heat of the weather and the small size of the School-house, and its exposure to the sun from early sunrise to late in the evening, the sub-Board engaged the saloon in the Odd-Fellows' Hall on the afternoon of the examination. Its superior size, however, and the novelty of the place, daunted the girls considerably, though they gave ample evidence of ability to acquit themselves, with much credit, under other circumstances. The discipline of the School is firmly but mildly maintained, corporal punishment being unknown in the School. The School-house is not well adapted to the purpose, being much too small for a School of this character; no better arrangement, however, can be made at present.

Since the commencement of the Scholastic year, Mrs. C. D. Martin has left this School, and Miss Mirick been placed in charge. Whilst the Trustees would do the previous Teacher no injustice, but bear ample testimony to her industry and zeal, yet they think the School has been benefitted by the change. They must give Mrs. Martin credit also for her disinterestedness in suggesting this change.

Vocal Music, in addition to the other studies, has been taught in the School by Mr. Glenroy, to the entire satisfaction of the Trustees, and to the great gratification of the girls and their parents. It is earnestly recommended that as a study it should be introduced into all our Schools, and a suitable professor be procured whose time should be devoted to teaching this branch alone.

Number of pupils at the commencement of the year, 73; at the close, 54; admitted, 85; average attendance, 52; time lost, .19; present at the examination, 51; three pupils present every session.

## MALE PRIMARY SCHOOL.

*Mr. H. Henshaw, Teacher.*

The examination was conducted by Messrs. Davis and McKim. They report that this School, under the tuition of Mr. H. Henshaw, presented itself at its



examination in a very favorable aspect. Although Mr. Henshaw has been but a short time at its head, very great advancement has been made, and the Trustees of the District have been much gratified at the great change that has been produced in its order and discipline, and its manifest improvement. The pupils are very much attached to their Teacher, punctual in their attendance, and attentive to their studies, and show an evident desire to improve. The discipline of the School is firm, but, at the same time that Mr. Henshaw has determined to be the master, he has gained their affection. This School was formerly a great annoyance to the neighborhood in which it is located, but, at present, the Trustees take pleasure in reporting that it is in an excellent condition. The School-room is commodious and well ventilated, but subject to inconvenience from the noise of carriages passing it; it is situated on a very public street, and is without the advantage of a playground.

Number of pupils at the commencement of the year, 60; at the close, 48; admitted, 87; average attendance, 40; present at the examination, 43; per centage of time lost, .18.

### PRIMARY SCHOOL No. 1.

#### SENIOR DEPARTMENT.

*Miss Frances Elvans, Teacher.*

This School was visited and examined by Mr. Peters. He reports that he found the pupils of the lowest class very creditably imbued with the spirit of improvement, and understandingly impressed with the primary lessons they had been taught by their Teacher.

The improvement of the other classes was excellent and very perceptible, showing a considerable progress since the commencement of the year.

The pupils were specially proficient in Geography, (and in this they seemed to excel,) as well as in the outlines of the History of the United States. In Writing, Reading, and Spelling, the two higher classes were very proficient, many of the children writing uncommonly well. None seemed to be deficient in any of their studies by reason of any fault of the Teacher. The classification of the pupils was properly made. The discipline remarkably good, though embarrassment and inconvenience are inevitable when, as in this School, two departments numbering one hundred and twenty children, varying in ages from fifteen to six, are congregated in one room.

Number of pupils at the commencement of the year, 70; at the close, 60; whole number admitted, 133; average daily attendance, 56; time lost, .14; present at the examination, 55.

#### JUNIOR DEPARTMENT.

*Miss Isabella F. Acton, Assistant Teacher.*

This School was examined by Mr. McKim, who reports that the general appearance of this School is attractive, and the pupils seem much attached to their Teacher. The character of the School during the year has been good, and when visited by the Trustees always appeared orderly. Much improvement has been made by the pupils in their studies; in Spelling, Arithmetic, and Reading, they have made excellent proficiency. The classification of the pupils was certainly as nearly perfect as the junior department of a Primary School could well be, and the same remark is applicable to the discipline of the School. The examination was thorough, embracing all the studies pursued during the year, and not more than three questions were missed in the whole School. The Schoolhouse, which was formerly a market-house, has been tolerably well adapted to the purpose for which it is now used, and will compare favorably with many others in the city. The Teacher has for some time had the charge of the School, and, though still young in years, has shown an aptness to teach surpassed by few other Teachers.



It affords much satisfaction to add, that her education was obtained in the Public Schools of this city.

Number of pupils at the beginning of the year, 70; at the close, 60; present at the examination, 55; average daily attendance, 56; per centage of time lost, .27.

### PRIMARY SCHOOL No. 2.

#### SENIOR DEPARTMENT.

*Miss Laura R. Hilton, Teacher.*

Examined by Mr. Davis.—Miss Laura R. Hilton, as the examiner reports, was elected Teacher of the junior department of this School last August; in December, on the transfer of Mrs. Freeman to the new School No. 6, she was promoted to the charge of this School. This young lady distrusted her ability to fill the place of Principal of this double School, but the sub-Board thought that they had discovered in her the elements of a good Teacher, and prevailed upon her to accept the promotion which was offered to her. The late examination of the senior department of this School was very satisfactory; her mild but determined government, as exhibited in the deportment of the pupils, shows, that while she has instructed them thoroughly in all the branches taught in the School, she has secured implicit obedience to her commands, and at the same time secured their affection and respect. Great attention has been paid to Orthography and Reading, and the examining Trustee only gives utterance to the feelings of the audience present when he states that it was a pleasure to have been present at the examination.

Number of pupils at the commencement of the year, 60; at the close, 48; admitted, 116; present at the examination, 45; average attendance, 48; time lost, .26.

#### JUNIOR DEPARTMENT.

*Miss Mary A. Brush, Teacher, pro tempore.*

Examined by Mr. Davis.—Miss Mary A. Brush was appointed (pro tempore) last winter to fill the vacancy occasioned by the promotion of Miss Hilton. The late examination, as reported by the examiner, was on the whole tolerably satisfactory; the pupils are young, and only commencing their career in the Public Schools, and cannot be expected to be much advanced; with most of them it is their first year at School. The order, considering the age of the children, was good.

Number of pupils at the commencement of the year, 60; at the close, 60; whole number admitted, 149; number present at the examination, 53; average attendance, 47; time lost, .32. One pupil present every session.

### PRIMARY SCHOOL No. 3.

*Mrs. Eliza W. Clark, Teacher.*

On the 7th of July this School was visited and examined by Mr. Peters, who reports that the examination was fair but not superior, except in a few instances, where the children were very intelligent and of quick parts, readily and correctly responding. But it is due to Mrs. Clark to say, that she has quite a large number of children who are greatly neglected at home, and who could not have been much improved without extraordinary powers in the Teacher. Taking everything into consideration, the examination of this School did not exhibit much mental power. The discipline of the School seemed fair. The School-room is one of the worst in the city.

Number of pupils at the commencement of the year, 70; at the close, 61; admitted, 86; withdrawn, 8; transferred, 8; suspended, 9; present at the examination, 57; average daily attendance, 53; time lost, .11.



## PRIMARY SCHOOL, No. 4.

*Miss Jane G. Moss, Teacher.*

This School, which was examined by Mr. McKim, has sustained, as he reports, during the year the character it has so long enjoyed, that of being one of the best in the District. Great improvement has been made by the pupils in their studies, which show plainly the care which has been bestowed upon them by the Teacher. The Class in Geography, perhaps, excelled the others; in Orthography, this School could scarcely be excelled by any. The pupils are arranged in four Classes, and no suggestions are needed to improve the plan. The School is governed by moral suasion, as are most of our Schools; and though corporal punishment is occasionally resorted to, it is generally a bad case, having failed under all other modes of punishment. The examination here was of the same character as that pursued in the Junior Department of No. 1. The School apartment is most unfortunately situated, being immediately on the street, and the exercises are much interrupted by passing vehicles—omnibuses in particular. The ventilation is very good in the warm months, when the doors and windows can be left open, but very defective in that portion of the year when these are necessarily closed. A small outlay would ventilate this room perfectly.

Considering the severity of the winter, and the extreme youth of many of the pupils, the attendance has been excellent.

Number of pupils at the beginning of the year, 70; at the close, 60; admitted, 94; present at the examination, 58, absent, 2; average daily attendance, 52; percentage of time lost, thirteen-hundredths; three pupils present every session.

## PRIMARY SCHOOL, No. 5.

*Miss H. U. Henshaw, Teacher.*

On the 9th of July, Mr. Peters visited and examined Miss Henshaw's School, and reports that this School is admirably governed by the Teacher. The visits made to the School by the Examiner, from time to time during the year, disclosed the fact that many and frequent changes in the pupils were constantly made, and there was difficulty in so classifying the School as to keep the same children together in their respective Classes long at a time. This caused, no doubt, much embarrassment to the Teacher. Notwithstanding this disadvantage, however, the children gave unmistakable evidence of improvement. To Reading, Spelling and Writing, much attention seemed to have been given. The School is principally filled with children of tender years, and most of them only beginning their studies.

As a whole, taking Miss Henshaw's disabilities into view, the result of the examination did her and the children credit.

The School apartment is very good as to comfort, but being in the third story of a building and over a workshop, and most of the children very young, it would be desirable to obtain a room on a first floor, and away from a workshop.

Number of pupils at the beginning of the year, 70; at the close, 60; admitted, 106; withdrawn, 18; suspended, 26; transferred, 2; present at the examination, 55; average daily attendance, 49; time lost, .26.

## PRIMARY SCHOOL, No. 6.

*Mrs. Margaret Freeman, Teacher.*

Examined by Mr. Davis.

This School was opened this year, as the Examiner remarks, under unfavorable auspices; the health of Miss Catharine Bradley, who was elected to the charge of it, broke down soon after the commencement of the Scholastic year, and after the lapse of a few months she was compelled to resign; the School having been taught



much of the time by Miss Rebecca St. John, one of the elder pupils of the Female Department of the District School. The Trustees, on the resignation of Miss Bradley, transferred one of our best Teachers, Mrs. M. Freeman, from No. 2, a double School, to fill the vacancy.

Mrs. Freeman has entirely fulfilled the expectations entertained by the Board of her capacity to teach. Her late examination was entirely satisfactory to the parents of her pupils, many of whom were present. The Examiner cannot refrain from expressing his entire satisfaction with the manner of answering questions, the respectful and polite attention of the pupils to their Teacher and Trustees.

While, very properly, great attention has been paid to Spelling and the understanding and application of the rules of Orthography, Reading, Singing, mental Arithmetic, Geography, &c., have not been neglected, but, on the contrary, thorough instruction in those branches has been given, and greater advances have been made than are usually found in Primary Schools. The School-room is very small and ill-adapted to this purpose; but as it is the only one to be obtained in the vicinity, the sub-Board is constrained to occupy it.

Number of pupils at the commencement of the year, 60; at the close, 60; admitted during the year, 73; present at the examination, 54; average daily attendance, 51; time lost, 21; one pupil present every session.

#### FOURTH DISTRICT SCHOOL.

##### MALE DEPARTMENT.

*Mr. John E. Thompson, Teacher.*

This School, which, for many years, has been under the care of Mr. Thompson, fully sustained at the annual examination its high reputation for good discipline and thorough instruction. The pupils read well, having received in this art careful instruction; with the principles of Grammar they were familiar; they exhibited great facility in the analysis and construction of sentences. The Classes in Mental and Written Arithmetic had been well drilled, and readily performed difficult exercises selected by the examiners. The examination in Geography, which was conducted by Mr. Hardy, the former Teacher of the School, was highly satisfactory. The Trustees were pleased to see that considerable attention had been given to the study of History and the Constitution of the United States.

This School, in both its departments, is well worthy of the respect and confidence of the people of the District, who are fortunate in the possession of an institution where their children can be well instructed by thoroughly competent Teachers.

Number of pupils at the commencement of the year, 55; at the close, 51; admitted, 88; average daily attendance, 48; time lost, .15.

##### FEMALE DEPARTMENT.

*Miss Margaret A. Milburn, Teacher.*

This School has been in charge of Miss Milburn for several years, and the examination every year has exhibited a higher degree of improvement and proficiency than the one preceding. The location of the School is a good one; an extensive playground, for which the citizens are indebted to the thoughtful foresight of Mr. Seaton, surrounds the building; the room is spacious, well lighted and ventilated, the furniture good, and the whole appearance of the School inviting. The discipline is perfect, seemingly more the result of habit on the part of the pupils than from the exercise of authority.

The instruction is thorough and rigid. A high standard is placed before the pupils to which they are constantly directed. At the close of the late examination, which was well attended by the parents and friends of the pupils, and was



in part conducted by Mr. Richards, of the Union Academy, Mr. Hardy, the former Teacher, Alderman Smith, Councilman Lloyd, and the Secretary, all of whom expressed their own gratification and that of the large audience who were present at the excellent appearance of the School, which was creditable to the Teacher and the pupils, and honorable to the Public School system of Washington.

The Trustees were especially gratified to notice the attention which had been given to instruction in the Art of Reading, in Mental Arithmetic, and in Writing, in all of which the pupils greatly excelled.

Number of pupils at the commencement of the School, 58; at the close, 46; admitted, 76; daily average attendance, 48; time lost, .07; nine pupils were present every session.

### MALE PRIMARY SCHOOL.

*Mr. Augustus Edson, Teacher.*

Examined by Mr. At Lee on the 11th July, who reports that the School has evidently improved during the past year. The scholars excelled in no particular branch, but went through an examination in their various studies very creditably. Their deficiencies are those naturally arising from a very inconvenient room, which causes an incommodious crowding of the desks and seats. The examiner was surprised at the neatness, nevertheless, exhibited in some of the copy-books. Under such circumstances no steady discipline can be easily maintained, and no classification can be entirely satisfactory. The examination was well attended, by parents and others. The apartment, besides its internal faults, is situated on the ground floor, the entrance immediately from the pavement. No one can pass without attracting the notice of the pupils, and the lowest tones of conversation uttered on the street are audible all over the room. This School, prior to the last Scholastic year, was under the charge of Mr. S. J. Thompson, now Principal of the First District School, who was succeeded by Mr. Farley. This gentleman, however, was so discouraged by the labors he assumed, that he suddenly threw up his office, without notice to the Trustees; and the School was for some days, in the month of September last, closed. Mr. Edson was then appointed, temporarily, by the sub-Board of the Fourth District, and the appointment was confirmed by the General Board. Mr. Edson soon reduced the School to order; and the exercises have ever since been carried on in a manner which reflects great credit upon him.

The examiner takes this occasion to thank Mr. John E. Thompson, of the Fourth District School, for his valuable aid at the examination of this School.

Number of pupils at the beginning of the year, 60; at the close, 60; admitted, 113; average attendance, 54; time lost, .08; present at the examination, 54.

### PRIMARY SCHOOL No. 1.

*Miss Annie M. Adams, Teacher.*

This School was examined by Mr. Wheeler, who states that the examination was satisfactory. The proficiency of the pupils in Reading, Writing and Spelling, was highly creditable; many who learned the Alphabet in the spring were able to read with facility. The specimens of Penmanship which were exhibited showed marked improvement. The class in Geography answered promptly, and seemed to have a clear idea of the relative situation of places. The classes in Written Arithmetic had been thoroughly instructed in the fundamental rules; in Mental Arithmetic the examination was very creditable. The class in History of the United States appeared to advantage.

The classification of the School has been made with care and judgment. The School excels in two very essential points—its discipline, and the attachment of the children to their Teacher.



## PRIMARY SCHOOL No. 2.

*Miss M. A. Lee, Teacher.*

This School was examined by Mr. Pearson. There has been no marked change in its character during the year. The pupils are generally quite young, and the studies elementary. There has been an improvement in the discipline of the School, which was especially noticeable during the four hours of the examination.

In spelling orally, and in attention to the marks of punctuation, there was a general deficiency. Sufficient care had not been taken properly to classify the pupils. Although the advancement of the pupils has been inconsiderable—the general character of the examination, considering the age of the pupils, was such as to afford no ground for complaint. The first Class, consisting of five, will generally receive tickets of admission into the District School.

The number of pupils at the beginning of the year was 67; at the close, 60; present at the examination, 59; whole number admitted during the year, 84; average daily attendance, 50; time lost, .16; one pupil present every session.

## PRIMARY SCHOOL, No. 3.

*Miss Elizabeth E. Ashdown, Teacher.*

This School was examined by Mr. At Lee, who reported that he found it in a highly satisfactory state. The order was good; the examination of the several Classes in their respective studies was highly creditable to the pupils and to their Teacher, who throughout the year discharged her duties with faithfulness and success.

## ANNIVERSARY OF THE PUBLIC SCHOOLS.

1856 On the 28th of July last, in conformity with previous arrangements, the several examinations having been concluded, the pupils of the Public Schools assembled at an early hour at their respective School-rooms, from whence they proceeded, under the care of the Teachers and Trustees, to Pennsylvania avenue, where, having been formed into line, they marched with music and appropriate banners to the West Capitol grounds. Seats had there been provided for the pupils on the green turf, and beneath the shade of wide-spreading trees thousands of the parents of the pupils, and others interested in the cause of education, assembled to witness the exercises.

On the platform were seated the President of the United States, the Mayor of the city, the Trustees, Teachers of private schools, the reverend clergy, representatives of the press, together with the orators of the day. Many Members of Congress, former Mayors of the city, and other distinguished gentlemen, honored the occasion by their presence.

After an opening prayer by the Rev. Charles A. Davis, the former Secretary of the Board, whose services in the cause of education are well known and appreciated in this community, an interesting and appropriate address was made by Joseph H. Bradley, esq. This was followed by an able address by Hon. James Meacham, Chairman of the Committee on the District of Columbia, who has rendered in his official character valuable and important services to the people of this District. The address which was expected from the Hon. A. G. Brown, Chairman of the Committee of the Senate on the District, was omitted, much to the regret of the audience, owing to his serious indisposition. A letter from that gentleman to the Chairman of the Committee, marked K, is hereto appended.

Rev. Dr. Binney, President of Columbian College, then delivered an able and eloquent address, which commanded the undivided attention of the multitudes assembled.

The addresses were followed by the singing of "the Star-spangled Banner" by the pupils of all the Schools, with fine effect.

program p. 43.



The distribution of the medals and premiums was then made by the President of the United States, assisted by the Mayor of the city.

This part of the public exercises was rendered very interesting by the presence of the Chief Magistrate of the nation, whose cordial manner, benignant smile, and pleasant words, made an impression on the hearts of the young children which will never be effaced, and the honorable testimonials which they received from the authorities of the city, through him, will long be preserved among their most cherished memorials.

It is but just to the Chief Magistrate to state, that his presence on this occasion was not only in accordance with his idea of official duty, but was likewise prompted by the interest which he takes in the cause of popular education here, which he has repeatedly commended to the serious attention of Congress—a fact happily referred to by Mr. Meacham and Dr. Binney, in the course of their addresses.

The distribution having been finished, and several songs sung by the Female Departments of the several District Schools, the exercises were closed by a benediction from Rev. Dr. Binney.

For the names of the medal and premium pupils, see paper marked M.

### MUSIC.

In the Female Department of the Third District School, the elements of Vocal Music have been scientifically and thoroughly taught by a skilful professor of the art, Mr. Glenroy, during a few months of the year, with entire success. The Trustees take pleasure in according to this gentleman much praise for the time which he has given to the pupils of this School, and the success which has attended his teaching. They regard the experiment which has been here made as entirely successful, and hope that the funds of the Corporation will soon be in such a condition as to justify a small appropriation for the instruction of the pupils, at least of the District Schools, in this delightful branch.

### HIGH SCHOOL.

The Trustees renew the recommendation, which they have often heretofore made, for the establishment of a High School; they cannot refrain from the expression of a hope that, in accordance with the act of the Corporation, approved November 1, 1848, by which the necessity of a High School was recognised, at as early a period as the funds of the Corporation would justify such an expenditure, provision may shortly be made for the establishment of such a School. If established at all, it should be capable of giving a thorough English, Scientific and Preparatory Classical education, to those who should hereafter be admitted to enjoy its advantages. In other cities, where High Schools have been established, they are regarded with the utmost favor, and have obtained a world-wide celebrity. Without attempting to compete, at once, with such establishments as the Boston or Philadelphia High Schools, or the New York Free Academy, it would be sufficient, at first, to engage two teachers of the highest qualifications for the two Departments of the School, one for boys and the other for girls, to which the pupils, who might be found qualified in the studies of the District Schools, after due examination, should be admitted, and there taught the higher Mathematics, with its application to practical science; Mechanical and Natural Philosophy; Physiology; Moral and Mental Philosophy; Political Economy; the Constitution of the United States; History; Book-keeping; Rhetoric; and Drawing, with reference to its use in various kinds of business. The expense of such a School need not, in the outset, exceed \$2,000 a year, and it would give an impetus to our whole system which would be incalculable.

Such a School would furnish the means of acquiring a good education to the worthy and talented children of the poorest parents, who would thus see the way open to them to obtain the advantages resulting from a liberal education.



In other cities the High School (when properly conducted) is regarded as the best School, and admission into it as the highest privilege which the wealthiest, no less than the poorest parents can obtain for their children.

### SUPERINTENDENT.

The Trustees beg leave to renew the recommendation which they heretofore have made for the appointment of a Superintendent. Should the office be created and filled by the appointment of a man of good judgment and high character, possessing scholarly acquirements, and executive ability, and thoroughly skilled in the art and philosophy of teaching, it is believed that the influence of such an individual would at once be seen in the improvement of all our Schools, and be felt in every family in the city. Even in the disbursement of the public money, a more rigid economy could be maintained by one who was thoroughly acquainted with the wants of all the Schools, and the best means of supplying them, and whose whole time should be devoted to the duties of the office.

### NEW SCHOOL-HOUSES.

The Trustees beg leave to refer to their report on this subject, presented to the Councils in March, 1855, and renew the recommendations therein made.

The Trustees find great difficulty in obtaining rooms, even of an indifferent character, for School purposes; they have in several instances received notice to quit, on the first of January next, some of those School-rooms which they now occupy. At the commencement of the last School year, the Trustees felt it to be their duty, from a regard for the health of the Teachers and pupils, to reduce the number of pupils under each Teacher from seventy to sixty. This change excluded, in the aggregate, 390 pupils from the Schools, in addition to the increasing number of new applications. The Trustees felt that they had no alternative, so confined are the School-rooms generally, and so impure does the air become in a short time after the School-room doors are closed.

### PROCEEDINGS IN CONGRESS IN RELATION TO PUBLIC SCHOOLS.

In the last annual report of the Trustees to the Councils, they stated that application had been made by them to Congress for legislative aid, which had been favorably regarded. The Trustees referred, in their memorial, to the recommendation of the Secretary of the Interior, made at the suggestion of the President, and communicated by him to Congress, to transfer the city lots, owned by the Government, to the Corporation; and to invest the proceeds arising from their sale as a fund for the support of Public Schools. The subject of the memorial of the Trustees received the favorable consideration of the Committees on the District. Several of the Trustees have devoted much time, in conference with these committees, to mature a plan that should obviate all the objections which have been urged against legislative interposition by Congress; a bill was accordingly reported to the Senate by Hon. A. G. Brown.

This bill (see paper marked J) having received the favorable consideration of the Senate, was passed unanimously by that body, and is now before the House of Representatives, with a favorable prospect of its ultimate passage at the next session of Congress.

The acknowledgments of the citizens of Washington are justly due to the Chairmen of the two District Committees, Hon. A. G. Brown and Hon. James Meacham,\* for their assiduous attention to the interests of the District, more espe-

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\*Subsequent to the adoption of this Report, the Trustees have heard with deep regret of the death, at his residence in Vermont, of Hon. James Meacham. His services as Regent of the Smithsonian Institution, Chairman of the Committee for the District of Columbia, are well known and appreciated here. The citizens of Washington will gratefully cherish his memory, for the interest which he exhibited in the cause of public education; for the liberal policy which he advocated in respect to this District; for his wisdom and integrity in public life, and for the many virtues of his private character.



cially for their exertions in favor of providing ample means for popular education in the city and District, and for the able and judicious manner in which they have executed the important trusts confided to their care.

### TABULAR STATEMENTS.

The Trustees respectfully call attention to the tabular statements which they are required by law to present to the Councils, and which have been compiled with much care.

These tables exhibit the character of each of the Schools in respect of the sex of the pupils, the number admitted, suspended, transferred, withdrawn, and now on the rolls; of pupils present at the examination and absent therefrom; the average daily attendance; the amount of time lost by pupils' absence; the aggregate number of days' attendance and absence, and the per centage of time lost, &c.; also the comparative results of the operations of the Schools for the three last years, showing a marked and constant improvement.

### ACKNOWLEDGMENTS.

The acknowledgments of the Trustees are due not only to the distinguished gentlemen who officiated on the occasion of the anniversary, but also to Professor Henry, for the use of the rooms in the Smithsonian Institution; and especially to Messrs. Richards and Wight, for their assistance at the several examinations and for many able and interesting addresses. Both these gentlemen have rendered efficient service to the cause of popular education by the erection or purchase of School-houses, supplied with costly apparatus and fitted up with the most improved School furniture, by their personal exertions; by public lectures, and the emulation which they have excited by their own ably conducted Academies; in many other ways they have contributed to the improvement of our Public Schools; also to Rev. Messrs. Hill and Samson, and Mr. Taylor, of the Rittenhouse Academy; to Aldermen Clark, Ruff and Smith; Councilmen Jefferson, Lloyd, McCutchen and Venable, and Mr. Hardy, the former Teacher of the Third District School, for their assistance at the examinations; to Dr. Blake, Commissioner of Public Buildings, for the use of the Capitol grounds, and to Colonel Hickey, for handsomely bound copies of the Constitution of the United States, for presentation to those pupils in the District Schools who passed the best examination in that branch of study; also to the reporters and proprietors of the daily newspapers, for their friendly notices of the Schools.

The acknowledgments of the Trustees and of the citizens of Washington are due to the Councils, for their zealous and almost unanimous co-operation in making the necessary appropriations for the support and improvement of the Public Schools.

The Trustees have, on their part, devoted much of their time to the advancement of the interests of the Schools. In the absence of a superintendent, they have felt it to be their duty frequently to visit them, examine into their condition, confer with the Teachers, aid them with their advice when needed, and encourage the pupils by every means in their power.

All of which is respectfully submitted.

W. B. MAGRUDER,  
*Mayor and ex-officio President.*

GEORGE J. ABBOT, *Secretary.*



(A.)—*Statement of Receipts and Expenditures by the Board of Trustees for the support of Public Schools of the city of Washington, for the year ending June 30th, 1856.*

RECEIPTS.

July 31, 1855. Amount of appropriation, salaries of Teachers..... \$16,400 00  
Amount received from late Treasurer ..... 62 91

*First School District.*

|                                              |          |          |
|----------------------------------------------|----------|----------|
| Amount, rents of Primary School-houses ..... | \$600 00 |          |
| " books and stationery .....                 | 100 00   |          |
| " fuel and stoves.....                       | 200 00   |          |
| " contingent expenses .....                  | 150 00   |          |
| " new furniture.....                         | 150 00   |          |
| " deficiency last year.....                  | 39 56    |          |
|                                              |          | 1,239 56 |

*Second School District.*

|                                             |          |          |
|---------------------------------------------|----------|----------|
| Amount, rents of Primary School-houses..... | \$496 00 |          |
| " books and stationery .....                | 220 00   |          |
| " fuel and stoves.....                      | 150 00   |          |
| " contingent expenses .....                 | 325 00   |          |
| " new furniture.....                        | 285 00   |          |
| " cutting new doorway .....                 | 35 00    |          |
| " deficiency last year.....                 | 131 78   |          |
|                                             |          | 1,642 78 |

*Third School District.*

|                                             |          |          |
|---------------------------------------------|----------|----------|
| Amount, rents of Primary School-houses..... | \$460 00 |          |
| " books and stationery .....                | 250 00   |          |
| " fuel and stoves.....                      | 180 00   |          |
| " contingent expenses .....                 | 372 00   |          |
| " new furniture.....                        | 375 00   |          |
| " deficiency last year.....                 | 107 83   |          |
|                                             |          | 1,744 83 |

*Fourth School District.*

|                                              |          |        |
|----------------------------------------------|----------|--------|
| Amount, rents of Primary School-houses ..... | \$180 00 |        |
| " books and stationery .....                 | 60 00    |        |
| " fuel and stoves.....                       | 106 00   |        |
| " repairing seats .....                      | 60 00    |        |
| " contingent expenses .....                  | 230 00   |        |
| " new furniture.....                         | 50 00    |        |
| " deficiency last year .....                 | 34 71    |        |
|                                              |          | 720 71 |

*Board of Trustees.*

|                                                |          |                    |
|------------------------------------------------|----------|--------------------|
| Amount, contingent expenses, premiums, &c..... | \$400 00 |                    |
| " salary of Secretary .....                    | 200 00   |                    |
| " salary of Treasurer.....                     | 200 00   |                    |
| " deficiency last year .....                   | 243 27   |                    |
|                                                |          | 1,043 27           |
|                                                |          | <u>\$22,854 06</u> |



## EXPENDITURES.

|                                                                  |            |                    |
|------------------------------------------------------------------|------------|--------------------|
| For salaries of Teachers, expended by the late Treasurer         | \$5,286 88 |                    |
| For salaries of Teachers, expended by the present Treasurer..... | 10,820 60  | \$16,107 48        |
| <i>First School District.</i>                                    |            |                    |
| For rents of Primary School-houses.....                          | \$666 00   |                    |
| For books and stationery.....                                    | 112 33     |                    |
| For fuel and stoves.....                                         | 274 19     |                    |
| For contingent expenses.....                                     | 211 44     |                    |
| For new furniture.....                                           | 90 02      |                    |
| For deficiency last year.....                                    | 35 88      |                    |
|                                                                  |            | 1,389 86           |
| <i>Second School District.</i>                                   |            |                    |
| For rents of Primary School-houses.....                          | \$462 00   |                    |
| For books and stationery.....                                    | 119 01     |                    |
| For fuel and stoves.....                                         | 193 67     |                    |
| For contingent expenses.....                                     | 308 55     |                    |
| For new furniture.....                                           | 282 50     |                    |
| For cutting new doorway.....                                     | 35 00      |                    |
| For deficiency last year.....                                    | 145 27     |                    |
|                                                                  |            | 1,546 00           |
| <i>Third School District.</i>                                    |            |                    |
| For rents of Primary School-houses.....                          | \$404 00   |                    |
| For books and stationery.....                                    | 174 78     |                    |
| For fuel and stoves.....                                         | 229 27     |                    |
| For contingent expenses.....                                     | 327 91     |                    |
| For new furniture.....                                           | 375 00     |                    |
| For deficiency last year.....                                    | 60 70      |                    |
|                                                                  |            | 1,571 66           |
| <i>Fourth School District.</i>                                   |            |                    |
| For rents of Primary School-houses.....                          | \$180 00   |                    |
| For books and stationery.....                                    | 72 77      |                    |
| For fuel and stoves.....                                         | 160 25     |                    |
| For repairing seats.....                                         | 19 62      |                    |
| For contingent expenses.....                                     | 171 12     |                    |
| For new furniture.....                                           | 57 51      |                    |
| For deficiency last year.....                                    | 35 71      |                    |
|                                                                  |            | 696 98             |
| <i>Board of Trustees.</i>                                        |            |                    |
| For contingent expenses, premiums, &c.....                       | \$528 33   |                    |
| For salary of Secretary.....                                     | 200 00     |                    |
| For salary of Treasurer.....                                     | 200 00     |                    |
| For deficiency last year.....                                    | 243 27     |                    |
|                                                                  |            | 1,171 60           |
| For balance unexpended in the hands of the Treasurer.....        |            | 370 48             |
|                                                                  |            | <u>\$22,854 06</u> |

Respectfully submitted to the Board of Trustees for examination and approval.  
T. J. MAGRUDER, *Treasurer.*

September 3, 1856.

WASHINGTON, September 3, 1856.

The Committee appointed to examine the accounts of the Treasurer have performed that duty, and report the same to be authentic and correct, as set forth in



the annexed statement of the Receipts and Expenditures, &c., for the year ending 30th June, 1856.

J. F. POLK,  
P. M. PEARSON,  
CLEM'T W. BENNETT, } Committee.

REGISTER'S OFFICE, September 3, 1856.

I certify, that the amount of Receipts, as stated in the within accounts, are correct, according to the books of this Corporation.

SAM'L E. DOUGLASS, Register.

(B.)

The appropriations for the support of Public Schools for the year ending 30th June, 1857, amount to \$22,891. For details, see Acts approved 30th July, 1856, and 5th September, 1856.



(C.)—Tabular Statement compiled from the Reports of the Teachers of the First District.

|                                                        | District School, Male<br>Department, S. John<br>Thomson, Teacher. | District School, Female<br>Dept., Miss Mary P.<br>Middleton, Teacher. | Male Primary School,<br>Sen. Divis'n, Mrs. M.<br>E. Rodier, Teacher. | Male Primary School,<br>Jun. Divis'n, Miss M.<br>Mills, Assistant. | Female Primary No. 1, Miss G.<br>Wells, Teacher. | Female Primary No. 2, Senior<br>Divis'n, Miss Adeline<br>H. Lowe, Teacher. | Female Primary No. 2, Junior<br>Division, Miss A. V.<br>Bates, Assistant. | Male and Female Primary No. 3, Senior<br>Division, Miss J. N.<br>Thompson, Teacher. | Male and Female Primary No. 3, Junior<br>Division, Miss M. J.<br>Richie, Assistant. | Male and Female Primary No. 4, Mrs. S.<br>E. Coale, Teacher. | Total. |
|--------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------|--------|
| Sex of pupils .....                                    | Male                                                              | Female                                                                | Male                                                                 | Male                                                               | Female                                           | Female                                                                     | Female                                                                    | Male and Female                                                                     | Male and Female                                                                     | Male and Female                                              |        |
| No. of pupils at the beginning of the School y'r ..... | 39                                                                | 33                                                                    | 65                                                                   | 68                                                                 | 55                                               | 56                                                                         | 54                                                                        | 52                                                                                  | 52                                                                                  | 27                                                           | 503    |
| No. of pupils at the close of the School year .....    | 43                                                                | 33                                                                    | 28                                                                   | 44                                                                 | 45                                               | 40                                                                         | 57                                                                        | 36                                                                                  | 58                                                                                  | 41                                                           | 425    |
| Number admitted during the year .....                  | 89                                                                | 53                                                                    | 84                                                                   | 105                                                                | 90                                               | 79                                                                         | 91                                                                        | 65                                                                                  | 95                                                                                  | 83                                                           | 754    |
| Number withdrawn during the year .....                 | 14                                                                | 19                                                                    | 21                                                                   | 21                                                                 | 22                                               | 27                                                                         | 18                                                                        | 6                                                                                   | 25                                                                                  | 37                                                           | 210    |
| Number transferred during the year .....               | 0                                                                 | 0                                                                     | 23                                                                   | 21                                                                 | 5                                                | 6                                                                          | 7                                                                         | 1                                                                                   | 4                                                                                   | 0                                                            | 67     |
| Number suspended during the year .....                 | 33                                                                | 1                                                                     | 12                                                                   | 19                                                                 | 8                                                | 6                                                                          | 9                                                                         | 18                                                                                  | 8                                                                                   | 5                                                            | 119    |
| Number present at the examination .....                | 36                                                                | 32                                                                    | 27                                                                   | 34                                                                 | 39                                               | 27                                                                         | 43                                                                        | 36                                                                                  | 54                                                                                  |                                                              |        |
| Number absent at the examination .....                 | 7                                                                 | 1                                                                     | 1                                                                    | 10                                                                 | 6                                                | 16                                                                         | 14                                                                        | 11                                                                                  | 4                                                                                   |                                                              |        |
| Average number in daily attendance .....               | 41                                                                | 30                                                                    | 31                                                                   | 36                                                                 | 42                                               | 34                                                                         | 31                                                                        | 39                                                                                  | 46                                                                                  | 24                                                           | 354    |
| Aggregate of days of attendance .....                  | 8,831                                                             | 6,504                                                                 | 6,905                                                                | 8,052                                                              | 9,136                                            | 7,465                                                                      | 7,370                                                                     | 8,128                                                                               | 9,780                                                                               | 5,323                                                        | 76,994 |
| Aggregate of days of absence .....                     | 1,761                                                             | 679                                                                   | 1,212                                                                | 2,132                                                              | 1,087                                            | 1,696                                                                      | 2,294                                                                     | 1,018                                                                               | 1,480                                                                               | 3,675                                                        | 17,034 |
| Per centage of time lost by absence of pupils .....    | .16                                                               | .14                                                                   | .17                                                                  | .26                                                                | .11                                              | .22                                                                        | .31                                                                       | .12                                                                                 | .15                                                                                 | .64                                                          | .22    |
| Month of best attendance .....                         | Jan'y                                                             | April                                                                 | Jan'y                                                                | Sept.                                                              | Nov.                                             | April                                                                      | June                                                                      | Sept.                                                                               | Dec'r                                                                               |                                                              |        |
| No. of pupils pres't every sess. during the year ..... | 1                                                                 | 1                                                                     | 0                                                                    | 0                                                                  | 0                                                | 1                                                                          | 0                                                                         | 1                                                                                   | 0                                                                                   | 0                                                            | 4      |
| Number of visits made by Trustees .....                | 29                                                                | 9                                                                     | 14                                                                   | 13                                                                 | 3                                                | 20                                                                         | 11                                                                        | 22                                                                                  | 17                                                                                  | 5                                                            | 143    |

REMARKS.—The Junior Division of the Male Primary School was taught by Miss Lucy E. Moore till May last, when, after her resignation, Miss Mills was appointed Assistant. Miss Baker resigned in June, and was succeeded by Miss Thompson; Miss Richie was elected, in July, Assistant in the same School. Miss R. A. Adams was temporarily employed in No. 4.







(E.)—Tabular Statement compiled from the Reports of the Teachers of the Third District.

|                                                            | District School, Male<br>Department, J. Fill,<br>Teacher. | District School, Male<br>Department, W. W.<br>McCathran, Assist't. | District School, Female<br>Department, Miss M.<br>A. Mirick, Teacher. | Male Primary School,<br>Mr. H. Henshaw,<br>Teacher. | Primary School No. 1,<br>Senior Division, Miss<br>F. Evans, Teacher. | Primary No. 1, Junior<br>Division, Miss I. F.<br>Acton, Assistant. | Primary No. 2, Senior<br>Division, Miss Laura<br>Hilton, Principal. | Primary No. 2, Junior<br>Division, Miss Brush,<br>Assistant, pro tem. | Primary No. 3, Mrs.<br>Eliza W. Clarke,<br>Teacher. | Primary No. 4, Miss<br>J. G. Moss, Teacher. | Primary No. 5, Miss<br>Harriet U. Henshaw,<br>Teacher. | Primary No. 6, Mrs.<br>M. Freeman, Teacher. | Total.  |
|------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------|--------------------------------------------------------|---------------------------------------------|---------|
| Sex of Pupils.....                                         | Male.                                                     | Male.                                                              | Female.                                                               | Male.                                               | Male & Female.                                                       | Male & Female.                                                     | Male & Female.                                                      | Male & Female.                                                        | Male & Female.                                      | Male & Female.                              | Male & Female.                                         | Male & Female.                              |         |
| Number of Pupils at the be-<br>ginning of the School year. | 45                                                        | 43                                                                 | 73                                                                    | 60                                                  | 70                                                                   | 91                                                                 | 60                                                                  | 60                                                                    | 70                                                  | 70                                          | 70                                                     | 60                                          | 772     |
| Number of Pupils at the close<br>of the School year.....   | 35                                                        | 40                                                                 | 54                                                                    | 48                                                  | 60                                                                   | 60                                                                 | 48                                                                  | 60                                                                    | 61                                                  | 60                                          | 60                                                     | 60                                          | 646     |
| No. admitted during the year                               | 94                                                        | 68                                                                 | 85                                                                    | 87                                                  | 133                                                                  | 160                                                                | 124                                                                 | 67                                                                    | 86                                                  | 94                                          | 106                                                    | 72                                          | 1,176   |
| No. withdrawn dur'g the year                               | 46                                                        | 16                                                                 | 26                                                                    | 18                                                  | 48                                                                   | 54                                                                 | 52                                                                  | 63                                                                    | 8                                                   | 8                                           | 18                                                     | 9                                           | 1,376   |
| No. transferred dur'g the year                             | 0                                                         | 0                                                                  | 2                                                                     | 8                                                   | 8                                                                    | 22                                                                 | 24                                                                  | 26                                                                    | 8                                                   | 21                                          | 2                                                      | 0                                           | 121     |
| No. suspended dur'g the year                               | 13                                                        | 12                                                                 | 3                                                                     | 13                                                  | 17                                                                   | 24                                                                 | 0                                                                   | 0                                                                     | 9                                                   | 5                                           | 26                                                     | 3                                           | 125     |
| No. present at the examination                             | 34                                                        | 38                                                                 | 51                                                                    | 43                                                  | 55                                                                   | 55                                                                 | 45                                                                  | 53                                                                    | 57                                                  | 58                                          | 55                                                     | 54                                          | 598     |
| No. absent at the examination                              | 1                                                         | 2                                                                  | 7                                                                     | 5                                                   | 5                                                                    | 5                                                                  | 8                                                                   | 2                                                                     | 4                                                   | 2                                           | 5                                                      | 8                                           | 54      |
| Average No. in daily attend'ce                             | 30                                                        | 35                                                                 | 52                                                                    | 40                                                  | 56                                                                   | 56                                                                 | 48                                                                  | 47                                                                    | 53                                                  | 52                                          | 49                                                     | 51                                          | 569     |
| Aggregate of days of attend'ce                             | 6,452                                                     | 7,910                                                              | 11,477                                                                | 9,657                                               | 12,398                                                               | 11,139                                                             | 10,792                                                              | 10,381                                                                | 11,734½                                             | 11,605                                      | 11,125                                                 | 9,634                                       | 124,104 |
| Aggregate of days of absence                               | 1,417                                                     | 1,549                                                              | 2,178                                                                 | 1,799                                               | 1,891                                                                | 3,044                                                              | 2,901                                                               | 3,367                                                                 | 1,347                                               | 1,574                                       | 2,910                                                  | 2,050                                       | 26,027  |
| P. c'tage of time lost by Pupils                           | .22                                                       | .19                                                                | .19                                                                   | .18                                                 | .14                                                                  | .27                                                                | .26                                                                 | .32                                                                   | .11                                                 | .26                                         | .26                                                    | .21                                         | .20     |
| Month of best attendance....                               | Sept.                                                     | Sept.                                                              | Oct.                                                                  | Feb.                                                | May.                                                                 | April.                                                             | April.                                                              | April.                                                                | Nov.                                                | Sept. & Dec.                                | March.                                                 | April.                                      |         |
| No. of Pupils present every<br>session during the year.... | 1                                                         | 0                                                                  | 3                                                                     | 1                                                   | 2                                                                    | 0                                                                  | 1                                                                   | 1                                                                     | 1                                                   | 3                                           | 0                                                      | 1                                           | 14      |
| No. of visits made by Trustees                             | 41                                                        | 40                                                                 | 44                                                                    | 43                                                  | 25                                                                   | 19                                                                 | 74                                                                  | 64                                                                    | 37                                                  | 80                                          | 13                                                     | 71                                          | 551     |
| Deceased.....                                              | 0                                                         | 0                                                                  | 0                                                                     | 0                                                   | 2                                                                    | 0                                                                  | 0                                                                   | 0                                                                     | 0                                                   | 0                                           | 0                                                      | 0                                           | 2       |



(F.)—Tabular Statement compiled from the Reports of the Teachers of the Fourth District.

|                                                                   | District School, Male<br>Depart't, Mr. J. E.<br>Thompson, Teacher. | District School, Female<br>Department, Miss M.<br>A. Milburn, Assistant. | Male Primary School,<br>Mr. Augustus Edson,<br>Teacher. | Primary School No. 1,<br>Miss A. M. Adams,<br>Teacher. | Primary School No. 2,<br>Miss Mary A. Lee,<br>Teacher. | Primary School No. 3,<br>Miss Elizabeth Ash-<br>down, Teacher. | Total. |
|-------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|----------------------------------------------------------------|--------|
| Sex of Pupils.....                                                | Male.                                                              | Female.                                                                  | Male.                                                   | Male and Fe-<br>male.                                  | Male and Fe-<br>male.                                  | Male and Fe-<br>male.                                          |        |
| Number of Pupils at the beginning of the School year.....         | 55                                                                 | 58                                                                       | 60                                                      | 70                                                     | 67                                                     | 67                                                             | 377    |
| Number of Pupils at the close of the School year.....             | 51                                                                 | 46                                                                       | 60                                                      | 63                                                     | 60                                                     | 60                                                             | 330    |
| Number admitted during the year.....                              | 77                                                                 | 76                                                                       | 113                                                     | 70                                                     | 84                                                     | 88                                                             | 508    |
| Number withdrawn during the year.....                             | 26                                                                 | 20                                                                       | 20                                                      | 7                                                      | 18                                                     | 21                                                             | 112    |
| Number transferred during the year.....                           | 0                                                                  | 0                                                                        | 2                                                       | 0                                                      | 0                                                      | 1                                                              | 3      |
| Number suspended during the year.....                             | 11                                                                 | 10                                                                       | 31                                                      | 0                                                      | 6                                                      | 6                                                              | 64     |
| Number present at the examination.....                            | 49                                                                 | 46                                                                       | 54                                                      | 62                                                     | 59                                                     | 56                                                             | 326    |
| Number absent at the examination.....                             | 2                                                                  | 0                                                                        | 6                                                       | 1                                                      | 1                                                      | 4                                                              | 14     |
| Average number in daily attendance.....                           | 48                                                                 | 47 $\frac{3}{4}$                                                         | 54                                                      | 54                                                     | 50 $\frac{1}{2}$                                       | 52                                                             | 306    |
| Aggregate of days of attendance.....                              | 10,592                                                             | 10,247                                                                   | 11,530                                                  | 12,739                                                 | 10,991                                                 | 11,507                                                         | 67,607 |
| Aggregate of days of absence.....                                 | 5,296                                                              | 814                                                                      | 1,011                                                   | 1,055                                                  | 1,777                                                  | 2,317                                                          | 12,270 |
| Per centage of time lost by absence of Pupils.....                | .50                                                                | .07                                                                      | .08                                                     | .16                                                    | .16                                                    | .16                                                            | .18    |
| Month of best attendance.....                                     | October.                                                           | July.                                                                    | March.                                                  | October.                                               | December.                                              | April.                                                         |        |
| Number of Pupils present at every session during the<br>year..... | 0                                                                  | 9                                                                        | 0                                                       | 1                                                      | 1                                                      | 4                                                              | 15     |
| Number of visits made by Trustees.....                            | 28                                                                 | 15                                                                       | 4                                                       | 15                                                     | 6                                                      | 12                                                             | 80     |

REMARKS.—No change took place in this District among the Teachers during the year.



(G.)—Summary Statement compiled from the foregoing Tables, for the year 1855-'6.

|                                                                                | First District. | Second District. | Third District. | Fourth District. | Total.  |
|--------------------------------------------------------------------------------|-----------------|------------------|-----------------|------------------|---------|
| Number of pupils at the beginning of the year.....                             | 503             | 596              | 753             | 377              | 2,229   |
| Number of pupils at the close of School year.....                              | 425             | 547              | 646             | 330              | 1,948   |
| Number admitted during the year.....                                           | 754             | 987              | 1,178           | 508              | 3,427   |
| Number withdrawn during the year.....                                          | 210             | 309              | 376             | 112              | 1,007   |
| Number transferred during the year.....                                        | 67              | 74               | 121             | 3                | 265     |
| Number suspended during the year.....                                          | 119             | 67               | 125             | 64               | 375     |
| Number present at the examination.....                                         | 0               | 509              | 598             | 326              |         |
| Number absent at the examination.....                                          | 0               | 47               | 54              | 14               |         |
| Average number in daily attendance.....                                        | 354             | 497              | 569             | 306              | 1,726   |
| Aggregate of days of attendance.....                                           | 76,994          | 105,147          | 124,104         | 67,617           | 383,862 |
| Aggregate of days of absence.....                                              | 17,034          | 15,580           | 26,027          | 12,270           | 70,911  |
| Per centage of time lost by absence of pupils.....                             | .22             | .14              | .20             | .18              | .18     |
| Number of pupils present every session during the year.....                    | 6               | 7                | 14              | 15               | 42      |
| Number of visits made by Trustees to the Schools in the several districts..... | 143             | 261              | 551             | 80               | 1,035   |
| Deceased.....                                                                  | 0               | 1                | 2               |                  |         |
| Average attendance on each Teacher.....                                        | 35              | 45               | 47½             | 51               | 45      |



(H.)—Table showing the comparative results of the operations of the Schools for the last three years.

|                                                                                                          | 1853-'4.  | 1854-'5.  | 1855-'6.  |
|----------------------------------------------------------------------------------------------------------|-----------|-----------|-----------|
| Number of pupils at the commencement of the year.....                                                    | 2,048     | 2,003     | 2,229     |
| Number of pupils at the close of the year.....                                                           | 2,123     | 2,049     | 1,948     |
| Number of pupils entered during the year.....                                                            | 3,291     | 3,536     | 3,427     |
| Number of pupils transferred.....                                                                        | 396       | 217       | 265       |
| Number of pupils suspended.....                                                                          | 140       | 223       | 375       |
| Number of pupils withdrawn.....                                                                          | 632       | 1,064     | 1,007     |
| Aggregate number of days' attendance.....                                                                | 345,959   | 362,442   | 383,862   |
| Aggregate number of days' absence.....                                                                   | 97,295    | 95,605    | 70,911    |
| Average daily attendance.....                                                                            | 1,488     | 1,681     | 1,736     |
| Average daily attendance on each Teacher.....                                                            | 47        | 45        | 45        |
| Per centage of time lost by the pupils.....                                                              | .28       | .26       | .18       |
| Number of Teachers employed.....                                                                         | *36       | 37        | 39        |
|                                                                                                          |           |           |           |
|                                                                                                          | 1853-'4.  | 1854-'5.  | 1855-'6.  |
| Cost of teaching each pupil who may have been for any period a member of the School during the year..... | \$5 35    | \$5 82    | \$6 56    |
| Cost of teaching each pupil in daily attendance.....                                                     | 11 17     | 12 12     | 13 02     |
| Appropriations as reported by the Treasurer of Public Schools.....                                       | 18,067 63 | 20,416 66 | 22,791 15 |
| Disbursements do. ....                                                                                   | 17,633 88 | 20,487 07 | 22,483 58 |

\* Thirty-three Teachers only were employed in 1853-'4, during the whole year, and three other Teachers a part of the year.



(I.)—*Names of the Teachers for the year 1856-'57.*

ELECTED AUGUST 13, 1856.

| Names.                  | Schools.                    | Location of School-houses.                                | Date of first appointment. |
|-------------------------|-----------------------------|-----------------------------------------------------------|----------------------------|
| <b>FIRST DISTRICT.</b>  |                             |                                                           |                            |
| S. John Thomson..       | Princip'l, 1st Dist. School | Public School-house, corner of G and 14th streets.....    | 1854                       |
| Mary P. Middleton.      | Ass't do. Female Dep't.     | Wilson's Hall, corner of Pennsylvania av. and 19th street | 1851                       |
| M. E. Rodier.....       | Principal, Male Primary     | Union Chapel, 20th, between Penn. avenue and H street     | 1849                       |
| Mary J. Mills.....      | Assistant, do.              | Union Chapel, 20th, between Penn. avenue and H street     | 1855                       |
| Geraldine Wells....     | Principal, Primary No. 1    | Wash'ton City Library, 11th, between Penn. av. and C st.  | 1851                       |
| Adeline H. Lowe..       | Principal, Primary No. 2    | Wilson's Hall, corner of 19th street and Penn. avenue...  | 1851                       |
| Annie V. Bates....      | Assistant, Primary No. 2    | Wilson's Hall, corner of 19th street and Penn. avenue...  | 1855                       |
| Jane M. Thompson.       | Principal, Primary No. 3    | Church of the Ascension, H, between 9th and 10th streets  | 1854                       |
| M. J. Richie.....       | Assistant, Primary No. 3    | Lutheran Church, corner of H and 11th streets.....        | 1855                       |
| Lucy E. Moore....       | Principal, Primary No. 4    | Public School-house, near the Observatory .....           | 1855                       |
| <b>SECOND DISTRICT.</b> |                             |                                                           |                            |
| Thomas M. Wilson.       | Principal, 2d Dist. School  | Pub. School-house, Judiciary Square.....                  | 1851                       |
| Susan P. Randolph.      | Ass't do. Female Dep't.     | Pub. School-house, Judiciary Square.....                  | 1845                       |
| Emily Myers.....        | Ass't do. Male Dep't...     | Pub. School-house, Judiciary Square.....                  | 1852                       |
| Rebecca M. Ogden..      | Principal, Male Primary     | Church of the Ascension, H, between 9th and 10th streets  | 1847                       |
| Elizabeth Parsons..     | Principal, Primary No. 1    | Pub. School-house, Judiciary Square.....                  | 1852                       |
| Lucy H. Randolph.       | Principal, Primary No. 2    | Methodist Church South, 8th street .....                  | 1845                       |
| Kate McCarthy....       | Assistant, Primary No. 2    | Methodist Church South, 8th street .....                  | 1852                       |
| Frances L. Henshaw      | Principal, Primary No. 3    | Fourth Presbyterian Church, 9th street.....               | 1852                       |
| Emily V. Billing...     | Principal, Primary No. 4    | Methodist Church South, 8th street .....                  | 1850                       |
| Ellen Hawkins.....      | Assistant, Primary No. 4    | Methodist Church South, 8th street .....                  | 1855                       |
| Eliza Titus Ward..      | Principal, Primary No. 5    | House, Q st., bet. 6th and 7th                            | 1855                       |



# Names of Teachers—Continued.

| Names.                  | Schools.                    | Location of School-houses.                            | Date of first appointment. |
|-------------------------|-----------------------------|-------------------------------------------------------|----------------------------|
| <b>THIRD DISTRICT.</b>  |                             |                                                       |                            |
| John Fill.....          | Principal, 3d Dist. School  | Public School-house.....                              | 1849                       |
| Wm. W. McCathran        | Assistant do. Male Dep't    | Public School-house.....                              | 1850                       |
| Mary A. Mirick....      | Ass't do. Female Dep't.     | Public School-house.....                              | 1855                       |
| Henry N. Henshaw        | Principal, Male Primary     | Public School-house.....                              | 1855                       |
| Frances Elvans....      | Principal, Primary No. 1    | Public School-house.....                              | 1851                       |
| Isabella F. Acton...    | Assistant, Primary No. 1    | Public School-house.....                              | 1852                       |
| Laura Hilton.....       | Principal, Primary No. 2    | Basement, Protestant Methodist Church.....            | 1855                       |
| Rebecca St. John...     | Assistant, Primary No. 2    | Basement, Protestant Methodist Church.....            | 1856                       |
| Eliza W. Clarke...      | Principal, Primary No. 3    | House, 11th street East.....                          | 1849                       |
| Jane G. Moss.....       | Principal, Primary No. 4    | Public School-house.....                              | 1849                       |
| Harriet U. Henshaw      | Principal, Primary No. 5    | House.....                                            | 1854                       |
| M. Freeman.....         | Principal, Primary No. 6    | House.....                                            | 1851                       |
| <b>FOURTH DISTRICT.</b> |                             |                                                       |                            |
| John E. Thompson.       | Princip'l, 4th Dist. School | Public School-house, 6th, between D and E streets.... | 1848                       |
| Margaret A. Milburn     | Ass't do. Female Dep't.     | Public School-house, 6th, between D and E streets.... | 1849                       |
| Augustus Edson....      | Principal, Male Primary     | House, E, between 6th and 7th streets.....            | 1855                       |
| Annie M. Adams...       | Principal, Primary No. 1    | House, 4½, between G and H streets.....               | 1854                       |
| Mary A. Lee.....        | Principal, Primary No. 2    | House, G, between 4½ and 6th streets.....             | 1854                       |
| Eliz'th E. Ashdown      | Principal, Primary No. 3    | House, Maryland avenue and 10th street.....           | 1855                       |

*Sub-Assistants.*—Emily E. Tucker, 1st district; Henrietta Slater, 2d district; Margaret Simonds, 3d district; Artemesia Hall, 4th district.

## SALARIES OF TEACHERS AND OFFICERS OF THE BOARD.

|                                              |       |
|----------------------------------------------|-------|
| Principal Teacher of District School.....    | \$900 |
| Male Assistant of District School.....       | 500   |
| Female Assistant of District School.....     | 500   |
| Male Principal of Male Primary School.....   | 500   |
| Female Principal of Male Primary School..... | 500   |
| Principal of a Primary School.....           | 350   |
| Assistant in Primary School.....             | 300   |
| Salary of a sub-Assistant.....               | 100   |
| Treasurer.....                               | 200   |
| Secretary.....                               | 200   |

No compensation is provided for the Trustees.



(J.)—*Report of the Committee on the District of Columbia of the House of Representatives, to whom was referred a Memorial of the Board of Trustees of the Public Schools of Washington.*

The Committee on the District of Columbia, to whom was referred "the memorial of the Board of Trustees of Public Schools of Washington city, D. C., praying a donation of city lots for educational purposes, or that a portion of the proceeds of sales of lots heretofore made be invested for that purpose," have had the same under consideration, and beg leave to report:

That there remain unsold one hundred and ninety lots in the city of Washington, valued at \$15,615, but they stand pledged for an indebtedness equal in amount to their entire value. (See appendix A and B.) The first prayer of the memorialists cannot, therefore, with propriety be granted.

The sales of lots heretofore made have produced, as near as can now be ascertained, the net sum of \$707,190 69. Of this sum, \$686,626 21 has been paid into the hands of various Commissioners of Public Buildings, and by them expended in the erection of the Capitol, President's house, Treasury and War offices, and in building wharves and bridges, repairing and opening streets, avenues, &c., &c. (See appendix A.) The remaining \$21,564 48 was paid into the Treasury, and has been applied under the twelfth section of the act of May 17, 1848, to amend the city charter, (see appendix C,) to opening, repairing, and keeping in order the streets, avenues, footways, &c., in the city of Washington. It thus appears that there remains unexpended no part of the fund arising from the sale of lots heretofore made in this city. The second prayer of the memorialists must consequently be denied.

Your committee appreciate the importance of education every where; and have, therefore, entered upon the investigation of the subject, so far as it is embraced in the memorial, with a sincere desire to recommend some scheme that should advance the educational interests and prospects of this metropolis.

It has been ascertained that there was in attendance last year on the Public Schools in this city, 2,170 scholars, consisting of nearly equal numbers of boys and girls. The number of Schools was 22, teachers, 38—females, 33, males 5. It is estimated that the city requires accommodation for double the number of pupils now at School, and with sufficient pecuniary aid to enable the Commissioners to build houses and employ teachers, 4,000 children would be put to School the present year. Only about one-half that apply can now be received. (See app. D.)

The sum expended last year was \$25,291 66. The fund raised as follows: Six per cent. on the permanent School Fund, \$3,030. The poll (or voting) tax of one dollar on each vote, \$5,230. Appropriation from the city treasury, \$16,761.

This sum is exclusive of the expenditures for houses. Since 1845, when the present School system went into operation, the city has expended \$20,000 in the purchase and erection of School-houses. The deficiency of houses is still very great, and is in fact the chief source of embarrassment in the present system.

Your committee have found the Schools in Washington in the main well conducted, and on a plan which gives satisfaction to the almost entire community.

With these facts before us, and with the full conviction that the present School Fund is altogether insufficient to meet the demands upon it, your committee have felt it to be their duty to ascertain if some proper plan could not be devised for increasing the fund. They have found a healthy state of public opinion in Washington city on this subject—the largest property-holders coming forward and freely consenting to, and even urging, a tax for School purposes. A tax of this kind must necessarily fall, in great degree, on those who have only a contingent or result-



ing interest in keeping up Free Schools. The rich can and will educate their own children. It must be the poor, who pay no taxes, who derive the first and immediate advantages from Public Schools.

The assessed value of real estate in this city is \$25,568,703. It is proposed to levy a special School tax of a mill on the dollar upon this property. This would raise a fraction over twenty-five thousand dollars annually.

Your committee has no means of ascertaining accurately the value of Government property within the city limits; but it is believed to be nearly or quite equal to the value of the private property within the same limits. Your committee do not propose a tax on Government property. But they have thought, if private persons having only a remote interest in the education of the poor are willing to submit to a tax on their property for educational purposes, the Government, which has an equal or a greater interest in the same subject, might make its contribution to that object.

It is fair to say that citizens of Washington have the same interest in whatever belongs to the Government as citizens of equal fortune in the States, and that they contribute *pro rata* to the contents of the Treasury. It follows, that in proportion to their numbers and wealth, they contribute as much of what may be expected by the Government for Schools here as any like number of persons of like wealth anywhere else; and then, if on account of their chosen proximity to the Schools they pay a special tax for that special advantage, it would seem that they have obtained no special favor.

It may be said that Congress has no more right to appropriate money for Schools in this District than it has to make like appropriations for like purposes in the States. Your committee forbear to discuss the question of power in this connection, or to draw the lines which mark the jurisdiction of Congress in the District and in the States. Nor will your committee dwell on the fact, that in all new States, especially, Congress has made the most munificent land grants to Schools and Colleges. If it shall be assumed that Congress is as much restricted in the District as in the States, then we say if Congress owns one-half the taxable property in a State, and means to hold it in perpetuity, it ought to submit to taxation on that property for the support of Schools, or else contribute from the general funds a sum equal to the amount paid by private persons in the States for that object.

In accordance with the views here expressed, your committee report the following bill:

#### A BILL for the benefit of Public Schools in the city of Washington.

*Be it enacted, &c.,* That the corporate authorities of the city of Washington, in the District of Columbia, may, with the consent of the owners of real estate in said city, levy a special tax of ten cents on each one hundred dollars worth of real property lying within the corporate limits of the city, for the benefit of Public Schools in said city; and that whenever the Secretary of the Treasury shall be officially notified by the Mayor that the said tax has been levied and collected, it shall be his duty to pay from the Treasury of the United States, to the persons legally authorized to receive the School funds for the city of Washington, a sum equal to the amount thus raised by taxation: *Provided,* It be not more than twenty-five thousand dollars in any one year, and that the payments shall continue for five years, unless Congress shall otherwise order.

*And be it further enacted,* That it shall be the duty of School Commissioners to make annual reports of all matters concerning the Public Schools of Washington on the first Monday of November in each year, to the Secretary of the Interior, whose duty it shall be to communicate the same to Congress on or before the second Monday of December following.

*And be it further enacted,* That for the purpose of testing the sense of the real estate owners of Washington city as to whether they will submit to the tax for



the purposes named in this bill, the Mayor of the city shall order an election on such day as he may deem proper for that purpose, said election to be conducted in all respects as other elections in said city, except that no one shall be a qualified voter at said election unless he owns real estate, subject to taxation in said city.

(K.)

In consequence of indisposition, the Hon. A. G. BROWN was unable to attend the anniversary of the Public Schools, as he designed. His kindly letter to the Chairman of the committee of arrangements is here inserted:

WASHINGTON, July 26, 1856.

DEAR SIR: Your letter inviting me to attend the Public School anniversary on Monday the 28th, and deliver an address, has been some days in hand. My answer has been delayed in the hope that my health, which for some time past has been bad, would be sufficiently restored to enable me to comply with your wishes. In this hope I have been disappointed. After an absence of several days from the city, I returned this evening more enfeebled than when I left, and in no condition to discharge the delicate and honorable task to which you invite me.

Whatever concerns the cause of education in any part of our broad country interests me deeply; and here, in the metropolis of the nation, where the children are placed somewhat under the fostering care of Congress, it has been my pleasure to exert the little influence that I possess to put the Public Schools on a more solid and independent basis. Whether the effort already made shall be crowned with immediate success I do not know; but this I know, and this I promise, that, so long as I remain in the councils of the nation, the Schools of Washington will find in me a fast, firm, and untiring advocate.

Regretting my inability to attend your celebration and deliver an address,  
I remain, very truly,

Your friend and obedient servant,

A. G. BROWN.

T. J. MAGRUDER, esq., Chairman of Committee, &c.

*"The Memorial on which the  
above report was made is at  
the end of this volume."*



(L.)—*List of Books authorized to be used in the Public Schools of Washington.*

PRIMARY CLASSES.

Holy Bible.  
 Price's Speller.  
 Swan's Exercises in Spelling.  
 Sargent's and Swan's Readers.  
 Colburn's Mental Arithmetic.  
 Perkins's Primary and Practical Arithmetics.  
 Cornell's Primary and Intermediate Geographies.  
 Parley's First Book of History.  
 Holbrook's Geometrical Catechism.  
 Hill's Geometry.  
 Payson and Dunten's Writing Books.  
 Appleton's Hand Book of Anglo-Saxon Root Words.  
 Worcester's Dictionary.

DISTRICT SCHOOLS.

Holy Bible.  
 Payson and Dunten's Writing Books.  
 Swan's Second Speller.  
 Appleton's Hand-Book of Anglo-Saxon Derivatives.  
 Appleton's Engrafted Words.  
 Scholar's Companion.  
 Sargent's and Parker's Readers.  
 Young Ladies' Reader.  
 Davies' Intellectual Arithmetic.  
 Perkins's Practical Arithmetic.  
 Bullion's Grammar.  
 Green's Analysis.  
 Cornell's Geography.  
 Worcester's History.  
 Davies' Algebra.  
   Do. Geometry.  
   Do. Mensuration.  
 Smith's Astronomy.  
 Parker's Philosophy.  
 Peterson's Familiar Science.  
 Shurtleff's Governmental Instructor.  
 Hickey's Constitution of the United States.  
 Cutter's Physiology.  
 Worcester's Dictionary.



(M.)

ORDER OF EXERCISES AT THE CAPITOL, *see p. 24*  
*On the Anniversary of the Public Schools of Washington,*  
*July 28, 1856.*

Music by the Band.

Prayer by Rev. Mr. Waldo, Chaplain of the House of Representatives.

Introductory remarks by Joseph H. Bradley, esq.

Address by Hon. A. G. Brown, of the U. S. Senate, Chairman of the Senate Committee for the District of Columbia. *absent, see p. 41*

Music by the Band.

Address by Hon. James Meacham, of the House of Representatives, Chairman of the House Committee for the District of Columbia.

Music by the Band.

Concluding address by Rev. Dr. Binney, President of Columbia College.

Distribution of Medals, Premiums, and Diplomas to the pupils, by the President of the United States, assisted by the Mayor of the city, and ex-officio Presidents of the Board of Trustees.

Song, "Star-spangled Banner," by the pupils. Benediction.

Music by the Band.

According to the arrangement made by direction of the Board of Trustees, a silver medal was given to the best scholar in each School; in awarding this prize, conduct, punctuality, improvement and proficiency, were all taken into consideration; five premiums to those pupils whose conduct was most exemplary; five premiums to those pupils who made such proficiency in study and improvement as to entitle them to be thus honorably noticed; a premium to every pupil who was punctually present every day throughout the School year. The names of those pupils, not exceeding five, who were most punctual in their attendance and faithful in the performance of their School duties, were honorably mentioned, having been absent from School not over five days.

In each Department of the District School five diplomas were awarded to *deserving* pupils; in each Male Primary, four; and in each Primary, three.

A copy of Hickey's Constitution of the United States, placed in the hands of the Trustees by Col. W. Hickey for presentation, were given to the boy in each District School who passed the best examination in the Constitution of the United States.

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*First District School.*

*Male Department.*

MR. S. JOHN THOMSON, Teacher.

A Silver Medal to James T. Sothoron.

A Silver Medal (presented by the Teacher) to Hanson E. Weaver.

A Silver Medal (presented by the Secretary) to Thomas F. Harkness, who has not been absent from school for four years.

Hickey's Constitution of the United States to James Given.

Premiums for Exemplary Conduct to Owen Bestor, James Given, Edward Schall, James T. Sothoron, Alonzo Weaver.



Premiums for Proficiency and Improvement to William Schall, Edward Schall, Levin Sothoron, Thomas Willey, Owen Willey.

Premium for Punctuality to Thomas F. Harkness, who has not been absent from school a single day for four years.

Diplomas to Deserving Pupils—James W. Bennett, Pascal Keller, Clinton Little, Oscar Little, G. Schiebler.

Honorably mentioned—Thomas F. Harkness, James Sothoron, Hanson Weaver, Thomas Willey, Owen Willey, pupils who have not been absent over five days; Owen Bestor, John Green, Thomas Harkness, none; Charles Hinton, Oscar Little, James Sothoron, 1; Levin Sothoron, 1; Hanson Weaver,  $\frac{1}{2}$ ; Thomas Willey, Owen Willey.

*Female Department.*—MISS MARY P. MIDDLETON, *Assistant Teacher.*

A Silver Medal to Sarah V. Triplett.

Premiums for Exemplary Conduct—to Fannie A. Middleton, Clarice E. Bouvet, Emily E. Tucker, Caroline S. Devaughan, Mary A. Triplett.

Premiums for Proficiency and Improvement—to Letitia B. Allen, Jessie F. Middleton, Eliza J. Borland, Susan M. Watson, Laura A. Shedd.

Premiums for Punctuality—to Clarice E. Bouvet, not having missed a day during the year.

Diplomas to Deserving Pupils—for Department—Laura A. Leckron, Minerva F. Macaboy, Mary E. Boyd; for Improvement—Mary A. Fulmore, Sarah L. S. Hilton.

Honorably mentioned—Sarah V. Triplett, Fannie A. Middleton, Laura A. Leckron, Jessie F. Middleton, Letitia B. Allen.

*Male Primary School.*—MRS. M. E. RODIER, *Principal.*

A Silver Medal to George F. Graham.

Premiums for Exemplary Department—to S. T. Graham, Thomas Riggles, William J. Davis, Joseph A. Daw, Richard A. Lucas.

Premiums for Improvement and Proficiency—to James W. Moss, William H. Degges, Thomas Sullivan, Thomas Riggles, Charles I. Rider.

Diplomas to Deserving Pupils—for Improvement—Thomas Riggles, John J. Berry; Good Conduct—Walter G. Adams, Magruder Waters.

*Junior Department.*—MISS M. J. MILLS, *Assistant.*

A Silver Medal to John William Harkness.

Premiums for Exemplary Conduct—to William Quinter, John A. B. Espey, Edwin D. Perkins, James Mulligan, Duncan Perkins.

Premiums for Improvement and Proficiency—to James S. Mulligan, George W. Poor, Henry A. Parker, Albert W. Sioussa, Daniel H. Whildin.

Diplomas to Deserving Pupils—for Good Conduct—Fielder R. Dorsett; for Penmanship—Paradise Kelly; for Improvement—Ferdinand Espey, Albert Finicum.

Honorably mentioned—Willie Fowler, for punctuality, having lost but three days during the year.

*Primary School, No. 1.*—MISS G. WELLS, *Principal.*

A Silver Medal to Martha K. Kelly.

Premiums for Exemplary Conduct to Charlotte Eselburgge, Julia Davison, Joanna Hilbus, Maria Allen, and Adelle Tait.

Premiums for Proficiency and Improvement to Caroline Fowler, Sophia R. Cook, Elizabeth Elwood, Mary Boteler, and Rosa Bates.



Premiums for Punctuality to Mary Visser and Martha Kelly, having been present every day during the year.

Diplomas to Deserving Pupils—Mary Visser, Maria Allen, and Mary Elwood.  
Honorably mentioned for Punctuality—Anna Tait, Caroline Fowler, Sarah Strong, Joanna Hilbus, and Julia Davison.

*Primary School No. 2—Senior Department.—Miss A. K. LOWE, Principal.*

A Silver Medal to Teresa Virginia Poor.

A silver Medal (presented by the sub-Board) to Catherine Virginia Riggles, age ten years, who has not been absent a single day in five years.

Premiums for Exemplary Department—to Ellen Brown, Catherine E. Frank, Sarah A. Ellin, Cecilia E. Parker, Mary J. Miller.

Premiums for Proficiency and Improvement—to Mary A. R. Worth, Amelia Guttenson, Amelia M. Gardner, Laura A. Cook, Emma Davis.

Premiums for Punctuality—to Catherine Virginia Riggles, not having lost a day in five years; Amelia Guttenson, having lost but two and a half days.

Diplomas to Deserving Pupils—to Mary A. McGlue, Improvement; Mary E. Graham, Improvement; Jane E. Brannan, Good Conduct.

*Junior Department.—Miss A. V. BATES, Assistant.*

A Silver Medal to Mary M. Turton.

Premiums for Exemplary Conduct—to Emma Linkins, Susan Chism, Sophia Sutton, Hannah T. Parker, Christina A. Hager.

Premiums for Improvement and Proficiency—to Esther N. McGlue, Frances V. Thompson, Christina A. Hager, Josephine Guttenson, Susan Moffit.

Diplomas to Deserving Pupils—Alice V. Frank, Wilhelmine Rodier, Emma H. Norbeck.

Premium for Punctuality—to Kate Kane, absent three days from sickness.

*Primary School No. 3—Senior Department.—Miss JANE M. THOMPSON, Principal.*

A Silver Medal to Georgetta V. King.

Premiums for Exemplary Conduct—to Mary V. Davis, Catharine A. Baum, Martha E. Moreland, Hannah Cunningham, Jane Free.

Premiums for Improvement and Proficiency—to John Pugh, Laura E. Plant, Lewis Clark, Margaret Contner, Josephine Harrington.

Premium for Punctuality to Georgetta V. King.

Diplomas to Deserving Pupils—Good Conduct—Ella Norton, Catharine Norton; Improvement—James S. Skirving.

*Junior Department.—Miss M. J. RICHIE, Assistant Teacher.*

A Silver Medal to Joseph H. France.

Premiums for Exemplary Conduct—to Alexander Stewart, Elizabeth Reiss, E. V. Croggin, Sarah E. Goddard, M. A. Crampsey.

Premiums for Proficiency and Improvement—to H. Clay Coburn, Elizabeth Fairbanks, A. McGonigel, V. Drew, S. Cunningham.

Diplomas to Deserving Pupils—Samuel Skirving, Corinna Martin, Emma Boss.

*Primary School No. 4.—Mrs. S. E. COALE, Teacher.*

A Silver Medal to Henrietta Kibble.

Premiums for Exemplary Department—to Mary Collison, Anna Banister, William Anderson, Alexander Kibble, Mary J. Collins.

Premiums for Proficiency and Improvement—to Fannie Coale, Ann M. Collins, Virginia Mosely, Susan Anderson, Robert Richie.

Diplomas to Deserving Pupils—Julia Pearce, Jane E. Richie, Benjamin Curry.



## *Second District School.*

### *Male Senior Department.*

T. M. WILSON, Teacher.

A Silver Medal to Harrison Roby.

Premiums for Exemplary Conduct—to William D. Lindsay, Albert Scrivener, J. T. Ford, William Daniels, S. H. Clements.

Premiums for Proficiency and Improvement—to Benjamin Scrivener, William Maccabee, J. W. McKean, Thomas L. Wade, Henry Thorn.

Diplomas to Deserving Pupils—Henry C. Bates, Robert J. Randolph, J. W. Fillius, E. L. Freas, Eugene Gaither.

Honorably mentioned—S. H. Clements, J. T. Ford.

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### *Junior Division.—MRS. EMILY MYERS, Teacher.*

A Silver Medal to John Maguire and James McK. Davis.

Premiums for Exemplary Conduct—to James McK. Davis, James A. Clark, Henry Buete, Charles Thorn, Henry Dahle.

Premiums for Improvement and Proficiency—to Samuel Bacon, Alvan Reed, William D. Todd, James Williams, David Hazard.

Diplomas to Deserving Pupils—James K. P. Dement, Mathias Hagerty, Chas. Buete, Theodore McKean, Thomas Faulkner.

Premiums for Punctuality—to James McK. Davis, Alexander Crutchett.

Honorably mentioned—George W. Lewis, Duncan Chedel, Elijah Edmondston, Albert Grimes, Granville Peddicord.

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### *Female Department.—MRS. SUSAN B. RANDOLPH, Assistant Teacher.*

A Silver Medal to Elbertine H. Phillips.

Premiums for Exemplary Conduct—to Susan Lewis, Alice McIntosh, Ellen Fowble, Cornelia Hazard, Olivia MacGill.

Premiums for Proficiency and Improvement—to Margaret Seiffert, Fanny Lord, Susan Flenner, Laura Fowble, Sarah Lusby.

Premiums for Punctuality, (present every day during the year,) to Margaret R. Jones, Emma R. Sage, Margaret E. Flenner.

Diplomas given to Laura A. Harkness, Mary A. Clary, Anne Ford, Charlotte Merrilat, Sarah Ingersoll.

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### *Male Primary.—MRS. R. M. OGDEN, Teacher.*

A Silver Medal to John T. Pomery.

Premiums for Exemplary Conduct—to W. C. Pomery, Geo. V. King, Samuel Robertson, James K. Moore, and William Lemon.

Premiums for Improvement and Proficiency—to William Handley, Hamline Magruder, Frank Myers, Joseph Y. Potts, and J. C. Rowland.

Premium to James Espey Douglas, for Punctuality.

Diplomas for Punctuality and general Improvement—to Charles P. Wannall, Richard Goddard, Edward Owens, and Charles C. Duncanson.

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### *Primary School No. 1.—Miss E. PARSONS, Teacher.*

A Silver Medal to Nettie Pumphrey, who has never missed a lesson or disobeyed since she has been a member of the School.



Premiums for Exemplary Deportment to Eliza Angel, Amanda Hays, Annie Baird, Martha Prather, and Mary Polkinhorn.

Premiums for Proficiency and Improvement to Annie McElfresh, Jane Polkinhorn, Fannie Piggott, Martha Walker, Mary McConnell.

Diplomas to Deserving Pupils—Kate Hopkins, Improvement; Kate Cohen, Deportment and Punctuality; Marion Hazard, Improvement and Punctuality.

Premium for Punctuality to Jane Barry, not having been absent one day during the year.

Honorably mentioned—Sarah McCafferty, absent  $2\frac{1}{2}$  days; Lizzie Dahle, absent  $2\frac{1}{2}$  days; Mary Conner, absent  $4\frac{1}{2}$  days; Martha Prather, absent three days; Mary Mullen, absent 5 days.

*Primary School No. 2—Senior Department.—Miss LUCY H. RANDOLPH, Teacher.*

A Silver Medal to Catharine Riggles.

Premiums for Exemplary Conduct to Rachel Weaver, Caroline Miller, Arianna Hutchins, Imogen McCutchen, Mary Greer.

Premiums for Improvement and Proficiency to Emma Walker, Elizabeth Sterling, Virginia Langley, Virginia Howard, Edward Lane.

Diplomas to Frances Furgerson, Lydia Harkness, Robert Harrison.

Premium for Punctual Attendance to Catharine Riggles.

Honorably mentioned for Punctuality during the year—Sarah Fowble, Elizabeth Humphreys, Thomas Howard, George Dalton, Virginia Howard.

*Junior Department.—Miss KATE MCCARTHY, Assistant Teacher.*

A Silver Medal to Philip Loranger.

Premiums for Exemplary Conduct to Laura Wallingsford, Margaret Riggles, Mary C. Stone, Annie Gosline, Rebecca Stuart.

Premiums for Improvement and Proficiency to Margaret Sullivan, Johanna Talty, Sallie Dalton, Sam. Herbert, Julien Wright.

Premiums for Punctuality to Laura Wallingsford, Margaret Riggles, Granville Farquhar—present every School day.

Diplomas to John Becker, Amelia Marselas.

Honorably mentioned—Marion E. Randolph, Albert Waugh, John Riggles, Annie Gosline, Alice Wallingsford.

*Primary School No. 3—Miss FRANCES HENSHAW, Teacher.*

A Silver Medal to Virginia Moran.

A Silver Medal (presented by the Teacher) to Mary Darrell.

Name of the pupil equally deserving the Medal, but having received it last year resigns her claim, and is awarded (by her Teacher) a Premium—Catharine Werner.

Premiums for Exemplary Conduct to Mary Moran, Harriet Collins, Martha Purdy, Mary Purdy, Sarah Williams.

Premium for Attendance every day during the year to Master Wm. Forrest.

Honorably mentioned—not having been absent more than five days during the year—Lydia Webster, Wm. Webb, Taylor Essex, James Becker, Charles Chambers.

Premiums for Improvement and Proficiency to Sarah Purdy, Fannie Gudgin, Rebecca O'Brien, Polk Edwards, John Adams.

Diplomas to Scott Towers, Theodore Musgrove, Socrates Kenon.



*Primary School No. 4.—Senior Department—Miss EMILY V. BILLING, Teacher.*

A Silver Medal to Emma F. Redman.

Premiums for Exemplary Conduct to Maggie B. France, Eleanor T. Hutchinson, Rachel Nye, Emma E. Phillips, Eliza Watson.

Premiums for Improvement and Proficiency to Louisa Hutton, Dorinda E. Duvall, Eliza Woodruff, Maggie L. Moore, Laura Robinson.

Premium for Good Conduct and Punctuality to Alice F. Magruder, not having been absent a day throughout the year.

Diplomas for Conduct to Laura E. Essex, Caroline Brown; for Conduct and Improvement—Mary B. Moore.

*Junior Department—Miss ELLEN HAWKINS, Assistant Teacher.*

A Silver Medal to Catharine Witherow.

Premiums for Exemplary Conduct to Charles Williams, Janett Laurie, Rebecca O. Moore, Catherine Wright, Ellen Hagerty.

Premiums for Improvement to Mary A. Lowry, Rebecca Duvall, William Taff, Edward Becker, John Laurie.

Diplomas to Eugene Adams, Florence Gordon, Emanuel Russell.

*Primary School No. 5—Miss ELLEN TITUS WARD, Teacher.*

A Silver Medal for Exemplary Conduct, Punctuality, and Improvement, to Robert Lavender.

Premiums for Proficiency and Improvement to Virginius C. Clayton, James S. Clayton, Elbert F. Turner, Mary J. Joslin, Henry Howard.

Premiums for Exemplary Conduct to Thomas G. Hoover, Martha A. Devers, Mary E. King, Theela S. Lippoldt, John N. Hoover.

Premium for Punctuality to Robert Lavender, "being present every day throughout the year."

Diplomas for Punctuality to Matthew Lavender; Good Conduct—Caroline V. Kaiser; Improvement—Sarah Leffler.

*Third District School.*

*Male Senior Department—Mr. JOHN FILL, Teacher.*

A Silver Medal to John Francis Tuell.

Premiums for Exemplary Conduct to John Entwistle, F. Oliver Blake, Francis Lewis, George G. Coombe, George Burgess.

Premiums for improvement and Proficiency to Francis McCathran, Francis Law, Charles Mead, Jno. W. Cross, George Fillius.

Premium for Regular Attendance to John Francis Tuell.

Diplomas to James Kelly, Christopher Arnold, James Carroll, Robert Langley.

*Junior Department—Mr. WM. W. M'CATHRAN, Assistant Teacher.*

A Silver Medal to Robert H. Mitchell.

Premiums for Exemplary Conduct to Thomas B. Cross, Herschel Main, Wesley J. Berkley, James Berry, Elbridge G. Bartlett.

Premiums for Proficiency and Improvement to Joseph Acton, John T. Keithley, Edward A. Cadle, Valentine Roper, John Missimer.

Premiums for Regular Attendance (not having been absent over five days) to Joseph Acton, absent  $1\frac{1}{2}$  days; Cleophas Lusby, absent  $2\frac{1}{2}$  days; Robert H. Mitchell, absent  $2\frac{1}{2}$  days; Edward A. Cadle, absent  $3\frac{1}{2}$  days.

Diplomas to William Clark, John Donoho, Daniel Harrison, Cleophas Lusby.



*Female Department—Miss MARY A. MIRICK, Assistant Teacher.*

A Silver Medal to Martha Thompson.  
 A Silver Medal (presented by the sub-Board) to Georgiana Lewis.  
 Premiums for Exemplary Conduct to Margaret Felger, Mary Ann Hill, Martha Thompson, Joanna Barrett, Dorothy Felger.  
 Premiums for Improvement to Georgiana Lewis, Ann Hardy, Martha Thompson, Amanda King, Julia Bright.  
 Premiums for Regular Attendance to Isabella Holroyd, Ann Prosperi, Joanna Barrett, Amanda Baird, Alice Griffith.  
 Honorably mentioned—Amanda King, Martha Thompson, Margaret Fulger, Ann Hardy, Sally Holroyd.  
 Premiums were also awarded by Franklin Glenroy, Professor in Music, to Margaret Simonds, Kate Sanderson, Isabella Holroyd, Susie Selby, and Sarah Holroyd, for Proficiency in Music.  
 By Drs. Davis and McKim, to Amanda Baird and Isabella Holroyd, for Regular Attendance. To I. Barrett, for Good Conduct; and to A. King, for Proficiency in Studies.

*Male Primary School—Mr. H. HENSHAW, Teacher.*

A Silver Medal to Joseph Clarke.  
 Premiums for Exemplary Conduct to Thaddeus Bean, George Williams, Henry Bessant, Edward Hager, Thomas Railey.  
 Premiums for Proficiency in Study and Improvement to Augustus Prosperi, Charles Greenfield, Edward Mudd, Lemuel Barnes, Edward McFarland.  
 Premium to Joseph Clark, "who has been in attendance every day throughout the year."  
 Honorably mentioned—Augustus Prosperi, George Acton, Thomas Railey, Wm. F. Marks, Jno. Downs.  
 Diplomas to John Luskey, Walter Kennedy, Edward Hager, Charles Jones.

*Primary School No. 1—Senior Department—FRANCES ELVANS, Teacher.*

A Silver Medal to Susan McConnell, "whose moral deportment has excelled, and whose general improvement has been such as to entitle her to the medal."  
 Premiums for Exemplary Conduct to Sarah E. Nalley, Ellen E. Sanderson, Louisa A. Mitchell, Elihu Bradley, Milton Meades.  
 Premiums for General Improvement and Proficiency to William A. Dodge, Jeremiah Sullivan, Ella J. Stanford, Emily Mitchell, William Haugh.  
 Premiums to Celestia A. Hunt, Zachary Taylor Owens, "who have been punctually present every day."  
 Diplomas to Clarence Dodge, Emma Waters, Jno. W. Hall.  
 Honorably mentioned—Mary V. Collins, Emma J. Collins, John H. Weeden, George G. Porter, Lemuel Weeden.

*Junior Department—Miss ISABELLA ACTON, Assistant Teacher.*

A Silver Medal to Winefred McNamara.  
 Premiums for Exemplary Conduct to Caroline Donoho, Margaret Sullivan, Joanna Offenstein, Paulina Wilson, Robert Wilson.  
 Medals for Improvement to George Barnes, Daniel Callaghan, Wm. Killmon, Joseph Bradley, Margaret Mulloy.  
 Honorably mentioned—Caroline Donoho, Susan Hess, Geo. Barnes, Martin Thompson, Ignatius Miller.  
 Diplomas to Kate Smyth, Lamartine Casparis, Willie Kidwell



*Primary School No. 2—Senior Department—Miss LAURA HILTON, Teacher.*

A Silver Medal to Elizabeth Gates.

Premiums for Exemplary Conduct to Matilda Edelin, Sallie Grimes, Margaret Wood, Francis McDaniel, George A. Jones.

Premiums for Improvement to Margaret Mundell, Mary Scala, Hannah Greenwell, Fannie Walker, Isabella Barnes.

Premium for Punctuality to Elizabeth Gates, "who has not lost a day from school this year."

Diplomas to Julian Nottingham, Elizabeth Berry, Daniel Berkley.

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*Junior Department—Miss MARY BRUSH, Assistant Teacher (pro tempore).*

A Silver Medal to Eliza Little.

Premiums for Exemplary Conduct to Eliza Bradley, Martha Mundell, John Beron, James Walsh, Peter Little.

Premiums for Improvement to Mary C. Hayden, Sarah Jacobs, Anna Thompson, John Bradley, Mary A. Curvey.

Premium for Punctuality to Eliza Little.

Honorably mentioned—Beale Turner, who has "lost but three days and a half this year."

Diplomas to John Clements, John Wilkerson, Peter Little.

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*Primary School No. 3—Mrs. ELIZA W. CLARKE, Teacher.*

A Silver Medal to Elenora Selbey.

Premiums for Exemplary Conduct to Mary E. Pegg, Caroline Bladen, Olive Jackson, John Bailey, Charles Stockett.

Premiums for Proficiency and Improvement to Emma Glasgow, Julia Padgett, John Patterson, Samuel Hinline, Francis Cross.

Premium for Regular Attendance to Peter Davis.

Honorably mentioned—William Kennedy, John Adams, Anna Pegg, Margaret Bright, William Gordon.

Diplomas to Benjamin Simonds, Robert McFarland, Norris Piggott.

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*Primary School No. 4—Miss JANE G. MOSS, Teacher.*

Silver Medal to Mary Griffith.

Premiums for Exemplary Conduct to Isabella Arth, Annie Pons, Alberta Bright, Elizabeth Armstead, William Dixon.

Premiums for Improvement to Charles Venable, James Taltavull, Alexander R. Cook, Anne E. Bohlayer.

Premiums for Regular Attendance to Emma Salisbury, William Wrench, Mary Hutchinson.

Diplomas to Emma Champion, Alice Russell, Joanna Harbin.

Honorably mentioned—Jane Armstead.

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*Primary School No. 5—Miss H. U. HENSHAW, Teacher.*

Silver Medal to John Collins.

Premiums for Exemplary Conduct to Patrick McNamara, Mary Anderson, Margaret Simmons, William Bateman, Thomas Murray.

Premiums for Proficiency to Priscilla Collins, Mary Jones, Laura Johnson, Mary Kelly, Rob't Bealer.

Diplomas to Thomas McGraw, John Oglestine, John Kelly.



*Primary School No. 6—Third District—Mrs. M. FREEMAN, Teacher.*

A Silver Medal to Anna Vanhorn.

Premiums for Exemplary Conduct to Elizabeth Ferguson, Mary Tuohy, Martha Vanhorn, Christina Snyder, George Mowbray.

Premium for Punctuality to Alice Flynn, present every day.

Premiums for Improvement and Proficiency—Ellen M. Griner, Melissa Bean, John Crier, George Wise, Wallis Barron. Premiums (*presented by the Teacher*) to James Polley, Geo. Thompson, Blanche Adams.

Diplomas to Deserving Pupils—Caroline Bean, Julia Thompson, Thomas R. Coombe.

Honorably mentioned—Zachariah Thomas, Thomas Flynn, Leonidas Smith, Leander Van Reswick, Arthur Van Reswick.

*Fourth District School.*

*Male Department—Mr. JOHN E. THOMPSON, Teacher.*

First Honors—Silver Medals to Wm. Ashdown and Jas. H. Magee. *Note.*—The last-named pupil has not missed a single session in three years, excepting on a single occasion, and then only at the request of his physician and his teacher.

Premiums for Exemplary Conduct to Henry S. Petty, Sam'l Amery, Jno. D. Ellis, Geo. A. Hinton, W. H. Kidwell. *Note.*—These boys have also made great advancement in their studies, Especially Henry S. Petty, who has passed from the third class to the first with marked distinction. He has failed in but one recitation during the year.

Premium for Proficiency and Improvement to Peter W. Pearson, Jno. Jesse Cook, John P. Jacobs, W. Halliday, Timothy Toumey. *Note.*—Improvement of unusual degree among these boys has been made by Peter W. Pearson and John J. Cook, not more than *three* failures in recitation by either having occurred during the year.

Hickey's Constitution of U. S. to G. Y. At Lee.

Premium by the Teacher to L. W. Wright for passing an excellent examination at the Smithsonian Institution.

Diplomas for Improvement to O. T. Thompson, Francis Skinner, W. H. Hazard, R. P. Yeatman, Samuel Polkinhorn.

*Female Department—Miss MARGARET A. MILBURN, Assistant Teacher.*

A Silver Medal—In awarding this prize I found that four pupils were equally meritorious—Geneva Reed, Sarah Eckloff, Virginia Harbaugh, and Alice Hercus; it was decided, by lot, in favor of Miss Harbaugh.

A Silver Medal (*presented by the Teacher*) to Artemesia Hall.

Premiums for Exemplary Conduct to Alice Hercus, Mary Amidon, Sarah Eckloff, Geneva Reed, Siana Robey.

Premiums for Proficiency in Study and Improvement to Laura Thomas, Hannie Tunnell, Viola Hinton, Mary Brumfield, Fanny Hall.

Premiums (*awarded by the Teacher*) to Amanda Linton, Mary Thompson, Sarah Barnhouse, Anna Kelly.

Premiums to Alice Hercus, Siana Robey, L. Thomas, Hannie Tunnell, Harriet Magee, Clementine Magee, Josephine Lee, Virginia Harbaugh, Virginia Jones, punctually present every school-day during the year.

Diplomas to Maria Norris, for improvement in reading; Martha Cornwall, good conduct; Emma Cooper, improvement; Helen Petty, good conduct; Margaret Goddard, improvement in reading.

Honorably mentioned—Artemesia Hall, Sarah Eckloff, Mary Amidon, Geneva Reed, Amanda Linton.



*Male Primary School—Mr. AUGUSTUS EDSON, Teacher.*

A Silver Medal to Charles Sanford.

Premiums for Proficiency in Study and Improvement to Winfield S. Roby, Louis Phillippi, Lewis Brahler, John Cameron, George Miller.

Premiums for Exemplary Conduct to Alfred Jacobs, Franklin Osborne, Arthur Yeatman, Columbus Leddon, Hamilton Hazard.

Diplomas to Thomas B. Adams, Andrew Johnson, James Haliday, William Greenwell.

Honorably mentioned—Edward Brahler, absent one day; Lewis Bird, absent two days; Edward Lacy, absent two days; William O'Brien, absent four days.

*Primary School No. 1—Miss ANNIE M. ADAMS, Teacher.*

A Silver Medal to Charles Edward Walker.

Premiums for Exemplary Conduct to Virginia Ford, Columbus Hall, John Shipler, Belinda Palmer, Mary Knight.

Premiums for Proficiency in Study and Improvement to James Dodd, Joseph Lowry, Lizzie Sanford, Lizzie Cranston, Jannette Evans.

Premium for Regular Attendance—Lizzie Toomey, "having been present every session in the year."

Honorably mentioned—Ruth Johnson, Mary McQuay, Thomas Mortimer, Charlie Worrell, George Walker.

Diplomas to Deserving Pupils—Mary Scott, Kate Palmer, Clara Magee.

*Primary School No. 2—Miss M. A. LEE, Teacher.*

Silver Medal to Louisa Adams.

Premiums for Exemplary Conduct to Alice Gladden, Sarah Wade, Thomas Reese, Cornelia Gladden, Lavinia Barnhouse.

Premiums for Proficiency and Improvement to Mary Barnhouse, Ella Mitchell, Elizabeth Barnes, Willie Whitmore, James Williams.

Premiums for Regular Attendance, having been in attendance every day during the year—Louisa Adams.

Diplomas to Emily V. Cox, Kate Jacobs, Thomas Freyer.

Honorably mentioned—Mary Barnhouse, 2 days sick; Mary Hopkins, 5 days; Thomas Freyer, 2½ days; Charles Harman, 3½ days.

*Primary School No. 3—Miss ELIZABETH E. ASHDOWN, Teacher.*

A Silver Medal to William J. Mitchell.

Premiums for Exemplary Deportment to Marion F. Kidwell, Emily E. Warnick, Mary F. Dulin, Henry Whyte, Clinton Thomas.

Premiums for Improvement to Mary E. Branzell, Virginia Smithson, Sarah E. Gunnell, Naomi N. Allen, Rebecca Rhyon.

Diplomas to Emily Barnhouse, Susan Lee, Rebecca Wilson.

Premiums to Viola M. Hawes, Harriet R. Bailey, Henry Vernon, John Phipps, having been present every day.

Honorably mentioned—Henry Taylor, lost one day; Emily Warnick, lost 3 days; Henry Whyte, lost 4 days; Willie Mitchell, lost 4½ days; Virginia Phipps, lost 4½ days.



(B\*.)

*Appropriations for the support of the Public Schools for the year ending June 30th, 1857.*

For convenience of reference, the city ordinances making appropriations for the support of the Public Schools are here introduced, in the place of the *estimates* to which reference is made in the foregoing report, and with which the appropriations made by the City Councils precisely correspond.

AN ACT making an appropriation for the Public Schools for the year ending thirtieth day of June, one thousand eight hundred and fifty-seven.

*Be it enacted, &c.*, That for the payment of salaries of the Teachers and Assistant Teachers of the several Public Schools in the city of Washington, for the fiscal year ending the thirtieth day of June, one thousand eight hundred and fifty-seven, the sum of sixteen thousand and three hundred dollars be, and the same is hereby, appropriated, payable out of the School Fund; and in case the said fund be insufficient, the balance to be payable out of the General Fund.

*Approved, July 30, 1856.*

AN ACT supplemental to and amendatory of the act approved March fifteenth, eighteen hundred and fifty-four, in relation to the salaries of Teachers of the Public Schools, equalizing the pay of Teachers in the Male Primary Schools, and authorizing the appointment of sub-Assistant Teachers.

*Be it enacted, &c.*, That from and after the passage of this act, female Teachers in charge of the female department of District Schools, and all Teachers in charge of Male Primary Schools, shall each receive an annual salary of five hundred dollars.

SEC. 2. *And be it enacted*, That the Board of Trustees of the Public Schools are hereby authorized to select the most meritorious and advanced pupil in the female department of each District School, who shall be styled sub-Assistant Teacher, and shall pursue such studies as the Board may determine, under the direction of the Teacher of the female department of said District School; and the said sub-Assistant Teachers shall each, in their respective districts, supply any vacancy which may occur in any Primary School temporarily whenever they are required to do so by the sub-Board of the district to which they are attached; and for such services they shall receive an annual salary of one hundred dollars.

SEC. 3. *And be it enacted*, That all acts and parts of acts inconsistent with the provisions of this act be, and they are hereby, repealed.

*Approved, August 26, 1856.*

AN ACT making appropriations for the contingent and other expenses of the Public Schools for the year ending June 30th, eighteen hundred and fifty-seven.

*Be it enacted by the Board of Aldermen and Board of Common Council of the city of Washington*, That the following sums be, and the same are hereby, appropriated for the contingent and other expenses of the Public Schools for the year ending June thirtieth, eighteen hundred and fifty-seven, viz:

*First District School.—Male Department.*

|                                      |         |
|--------------------------------------|---------|
| Books and stationery .....           | \$30 00 |
| Fuel .....                           | 20 00   |
| Contingent expenses and repairs..... | 25 00   |
| Globes and maps.....                 | 25 00   |

*Female Department.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$20 00 |
| Contingent expenses.....  | 25 00   |
| Rent.....                 | 100 00  |
| Fuel.....                 | 20 00   |



*Male Primary School.*

|                             |          |
|-----------------------------|----------|
| Rent.....                   | \$120 00 |
| Books and stationery.....   | 40 00    |
| Contingent expenses.....    | 40 00    |
| Furniture.....              | 75 00    |
| Fuel and care of rooms..... | 30 00    |

*Primary No. 1.*

|                           |          |
|---------------------------|----------|
| Rent.....                 | \$100 00 |
| Books and stationery..... | 20 00    |
| Contingent expenses.....  | 25 00    |
| Furniture.....            | 25 00    |
| Fuel, &c.....             | 20 00    |

*Primary No. 2.*

|                                    |          |
|------------------------------------|----------|
| Assistant Teacher.....             | \$300 00 |
| Rent of room.....                  | 200 00   |
| Books and stationery and maps..... | 40 00    |
| Fuel and care of room.....         | 40 00    |
| Contingent expenses.....           | 40 00    |

*Primary No. 3.*

|                                  |          |
|----------------------------------|----------|
| Salary of Assistant Teacher..... | \$100 00 |
| Rent of rooms.....               | 200 00   |
| Books and stationery.....        | 40 00    |
| Contingent expenses.....         | 50 00    |
| Furniture.....                   | 50 00    |
| Fuel.....                        | 40 00    |

*Primary No. 4.*

|                                      |         |
|--------------------------------------|---------|
| Books and stationery.....            | \$20 00 |
| Contingent repairs and expenses..... | 25 00   |
| Fuel and care of rooms.....          | 25 00   |
| Maps and furniture.....              | 30 00   |

*Second District School.—Male Department.—Senior and Junior Divisions.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$30 00 |
| Fuel and stoves.....      | 35 00   |
| Care of rooms.....        | 30 00   |
| Contingencies.....        | 40 00   |

*Female Department.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$15 00 |
| Fuel and stoves.....      | 20 00   |
| Care of rooms, &c.....    | 20 00   |
| Contingencies.....        | 15 00   |

*Male Primary.*

|                           |          |
|---------------------------|----------|
| Rent of School-room.....  | \$100 00 |
| Books and stationery..... | 15 00    |
| Fuel and stoves.....      | 20 00    |
| Care of rooms, &c.....    | 20 00    |
| Contingencies.....        | 15 00    |

*Primary No. 1.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$15 00 |
| Fuel and stoves.....      | 20 00   |
| Care of rooms, &c.....    | 15 00   |
| Contingencies.....        | 15 00   |
| School furniture.....     | 130 00  |

*Primary No. 2.—Senior and Junior Divisions.*

|                           |          |
|---------------------------|----------|
| Rent of School-room.....  | \$100 00 |
| Books and stationery..... | 30 00    |
| Fuel and stoves.....      | 40 00    |



|                        |         |
|------------------------|---------|
| Care of rooms, &c..... | \$20 00 |
| Contingencies.....     | 25 00   |
| School furniture.....  | 200 00  |

*Primary No. 3.*

|                           |          |
|---------------------------|----------|
| Rent of School-room.....  | \$100 00 |
| Books and stationery..... | 15 00    |
| Fuel and stoves.....      | 20 00    |
| Care of rooms, &c.....    | 20 00    |
| Contingencies.....        | 15 00    |

*Primary No. 4.—Senior and Junior Divisions.*

|                           |          |
|---------------------------|----------|
| Rent of rooms.....        | \$100 00 |
| Books and stationery..... | 30 00    |
| Fuel and stoves.....      | 40 00    |
| Care of rooms, &c.....    | 25 00    |
| Contingencies.....        | 25 00    |
| School furniture.....     | 200 00   |

*Primary No. 5.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$15 00 |
| Fuel and stoves.....      | 20 00   |
| Care of rooms, &c.....    | 20 00   |
| Contingencies.....        | 20 00   |
| Furniture and maps.....   | 50 00   |

*Third District School.—Male Department.—Senior and Junior Divisions.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$45 00 |
| Fuel and stoves.....      | 35 00   |
| Care of rooms, &c.....    | 30 00   |
| Contingent expenses.....  | 40 00   |

*Female Department.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$30 00 |
| Fuel and stoves.....      | 20 00   |
| Cleaning room, &c.....    | 20 00   |
| Contingent expenses.....  | 20 00   |
| Rent of house.....        | 100 00  |

*Male Primary.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$20 00 |
| Fuel and stoves.....      | 20 00   |
| Cleaning rooms, &c.....   | 20 00   |
| Contingent expenses.....  | 25 00   |

*Primary No. 1.—Senior and Junior Divisions.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$30 00 |
| Fuel and stoves.....      | 40 00   |
| Cleaning rooms.....       | 30 00   |
| Contingent expenses.....  | 25 00   |

*Primary No. 2.—Senior and Junior Divisions.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$30 00 |
| Fuel and stoves.....      | 40 00   |
| Cleaning rooms, &c.....   | 30 00   |
| Contingent expenses.....  | 25 00   |
| Rent of room.....         | 100 00  |

*Primary No. 3.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$15 00 |
| Fuel and stoves.....      | 20 00   |
| Cleaning rooms, &c.....   | 20 00   |
| Contingent expenses.....  | 15 00   |
| Rent of house.....        | 60 00   |



*Primary No. 4.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$15 00 |
| Fuel and stoves.....      | 20 00   |
| Cleaning room, &c.....    | 20 00   |
| Contingencies.....        | 15 00   |

*Primary No. 5.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$15 00 |
| Fuel and stoves.....      | 20 00   |
| Cleaning rooms, &c.....   | 20 00   |
| Contingencies.....        | 15 00   |
| Rent of room.....         | 100 00  |

*Primary No. 6.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$15 00 |
| Fuel and stoves.....      | 20 00   |
| Cleaning rooms.....       | 20 00   |
| Contingent expenses.....  | 15 00   |
| Rent of room.....         | 100 00  |

*Fourth District School.—Male and Female Department.*

|                           |         |
|---------------------------|---------|
| Books and stationery..... | \$20 00 |
| Fuel.....                 | 50 00   |
| Cleaning rooms, &c.....   | 48 00   |
| Contingencies.....        | 35 00   |

*Male Primary.*

|                           |         |
|---------------------------|---------|
| Fuel.....                 | \$25 00 |
| Books and stationery..... | 12 00   |
| Cleaning rooms, &c.....   | 30 00   |
| Contingencies.....        | 20 00   |
| Rent of room.....         | 60 00   |

*Primary No. 1.*

|                               |         |
|-------------------------------|---------|
| Rent of room.....             | \$60 00 |
| Fuel.....                     | 25 00   |
| Books and stationery.....     | 12 00   |
| Cleaning School-room, &c..... | 30 00   |
| Contingencies.....            | 20 00   |

*Primary No. 2.*

|                           |         |
|---------------------------|---------|
| Rent of School-house..... | \$60 00 |
| Fuel.....                 | 25 00   |
| Books and stationery..... | 12 00   |
| Cleaning room, &c.....    | 30 00   |
| Contingencies.....        | 20 00   |

*Primary No. 3.*

|                           |         |
|---------------------------|---------|
| Fuel.....                 | \$25 00 |
| Books and stationery..... | 12 00   |
| Cleaning room, &c.....    | 30 00   |
| Repairs.....              | 25 00   |
| Contingencies.....        | 20 00   |

*BOARD OF TRUSTEES.*

|                                                      |          |
|------------------------------------------------------|----------|
| For contingent expenses, premiums, printing, &c..... | \$500 00 |
| For salary of Secretary.....                         | 200 00   |
| For salary of Treasurer.....                         | 200 00   |

Sec. 2. *And be it enacted*, That the several sums herein appropriated shall be paid in equal quarterly instalments out of the School Fund, and if the said fund does not prove sufficient, the balance shall be paid out of the General Fund.

SAMUEL YORKE ATLEE, *Pres't Bd. Com. Council.*

ROBERT CLARKE, *Pres't Board of Aldermen.*

Approved, September 5, 1856.

W. B. MAGRUDER, *Mayor.*

Missing: pages 57-58 containing letters and resolutions about death of James Meacham, chairman of D. C. Committee of House of Representatives.







